

Associate Professor of Educational Research
Department of Leadership, Research, and School
Improvement
College of Education
University of West Georgia

Telephone: 678-839-5520
Email: dmindril@westga.edu
Office: Education Annex 128

ACADEMIC ACHIEVEMENT

Doctor of Philosophy Educational Psychology and Research	University of South Carolina, Columbia, South Carolina Dissertation: <i>A Hierarchical Typology of Children in Elementary School Using Teacher Ratings of Behavior</i>	2012
Master of Education Educational Research	University of South Carolina, Columbia, South Carolina	2010
Master of Education Instructional Accommodations	Francis Marion University, Florence, South Carolina	2006
Bachelor of Science Psychology and Educational Sciences	Bucharest University, Bucharest, Romania Thesis: <i>Defense Mechanisms in Students with Visual Impairments and Mental Disabilities</i> Honors: <i>Magna cum Laude</i>	2003

HONORS

- University of West Georgia nomination for the University System of Georgia Regents' Award for Excellence in Online Teaching, 2019
- University of West Georgia College of Education Award for Excellence in Online Teaching, 2019
- Georgia Educational Research Association (GERA), Distinguished Paper Award, GERA Annual Meeting, 2017
- South Carolina Educators for the Practical Use of Research (SCEPUR) Distinguished Paper Award, SCEPUR annual meeting, 2012
- South Carolina Educators for the Practical Use of Research (SCEPUR) Distinguished Paper Award, SCEPUR annual meeting, 2011

COURSES TAUGHT

- CEPD 8184 Quantitative Research Methods
- EDSI 9961 Quantitative Research Methods
- EDSI 9901 Dissertation Mentoring I
- EDSI 9903 Dissertation Mentoring III
- EDSI 9964 Advanced Research Seminar
- EDSI 9998 Research for Doctoral Dissertation
- EDRS 6342 School and Classroom Assessment
- CEPD 8184 Quantitative Research Methods
- MEDT 8484 Research in Media and Instructional Technology

- MEDT 8480 Program Evaluation
- NURS 9007 Applied Statistics in Nursing

COURSE CERTIFICATIONS/ RECOGNITION

- 2020 Quality Matters Course Certification for the course CEPD 8184 Quantitative Research Methods
- 2016 Quality Matters Course Certification for the course EDSI 9961 Quantitative Research Methods
- 2013 UWG Online – Five Star Course recognition for the course EDSI 9961 Quantitative Research Methods
- 2013 UWG Online Certified Online Course Instructor

ADVISEMENT OF STUDENT RESEARCH*Chair of dissertation committees (2012- present):*

Daniel Lane, Lee Green, Stephen Thompson, Chad McBane, Noralee Deason, Dana DeGennaro, Amanda Sikes, Enrique Saldana, Adam Fette, Lisa Jellum, Christine Martin-Sanchez, Cheri Poole, Megan DeVoss, Stephen Brooks

Methodologist in dissertation committees (2012-present):

Donna Elder, Donnie Holland, Dawn Bennett, Jennifer Elemen, Molly McKee, Steve Rich, Marian Rosenberg, Matt Lawrence, Paquita Morgan, Lori Moore, Sean McLaughlin, Henson Alexandra, John Roy, Karen Orendorff (University of South Carolina)

REER-REVIEWED PUBLICATIONS

- Mindrila, D. (*in press*). Patterns of Bullying and Cyberbullying Victimization in U.S. Adolescents: A Latent Class Analysis, Georgia Educational Researcher.
- Yang, Y., & Mindrila, D. (2020). Probing the underlying structure of modern expectancy-value theory in multicultural education: A Bayesian exploratory factor analysis, *International Journal of Educational Psychology (IJEP)*, 9(1).
- An, Y., & Mindrila, D. (2020). Strategies and tools used for learner-centered instruction. *International Journal of Technology in Education and Science (IJTES)*, 4(2).
- Webster, C. A., Mindrila, D., Moore, C., Stewart, G., Orendorff, K., & Taunton, S. (2020). Exploring the role of physical education teachers' domain-specific innovativeness, educational background, and perceived school support in CSPAP adoption. *Journal of Teaching in Physical Education*, 39, 36-47. [[View Publication](#)]
- Webster, C. A., Mindrila, D., Moore, C., Stewart, G., Orendorff, K., & Taunton, S. (2020). Measuring and comparing physical education teachers' perceived attributes of CSPAPs: An innovation adoption perspective. *Journal of Teaching in Physical Education*, 39, 78-90. [[View Publication](#)]
- Mindrila, D. (2019). Bullying and Cyberbullying Victimization and Weapon Carrying: A 3-Step Latent Class Analysis with a Covariate and a Distal Outcome. *International Journal for Infonomics (IJ)*, Volume 12, Issue 2, ISSN: 1742-4712 (Online) [[View Publication](#)]
- Edwards, N. & Mindrila, D. (2019). Improving graduation rates: Legitimate practices and gaming strategies. *Education Policy Analysis Archives*, 27 (41) [[View Publication](#)]
- Mindrila, D., Davis, P., Moore, L. (2018). A Typology of Cyber-victimization and Traditional Victimization: A 3-Step Latent Profile Analysis, *Journal of Research in Education*, 28(2). [[View Publication](#)]
- Farran, L., Mindrila, D. (2017). The connection between drama, language, and cognition in

- preschool dual language learners (DLLs), 1-27, *Gatesol in Action*, [S.l.], v. 1, oct. 2017. ISSN 2331-6845. [[View Publication](#)]
- Farran, L., Mindrila, D. (2016). Perceptions of Drama Integration in the Elementary Literacy Curriculum: A Bayesian Exploratory Factor Analysis, *Literacy Information and Computer Education Journal*, 6 (2), ISSN: 2040 2589 [[View Publication](#)]
- Mindrila, D. (2016). A typology of child school behavior: Investigation using latent profile analysis and cluster analysis, *Psychology in the Schools*, 53(3). [[View Publication](#)]
- Kawulich, B., Mindrila, D., Brandenburg, G. (2016). Evaluation of a diabetes prevention program for rural citizens, *Journal of the Georgia Public Health Association*, 5, 3. [[View Publication](#)]
- Mindrila, D., Moore, L., Davis, P. (2015). Cyber-victimization and its psychosocial consequences: Relationships with school behavior management and traditional bullying, *Journal of Research in Education* 25 (2), 53-67. [[View Publication](#)]
- Webster, C. A., Mindrila, D. & Weaver, G. (2013). Affective learning profiles in compulsory high school physical education: an instructional communication perspective, *Journal Of Teaching In Physical Education*, 32 (1), 78-99. [[View Publication](#)]
- Webster, C., Mîndrilă, D., Weaver, G. (2011). The influence of state motivation, content relevance and affective learning on high school students' intentions to utilize class content following completion of compulsory physical education, *Journal of Teaching in Physical Education*, 30(3), 231 – 247. [[View Publication](#)]
- DiStefano, C. A., Kamphaus R.W., Mîndrilă, D. (2010). A typology of teacher-rated child behavior: Revisiting subgroups over 10 years later, *School Psychology Quarterly*, Vol. 25(3), 152-163. [[View Publication](#)]
- Mîndrilă, D. L. (2010). Maximum Likelihood (ML) and Diagonally Weighted Least Squares (DWLS) estimation procedures: A comparison of estimation bias with ordinal and multivariate non-normal data, *International Journal for Digital Society (IJDS)*, vol 1 (1), 93-102. [[View Publication](#)]
- DiStefano C., Zhu M., Mîndrilă, D. (2009). Understanding and using factor scores: Considerations for the applied researcher, *Practical Assessment, Research, & Evaluation*, vol. 14, 20. [[View Publication](#)]
- Mîndrilă, D. L. (2009). Features of the Receiver Operating Characteristic analysis and its potential uses in educational assessment, *Annales Universitatis Apulensis, Series Paedagogica – Psychologica*, Alba Iulia, Romania.
- Mîndrilă, D. L. (2009). Cultural differences and their impact on thought processes, *Annales Universitatis Apulensis, Series Paedagogica – Psychologica*, Alba Iulia, Romania.

MANUSCRIPTS UNDER REVIEW

- Mindrila, D. (under review). Latent class analysis: Theoretical overview and application using Mplus, *Journal of Method and Measurement in Social Sciences*.
- Webster, C., Mindrila, D. Moore, C., Stewart, G., Orendorff, K., Taunton, S. A. (under review). Physical Education Teacher's Perceived Attributes of Comprehensive School Physical Activity Programs, *Research Quarterly for Exercise and Sport*.
- Webster, C., Mindrila, D., Moore, C., Stewart, G., Orendorff, K., Taunton, S. (under review). Physical education teachers as adopters of comprehensive school physical activity programs: The roles of innovativeness, teacher background, and perceived school support, *Journal of Teaching in Physical Education*.

BOOK CHAPTERS

- Jun-Jo, A. & Mindrila, D. (2017). Clusters of Teachers Based on Their Perceptions of Learner-Centered Instruction, in Mindrila, D. *Exploratory Factor Analysis: Applications in School Improvement Research*, Nova Science Publishers, ISBN: 978-1-53612-486-6
- Mindrila, D. (2017). Exploratory Factor Analysis: An Overview, in Mindrila, D. (Ed.) *Exploratory Factor Analysis: Applications in School Improvement Research*, Nova Science Publishers, ISBN: 978-1-53612-486-6.
- Mindrila, D., Green, W.L., McBane, C. (2017). Cluster Analysis in Educational Research: Applications in the Development of Teacher and Student Typologies, in Hernandez, B. (Ed.), *Focus on Educational Research: Practices, Challenges and Perspectives*, ISBN:9
- DiStefano, C., Mindrila, D. (2013). Cluster Analysis, in Timothy Teo (Ed.), *Handbook of Quantitative Methods for Educational Research*, 103–122.
- DiStefano, C., Mindrila, D., Monrad, D. (2013). Investigating factorial invariance of teacher climate factors across school organizational levels, in M.S. Hine (ed.). *Applications of Structural Equation Modeling in Educational Research and Practice* (257-275).

EDITED BOOKS

- Mindrila, D. (2017). *Exploratory Factor Analysis: Applications in School Improvement Research*, Nova Science Publishers, ISBN: 978-1-53612-486-6

PROCEEDINGS

- Mindrila, D. (2019). Mindrila, D. (2019, December). Exploratory Structural Equation Modeling: Empirical Application Using *Mplus*, Proceedings of the World Congress on Education and London International Conference on Education.
- Mindrila, D. (2018). Latent Classes of Victimization in U.S. Adolescents, Proceedings of the World Congress on Education and Ireland International Conference on Education, 104-107.
- Mindrila, D. (2018). Traditional Victimization and Cyber-Victimization in U.S. Adolescents: A Latent Class Analysis, Proceedings of the World Congress on Education and London International Conference on Education, 93-97.
- Farran, L., Mindrila, D. (2015). Preservice Teachers' Beliefs and Attitudes toward Integrating Drama in the Elementary Literacy Curriculum: A Bayesian Exploratory Factor Analysis, paper published in the proceedings of the World Congress on Education and London International Conference on Education, 124-127.
- Kawulich, B., Mindrila, D., Brandenburg, G. (2015). Addressing Childhood Wellness in the Rural South. Georgia Shape Research Symposium Book of Abstracts, 1-2.
- Mindrila, D., Moore, L., Davis, P. (2014) A study of cyber-victimization: Consequences and attenuating factors, paper published in the proceedings of the World Congress on Education and London International Conference on Education, 114-118.

RESEARCH AND PROGRAM EVALUATION REPORTS

- Mindrila, D. (2017). Evaluation of the Georgia Ecosystems Workshop, Improving Teacher Quality Grant, Carrollton, GA: University of West Georgia.
- Mindrila, D. (2016). Evaluation of the Georgia Ecosystems Workshop, Improving Teacher Quality Grant, Carrollton, GA: University of West Georgia.
- Kawulich, B., Mindrila, D., Sargent, W., Williams, D., Williams, T., Bainbridge, K., Brandenburg, G. (2014). *Final Report: Community Transformation Grant*, Carrollton, GA: Tanner Health System.
- Monrad, D.M., Ishikawa, T., DiStefano, C., Mîndrilă, D., Ene, M., Leighton, E., Huguley, S. (2012) *School Climate and the Palmetto Priority Schools: Transforming schools with an eye on excellence*, Columbia, SC: SCEPC.
- Mîndrilă, D., Ene, M., Leighton, E., Huguley, S., Ishikawa, T., DiStefano, C., Monrad, D. (2012). *Don't Know Why: Investigating Non-Responses on the Parent School Climate Survey*, Columbia, SC: SCEPC.
- Dickenson, T.S., Monrad, D.M., Johnson, R.L., Bennett, H., Mîndrilă, D., Gilmore, J. (2010). *South Carolina Reading First Initiative: Evaluation report 2009 – 2010 (Volumes I and II)*, Columbia, SC: SCEPC.
- Monrad, D.M., May, J., DiStefano, C., Mîndrilă, D., Gareau, S., Price, K. & Ishikawa, T. (2009). *Collaborative progress report: Analysis of 2008 and 2009 school climate surveys and development of four-year school climate profiles*, Columbia, SC: SCEPC.
- Bennett, H., Gareau, S., Dickenson, T.S., Monrad, D.M., Johnson, R.L., Gilmore, J., Rawls, A., Mîndrilă, D., Galande, M., L. & Price, K. (2009). *South Carolina Reading First Initiative: Evaluation report 2008 – 2009 (Volumes I and II)*, Columbia, SC: SCEPC.
- Monrad, D.M., May, J., DiStefano, C., Mîndrilă, D., Gareau, S. & Gay, Rawls, A. & Price, K. (2009). *Collaborative progress report: Analysis of 2006 and 2007 school climate surveys*, Columbia, SC: SCEPC.
- Bennett, H., Gareau, S., Dickenson, T.S., Monrad, D.M., Johnson, R.L., Gilmore, Mîndrilă, D. J., Smith, J., Rawls, A., Galande, M., Chiuzan, C., Gay, J., Gambone, L. & Price, K. (2008). *South Carolina Reading First Initiative: Evaluation report 2007 – 2008 (Volumes I and II)*. Columbia, SC: SCEPC.
- Monrad, D.M., May, J., DiStefano, C., Mîndrilă, D., Rawls, A., Smith, J., Gareau, S. & Gay, J. (2008). *Collaborative progress report: Analysis of 2006 school climate surveys*. Columbia, SC: SCEPC
- Monrad, D.M., May, J., DiStefano, C., Mîndrilă, D., Rawls, A., & Gay, J. (2007). *Climate for high achievement: A study of gap-closing schools in South Carolina*. Columbia, SC: SCEPC.
- Bennett, H.L., Gareau, S., Dickenson, T.S., Monrad, D.M., Johnson, R., Galande, M., Mîndrilă, D., Ermer, B., Gilmore, J., Smith, J., Rawls, A., Gay, J., & Sesso-Dahlke, K.A. (2007). *South Carolina Reading First Initiative: Evaluation report 2006-2007*. Columbia, SC: SCEPC.
- Sesso, K.A., Dickenson, T.S., Monrad, D.M., Johnson, R., Gilmore, J., Rawls, A., Mîndrilă, D., Smith, J., McGuinness, P., Wills, L., Gay, J., & Ermer, B. (2006). *South Carolina Reading First Initiative: Evaluation report 2005-2006*. Columbia, SC: SCEPC.

INTERNATIONAL CONFERENCE PRESENTATIONS

- Mindrila, D. (2019, December). Exploratory Structural Equation Modeling: Empirical Application Using Mplus, paper presented at the 2019 London International Conference on Education, London, U.K.
- An, Y. & Mindrila, D. (2019, October). *Strategies and tools used for learner-centered instruction*. Poster presented at the international convention of the Association for Educational Communications, Las Vegas, NV.
- Mindrila, D. (2018, December). Traditional Victimization and Cyber-Victimization in U.S. Adolescents: A Latent Class Analysis, London International Conference on Education, Cambridge, U.K.
- Mindrila, D. (2018, October). Latent Classes of Victimization in U.S. Adolescents, Ireland International Conference on Education, Dublin, Ireland.
- Yang, Y., & Mindrila, D. (2018, July). Examining the Patterns of Responses to the Value and Struggle of Multiculturalism among College Students. Paper virtually presented at the 10th annual International Conference on Education and New Learning Technologies: Palma de Mallorca, Spain.
- Yang, Y., & Mindrila, D. (2018, July). Value or Struggle in Multicultural Education? An Exploratory Factor Analysis Study. Paper virtually presented at the 10th annual International Conference on Education and New Learning Technologies: Palma de Mallorca, Spain.
- Mindrila, D. (2016, October) *Latent profiles of victimization and the probability of carrying weapons to school*, paper presented at the Ireland International Conference on Education, Dublin, Ireland.
- Farran, L., Mindrila, D. (2015, November). *Preservice Teachers' Beliefs and Attitudes toward Integrating Drama in the Elementary Literacy Curriculum: A Bayesian Exploratory Factor Analysis*, paper presented at the London International Conference on Education, London, United Kingdom.
- Mindrila, D., Moore, L., Davis, P. (2014, November). *A study off cyber-victimization: Consequences and attenuating factors*, Paper presented at the London International Conference on Education, London, United Kingdom.
- Mîndrilă, D., (2010, April). *Student independent performance of statistical computation procedures after practicing with and without conditions for transfer of stimulus control*. Paper presented at the Canada International Conference on Education, Toronto, Ontario, Canada.
- Mîndrilă, D., (2010, April). *Linguistic differences and their impact on thought processes*. Paper presented at the Canada International Conference on Education, Toronto, Ontario, Canada.
- Mîndrilă, D., (2009, November). *Maximum likelihood (ML) and diagonally weighted least squares (DWLS) estimation procedures: A comparison of estimation bias with ordinal and multivariate non-normal data*. Paper presented at the London International Conference on Education, London, United Kingdom.

NATIONAL CONFERENCE PRESENTATIONS

- Mindrila, D., Cao, L. (2020). *Self-Regulation Latent Profiles in Online Learning: Relationships with Academic Performance*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Mindrila, D. (April, 2019). *Bullying, cyberbullying, and weapon carrying in U.S. adolescents: A latent class analysis*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON, Canada.
- An, Y., Mindrila, D. (April, 2019). *Clusters of teachers based on their perceptions of learner-centered instruction*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON, Canada.
- Yang, Y., & Mindrila, D. (2018, August). Exploring the Factors of Modern Expectancy-Value Theory in Multicultural Education: A Bayesian Model, Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- Mindrila, D. (2018, April). Latent Classes of Victimization in U.S. Adolescents. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Mindrila, D. (2017, April). Latent profiles of victimization and the likelihood of carrying weapons to school. Paper presented at the annual meeting of the annual meeting of the American Educational Research Association, San Antonio, TX.
- Farran, L., Mindrila, D. (2016, April). *Common Factors in Preservice Teachers' Perceptions of Integrating Drama in the Elementary Literacy Curriculum: A Bayesian Approach*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Diana Mindrila, Pamela Davis, & Lori Moore (2015, May). *A typology of cyber-victimization and traditional victimization: A 3-step latent profile analysis*. Poster presented at the annual meeting of the Modern Modeling Methods conference, Storrs, Connecticut.
- Mindrila, D., Moore, L., Davis, P. (2015, April), *Cybervictimization and its negative outcomes: The impact of behavior management and face-to-face bullying*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Mindrila, D., DiStefano, C., Monrad, D., Ene, M. (2014, April). *School climate latent profiles: Relationships with poverty and school report card data*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Mindrila, D., DiStefano, C., Kamphaus, R. W. (2013, August). *A two-tier typology of child school behavior using teacher ratings of behavior*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Mindrila, D., DiStefano, C., Monrad, D. (2013, May). *School climate latent profiles: School- and district- level investigation using teachers' perceptions of school climate*. Poster presented at the annual meeting of the Modern Modeling Methods conference, Storrs, Connecticut.
- Mindrila, D., DiStefano, C., Monrad, D. (2013, April). *Confirmatory factor analysis: Testing the metric and factorial invariance of teacher climate factors across school organizational levels*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

- Webster, C., Mîndrilă, D., Weaver, G. (2012, April). *Using latent profile analysis and cluster analysis to develop a two-level affective learning-based typology of students in compulsory high school physical education*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Dickenson, T.S., Monrad, D.M., Morgan, G.B., Bennett, H., Doswell, B., Wills, P., Ishikawa, T., Mîndrilă, D, Ene, M., Leighton, E., Burgess, Y., Askew K. (April, 2012). *Evaluation of a summer reading project's effectiveness to mitigate learning loss*. Poster presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- DiStefano, C., Kamphaus, R. W., Mîndrilă, D, Greer, F., Brown, W. H. (2011, August). *Constructing a behavioral/ emotional screener for preschoolers using two different methods*. Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Mîndrilă, D., DiStefano, C., Kamphaus, R. W. (2011, April). *A hierarchical typology of teacher rated child behavior*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Mîndrilă, D., May, J., Ishikawa, T., DiStefano, C., Gareau, S., Price, K. (2011, April). *The use of school climate data for school improvement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Dickenson, T., Monrad, D., Mîndrilă, D., Gilmore, J., Ishikawa, T., Ene, M., Bennett, H., Miller, K.M., Morgan, G. (2011, April). *Investigation of reading achievement growth over academic and summer periods*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Gareau, S., Loudermilk, B., May, J., Gilmore, J., Lewis, A., Mîndrilă, D. (2011, April). *Content analysis in program evaluation: Methods, Software, and impact on program development*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Weaver, R. G., Mîndrilă, D., Webster, C.A. (2011, January). *Intentions to utilize knowledge and skills learned in class following compulsory physical education: The role of motivation, content relevance and affective learning*. Poster presented at the annual meeting of the National Association of Kinesiology and Physical Education in Higher Education. Lake Buena Vista, FL.
- Mîndrilă, D., May, J., Ishikawa, T., DiStefano, C., Gareau, S., Price, K. (2010, November). *The use of school climate data for school improvement*. Paper presented at the annual meeting of the American Evaluation Association, San Antonio, Texas.
- Ishikawa, T., Dickenson, T.S., Monrad, D.M., Bennett, H.L., Mîndrilă, D., Miller, K.M., Gareau, S. (2010, November). *A study of the relationship between fidelity of program implementation and achievement outcomes*. Paper presented at the annual meeting of the American Evaluation Association, San Antonio, Texas.
- May, J.R., Mîndrilă, D., DiStefano, C.A., Monrad, D.M., Price, K. (2010 , May). *The relationship between school climate and school performance*. Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Gareau, S., Gambone, L., Monrad, D., Rawls, A., Bennett, H., Galande, M., Gilmore, J., Mîndrilă, D., Dickenson, T., & Johnson, R. (2008, September). *Evaluation of South Carolina's Reading First Initiative: 2008 Qualitative evaluation survey results*. Paper presented at the Reading First Evaluators' Conference, Washington, DC.

- DiStefano, C., Kamphaus, R. W., Mîndrilă, D. (2008, June). *Classifying student behavior: Creating a behavioral typology using two different techniques*. Paper presented at the annual Institute for Education Sciences Research Conference, Washington, DC.
- Monrad, D.M., May, J., DiStefano, C., Smith, J., Gay, J., Mîndrilă, D., Gareau, S., & Rawls, A. (2008, March). *Parent, student, and teacher perceptions of school climate: Investigations across organizational levels*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Monrad, D., May, J., DiStefano, C., Smith, J., Gay, J., Mîndrilă, D., Gareau, S., & Rawls (2008, March). *Evaluation of South Carolina's Reading First (SCRF) Initiative: Achievement and survey results from the first three years*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

REGIONAL CONFERENCE PRESENTATIONS

- Griffin, R. A., Farran, L. K., & Mindrila, D. (March, 2020). *Gender and length of time in U.S. as motivational factors for high school English learners*. Poster presentation for the 3rd Annual Instructional Technology (IT) Forum, UWG Department of Educational Technology and Foundations (ETF), Carrollton, GA.
- Mindrila, D. *Bayesian Latent Class Analysis: Sample Size and Classification Precision*. (February, 2020). Paper presentation at the 2020 annual meeting of the Eastern Educational Research Association, Orlando, FL.
- Griffin, R. A., Farran, L. K., & Mindrila, D. (February, 2020). *Reading motivation in bi/multilingual Latinx adolescents: An exploratory structural equation model*. Poster presented at the 2020 Eastern Educational Research Association (EERA) Conference, Orlando, FL.
- Mindrila, D. (February, 2019). *Latent Classes of Bullying and Cyberbullying Victimization: Comparing Results from Two Nationally Representative Samples*. Paper presented at the annual meeting of the Eastern Educational Research Association, Myrtle Beach, SC
- Mindrila, D. (October, 2019). *Behavior Management, Bullying Victimization, and Weapon Carrying: An Exploratory Structural Equation Model*. Paper presented at the annual meeting of the Georgia Educational Research Association, Macon, GA.
- DeVoss, M. A., Mindrila, D., & Griffin, R. A. (October, 2019). *Student achievement and ESOL co-teacher content certification in the secondary core content classrooms*. Poster presentation at the College of Education Research, Diversity, and Study Abroad Showcase symposium at the University of West Georgia, Carrollton, GA.
- Griffin, R.A., Farran, L.K., Mindrila, D. (October, 2109). *Reading Motivation in bi/multilingual adolescents; And exploratory structural equation model*. Poster presentation at the College of Education Research, Diversity, and Study Abroad Showcase symposium at the University of West Georgia, Carrollton, GA.
- Mindrila, D. (2019, February). *Latent Classes of Bullying and Cyberbullying Victimization: Comparing Results from Two Nationally Representative Samples*, presented at the annual meeting of the Eastern Educational Research Association, Myrtle Beach, SC.
- Mindrila, D. (2018, October). *Developing a Typology of Bullying and Cyberbullying Victimization in U.S. Adolescents: A Validation Study*, presented at the annual meeting of the Georgia Educational Research Association, Macon, GA.

- Mindrila, D. (2017, October). *Latent Classes of Victimization in U.S. Adolescents*. Paper presented at the annual meeting of the Georgia Educational Research Association, Augusta, GA.
- Mindrila, D. (2017, February). *Using multilevel latent class analysis to investigate school climate*. Paper presented at the annual meeting of the Eastern Educational Research Association, Richmond, VA.
- Mindrila, D. & Green, W.L. (2017, February). Validating k-means cluster solutions: Examples with simulated data and from the development of a TPACK typology. Paper presented at the annual meeting of the Eastern Educational Research Association, Richmond, VA.
- Mindrila, D., DiStefano, C., Monrad, D. (2016, February). *Investigation of School Climate Change: Latent Transition Analysis versus Mover-Stayer Latent Transition Analysis*. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.
- Kawulich, B., Mindrila, D., Brandenburg, G. (2015, October). *Addressing Childhood Wellness in the Rural South*, paper presented at the Georgia Shape Research Symposium, Athens, GA.
- Mindrila, D., Davis, P., Moore, L. (2015, February). *Bullying and cyberbullying: Patterns of victimization and their relationship to school behavior management and weapon carrying*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Mindrila, D., Moore, L., Davis, P. (2015, February). *Reducing cyber-victimization and its negative outcomes: The impact of school behavior management*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Mîndrilă, D., Webster, C., Weaver, G (2012, February). *Investigation of group differences in affective learning constructs: A MIMIC model approach*. Paper presented at the South Carolina Educators for the Practical Use of Research annual meeting Columbia, SC.
- Webster, C., Mîndrilă, D., Weaver, G. (2012, February). *Using latent profile analysis and cluster analysis to develop a two-level affective learning-based typology of students in compulsory high school physical education*. Paper presented at the South Carolina Educators for the Practical Use of Research annual meeting Columbia, SC.
- Mîndrilă, D., DiStefano, C., Kamphaus, R. W. (2011, February). *A hierarchical typology of teacher rated child behavior*. Paper presented at the South Carolina Educators for the Practical Use of Research annual meeting, Columbia, SC.
- Ishikawa, T., Dickenson, T., Monrad, D., Bennett, H., Mîndrilă, D., Miller K. (2011, February). *Benefitting from fidelity*. Paper presented at the South Carolina Educators for the Practical Use of Research annual meeting, Columbia, SC.
- Monrad, D.M., May, J., DiStefano, C., Mîndrilă, D., Gareau, S., Price, K. (2010, February). *The relationship between school climate and school performance*. Paper presented at the South Carolina Educators for the Practical Use of Research annual meeting, Columbia, SC.
- Gareau, S., Mîndrilă, D., Gambone, L., Monrad, D., Rawls, A., Bennett, H., Galande, M., Gilmore, J. (2009, February). *South Carolina's Reading First Initiative's 2008 participant group survey results: Quantifying the qualitative data for decision makers*. Paper presented at the South Carolina Educators for the Practical Use of Research annual meeting, Columbia, SC.

- Gareau, S., Bennett, H., Dickenson, T.S., Monrad, D.M., Johnson, R.L, Galande, M., Gay, J., Rawls, A., Mîndrilă, D., Gilmore, J., Sesso-Dalke, K., Smith, J., Wills, P. (2008, February). *Evaluation of South Carolina's Reading First Initiative: Achievement and survey results from the first three years*. Paper presented at the South Carolina Educators for the Practical Use of Research annual meeting, Columbia, SC.
- Mîndrilă, D. (2008, February). *Characteristics of motivation in students with learning disabilities and their implications for special education*. Paper presented at the annual meeting of the South Eastern Association of Educational Studies, Columbia, SC.

ADVISEMENT OF STUDENT ORGANIZATIONS/ ACTIVITIES

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| Spring 2016 | Faculty judge on the judge on the College of Education Research Day (competition of undergraduate research) |
| Spring 2015 | Reviewer for the EDSI Dissertation of the Year Award |
| Spring 2015 | Guest speaker in the undergraduate course EDCU 2120 Exploring Sociocultural Perspectives on Diversity in Educational Contexts |
| Spring 2014 | Created the “Factor Analysis” graduate student group |
| June 2014 | Taught face-to-face workshops for doctoral students on: <ul style="list-style-type: none">• SPPS data Management• Regression Analysis• Factor Analysis |
| Fall 2013 | Synchronous online workshop for doctoral students on Factor Analysis |
| June 2013 | Taught face-to-face workshops for doctoral students on: <ul style="list-style-type: none">• SPPS data Management• Regression Analysis• Factor Analysis |
| Spring 2013 | Reviewer of doctoral prospectus for EDSI students |

GRANTS

- Evaluator. “Georgia Ecosystems Workshop” (\$38,500). 2018 Improving Teacher Quality Grant Program.*
- Evaluator. “Georgia Ecosystems Workshop” (\$42,500). 2017 Improving Teacher Quality Grant Program.*
- Principal Investigator. “A Typology of Victimization: Who are the Cyber-victims?”, University of West Georgia College of Education Seed Grant (\$3,500), University of West Georgia, College of Education 2015 Seed Grant Award*
- Principal Investigator. “Dysfunctional Behaviors Related to Cyber-Victimization: Relationships with School Climate, Academic Performance, and Intentions to Continue Education” (\$7,500). University of West Georgia 2014 Presidential Developmental Grant Award*
- Co-Investigator. School of Nursing/College of Education Interdisciplinary Online Virtual Research Center. ~\$15,000 total funds. UWG 2014 Presidential Grant Award.*