

Phillip D. Grant, Jr.
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EDUCATION

University of Georgia, Athens, GA

May 2018

Doctor of Philosophy, Educational Administration and Policy

Graduate Certificate in Interdisciplinary Qualitative Studies

Dissertation title: *Rural student experiences at an R1 Doctoral University*

Chair: Dr. Sally J. Zepeda, Lifelong Learning, Educational Administration, & Policy

Research Interests: P-16 rural education, rural student access to higher education, secondary curriculum offerings to rural students

The University of Alabama, Tuscaloosa, AL

May 2013

Master of Public Administration

Concentration: Higher Education Administration

The University of Alabama, Tuscaloosa, AL

August 2011

Bachelor of Arts, History and Political Science

PROFESSIONAL EXPERIENCE

University of West Georgia

August 2018 – Present

Assistant Professor of Educational Research

Tenure-track professor engaged in teaching, scholarship, and service. Teaching fully-online graduate level courses in research methods, including qualitative and mixed methods.

Carl Vinson Institute of Government

August 2015 – May 2018

Research Assistant

Analyzed qualitative data generated through focus group activities with charter schools and intermediary organizations in the Georgia K-12 and higher education sector. Created recommendations for the mission, vision, and guiding principles for charter schools and intermediary organizations in the Georgia K-12 and higher education sector. Participated in a K-

12 partnership with the Clarke County School District in its transformation into a charter district. Designed curriculum and evaluation for small group professional development sessions. Created master filing system for all Institute training courses. Organized design teams to develop curriculum for local school governing boards in the Clarke County School District.

State Charter Schools Commission of Georgia

January 2015 – August 2015

Research Assistant

Collected and analyzed survey data for need-based grants for charter schools. Analyzed, scored, and made actionable recommendations on charter school applications. Served on charter school authorization panel during deliberation process. Tracked bills in the Georgia Legislature through committee and General Assembly. Generated a literature review for Commission staff for research-based policy decisions. Created educational material for potential charter school applicants related to law and best practices.

Department of Lifelong Education, Administration, and Policy

August 2013 – May 2015

Research Assistant

Generated literature reviews for multiple faculty research projects. Collected qualitative data from school sites for district-wide funded research. Served as department representative as Chair of the College of Education Student Ambassadors. Completed detailed editing of journal articles, book chapter manuscripts, full-length books, and indexes. Worked with Clarke County School District Professor-in-residence, Sally Zepeda, on a K-12 partnership to improve system-wide best practices. Collected data from focus groups on system-wide best practices at a variety of schools in the district.

Education Policy Center, Tuscaloosa, AL

May 2012 – August 2013

Research Assistant

Co-authored seven Center-published policy papers. Collected and analyzed campus-level quantitative Pell Grant data using the Integrated Postsecondary Education Data System. Generated qualitative data through interviews with campus-level administrators in the Alabama Community College System. Consulted with U.S. Senators in Mississippi and Alabama concerning Pell Grant policy changes.

COURSES TAUGHT

EDRS 6301 – Introduction to Research in Human Sciences

EDSI 9791 – Program Evaluation

EDSI 9902 – Dissertation Mentoring

CEPD 8194 – Mixed Methods Analysis

SPED 8783 – Readings in Research

DISSERTATION COMMITTEES

Doctoral Candidates Currently Chairing: 1

Doctoral Candidates Currently Serving As Committee Member: 2

PUBLICATIONS

Peer Reviewed Articles

Friedel, J.N., D'Amico, M.M., Katsinas, S.G., & **Grant, P.D.** (2012) Expanding college completion: The challenge of capacity. *Planning for Higher Education*, 41(4), 69 – 80. Retrieved from <http://www.scup.org/page/phe>

Their, M., Longhurst, J.M., **Grant, P.D.**, & Hocking, J. (Under Review). Research deserts: A systematic mapping review of U.S. rural education definitions, geographies, and methods. Manuscript submitted for publication.

Grant, P.D. (Under Review). The baked-in deficit: Rural student secondary curricular options via AP and dual enrollment in the United States. Manuscript submitted for publication.

Invited Papers

Grant, P.G. (2019). Flipping narratives in new spaces: An introduction to volume 9, issue 1 of Theory & Practice in Rural Education. *Theory & Practice in Rural Education*, 9(1), 3-6. <https://doi.org/10.3776/tpre.2019.v9n1p3-6>

Newsletter Articles

Grant, P.D. (In Press). Using ATLAS.ti to analyze survey data. *Qualitative Research Special Interest Group Newsletter*.

Grant, P.D., & Tyler, M.T. (2014, July 11). Vergara ruling poses problems for separation of powers and academic freedom. *Oxford Human Rights Hub*. Retrieved from <http://ohrh.law.ox.ac.uk/vergara-ruling-poses-problems-for-separation-of-powers-and-academic-freedom/>

White Papers

Zepeda, S.J., **Grant, P.D.**, Sears, J.M., & (2014) *Fidelity process: The revision of the nonnegotiable practices for high student performance*. Athens, GA: Clarke County School District

Katsinas, S.G, Bray, N.J., Koh, J.P., & **Grant, P.D.** (2012). *A study of Pell Grants in Alabama*. Retrieved from the Alabama Commission on Higher Education website: http://www.ache.state.al.us/Content/PellGrant/Study_Nov_26_2012.pdf

Katsinas, S.G. with David, J.E., Friedel, J.N., Koh, J.P., & **Grant, P.D.** (2012). *The impact of new Pell Grant restrictions on community colleges: A three state study of Alabama, Arkansas, and Mississippi*. Retrieved from University of Alabama Education Policy Center Website: http://uaedpolicy.ua.edu/uploads/2/1/3/2/21326282/new_three_state_study_.pdf

Katsinas, S.G., & Davis, J.E., with Koh, J.P. & **Grant, P.D.** (2012). *The role of Pell Grants in lifting up Mississippi*. Retrieved from University of Alabama Education Policy Center Website: http://uaedpolicy.ua.edu/uploads/2/1/3/2/21326282/pell_grants_vital_role_.pdf

PRESENTATIONS

- Grant, P.D.**, & Roberts, J.K. (2019, August). *“It was completely left up to me:” Rural students’ experiences accessing two R1 Universities*. Presentation at the 2019 Annual Meeting of the Rural Sociology Society.
- Kimbrel, L. & **Grant, P.D.** (2019, June). *Predicting EdD candidate success using structured behavioral interviews as an element of the application process*. Presentation at the June 2019 Convening of the Carnegie Project on the Education Doctorate. Lincoln, NE.
- Longhurst, J. M., Thier, M., Craig, S. D., **Grant, P.D.**, & Jakubowski, C. T. (2019, April). *Mapping rural education research: A systematic review of methods, geographies, and definitions*. Presentation at the annual meeting of the American Educational Research Conference, Toronto, OR, Canada.
- Grant, P.D.** (2018, October). *The impact of AP on rural college students*. Presentation at the 2018 National Forum to Advance Rural Education. Denver, CO.
- Grant, P.D.** (2018, August). *What do your parents make? The overriding effect of socioeconomic status for rural students*. Presentation at the 2018 International Symposium for Innovation in Rural Education. Bozeman, MO.
- Longhurst, J.M., Their, M., & **Grant, P.D.**, Craig, S., & Jakubowski (2018, August). *Geographic and methodological gaps in U.S. rural education research*. Presentation at the 2018 International Symposium for Innovation in Rural Education. Bozeman, MO.
- Grant, P.D.** (2017, November) *Higher education inequality in Georgia*. Invited presentation to the Student Government Association’s monthly meeting. Athens, GA.
- Grant, P.D.** (2017, October) *Rural students’ perceptions of admission in an R1 Doctoral University*. Presentation at the 2017 National Forum to Advance Rural Education. Columbus, OH.
- Grant, P.D.** (2017, October) *What do ya’ll do anyway? Branding your Student Organization*. Invited presentation at the Georgia Association of Student Councils Teacher Advisors’ Conference. Athens, GA.
- Grant, P.D.** (2017, April). *What is the rural student experience in a Deep South R1 university? Qualitatively exploring the lived experiences of students who beat the odds*. Presentation at the 101st Annual American Educational Research Association Meeting. San Antonio, TX
- Grant, P.D.** (2016, October). *“Without HOPE I wouldn’t be here:” Rural student experiences applying for a public flagship university*. Presentation at 23rd National Conference on Students in Transition, New Orleans, LA.

- Grant, P.D.** (2016, February). *Why here? Perna's Model in Action*. Presentation at University of Georgia Interdisciplinary Research Conference. Athens, GA.
- Grant, P.D.** (2012, March). *The Impact of New Pell Grant Restrictions in Mississippi*. Invited Presentation at Itawamba Community College to U.S. Senator Thad Cochran. Fulton, MS.

INVITED PRESENTATIONS AND WORKSHOPS

- Grant, P.D.** (2019, February). *Completing your literature review and dissertation using ATLAS.ti*, Invited presentation at the University of Georgia: Athens, GA.
- Grant, P.D.** (2019, May). *Chapter 5: Finding your voice in the conclusion of your dissertation*. Invited presentation at the University of West Georgia: Carrollton, GA.
- Grant, P.D.** (2019, May). *An overview of the case study design for qualitative or mixed methods research*. Invited presentation at the University of West Georgia: Carrollton, GA.

PROFESSIONAL DEVELOPMENT

- 2018 Innovation in Teaching Conference. Athens, GA. October 19.
- 2018 National Forum to Advance Rural Education. Denver, CO. October 11-13.
- 2018 International Symposium for Innovation in Rural Education. Bozeman, MO. August 1-3.
- 2017 National Forum to Advance Rural Education. Columbus, OH. October 12-14.
- 2017 Corvallis ATLAS.ti Summer Workshop Series. Corvallis, OR. July 10-14.
- 2017 101st Annual American Educational Research Association Meeting. San Antonio, TX. April 27-May 1.
- 2017 William L. Boyd National Education Politics Workshop. San Antonio, TX. April 27.
- 2016 41st Annual Association for the Study of Higher Education Conference. Columbus, OH. November 10-12.
- 2016 23rd National Conference on Students in Transition. New Orleans, LA. October 15-17.
- 2016 Introduction to ATLAS.ti Qualitative Data Analysis Software. Athens, GA. October 7-8.
- 2016 100th Annual American Educational Research Association Meeting. Washington, D.C. April 8-12.
- 2015 Pivot Grant Funding Tutorial. Athens, GA. September 15.
- 2013 David G. Bauer Grant Writing Workshop. Tuscaloosa, AL. February 10.

JOURNAL APPOINTMENTS

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| <i>The Rural Educator</i> | Reviewer |
| <i>Theory and Practice in Rural Education</i> | Reviewer |
| <i>Online Journal of Rural Research & Policy</i> | Reviewer |

HONORS AND AWARDS

Emerging Leaders Program – Graduate School
Del Jones Memorial Scholarship
George McAdams Scholarship

University of Georgia
University of Georgia
The University of Alabama

PROFESSIONAL ORGANIZATIONS

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| American Educational Research Association | 2013 – Present |
| Association for the Study of Higher Education | 2016 – Present |
| Comparative and International Education Society | 2017 – Present |
| Kappa Delta Pi International Honor Society in Education | 2014 – Present |
| National Rural Education Association | 2016 – Present |