

UWG 1101



The First Year University Experience Fall 2016

Classroom: TLC 2105

Class Time: Friday 2:00 pm – 3:30 pm

<p>Dr. Megumi Fujita Department of Chemistry Office: TLC-2122 Office Hours: MWF9-10, R9-12 Phone: 678-839-6024 E-mail: mfujita@westga.edu</p>	<p>Dr. Sharmistha Basu-Dutt Department of Chemistry Office: TLC- 2136 Office Hours: MTWR 9-11 Phone: 678-839-6018 E-mail: sbdutt@westga.edu</p>
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Course Description:

UWG 1101 is designed to help students succeed at West Georgia in academics as well as personally and socially. UWG 1101 provides students with essential information about the University as a whole, its rules, procedures, and resources. UWG 1101 classes include topics related to academic and non-academic (time management, career exploration, etc.) aspects of college life. Students are required to attend class and interact with their instructors and classmates. While students must take responsibility for their own learning, the course attempts to support and enhance that responsibility by making the class a learning community within the University.

Courses Objectives:

- Promote a positive adjustment and assimilation into the University culture and environment
- Help learn to balance freedom with a sense of responsibility as part of the process of enhancing self knowledge and self-confidence
- Develop a network of colleagues and peers
- Get involved in the total life of the University
- Reduce anxiety about written and oral communication
- Enhance readiness to handle college-level work
- Provide additional training, practice, experience, and knowledge in the following skill areas: decision-making, goal setting, planning, time management, and group/teamwork

Required course materials:

- **The Navigator: Your Guide West** (distributed at Orientation. If you lost it, you may get one at the UWG Bookstore FREE of charge)
- **I-clicker 2** – will be required in this class as well as several other classes you will be taking. **DO NOT RESELL AFTER THE FIRST SEMESTER.**

Course Policies and Guidelines

- You are expected to behave **professionally** in this course, which means considering the effect that your behavior will have on other people involved in the course. Remember to fill your water bottle or use the restroom before class.
- Cell phones, laptops and other electronic devices are not allowed during class. They must be turned off and placed in book bag or purse. Bags and purse must be placed on the floor. Only textbook, notebook, and pencils/pens/erasers are allowed on the desk. **Points will be deducted from in-class assignments for using unrelated electronic devices.**
- The official communication method between the instructor and students will be through campus e-mail (myUWG email account).
- The class meets on Fridays from 2:00 pm – 3:30 pm in TLC 2105. Please come to class on time, and do not leave early.

Learning Outcomes:

- Students will identify and utilize a set of adaptive study, coping, and other academic/personal/social success skills;
- Students will demonstrate an understanding of some of the most typical pedagogical strategies of their professors' teaching and presentation styles;
- Students will identify and understand their own personal learning style and how to best adapt to different instructional strategies in the classroom;
- Students will demonstrate their understanding of the function of a mentor and how to go about finding one;
- Students will summarize basic information about UWG: its purposes, organization, rules and regulations, people, services, resources, and opportunities for student development;
- Students will identify the location and function of important offices on campus, such as , the Writing Center, the Mathematics Tutoring Center, and the Career Services Office, the Library, the Center for Academic Success, Counseling and Accessibility Services, and the Health Center.
- Students will become familiar with several features within Banweb;
- Students will identify some of the major health and wellness issues for students;
- Students will document their personal goals for careers and academic majors and their plans for achieving these goals;
- Students will demonstrate personal responsibility and self-direction regarding their education;
- Students will identify the benefits of a college degree;
- Students will identify and demonstrate an appreciation of the value of diversity, civic engagement and democracy;
- Students will learn the value of service learning.

Grading:

Attendance including clicker points	30 points
Homework/class summary	20 points
STEM Careers Presentation	10 points
University sponsored activities (5 x 3 pts)	15 points
Sustainability module	5 points
<u>Take-home final</u>	<u>20 points</u>
TOTAL POINTS	100 points

- **Class attendance** is mandatory and will be recorded via i-clicker 2. You must bring your textbook for reading in class and completing necessary **in-class clicker quizzes**. In-class clicker quizzes will test on reading of chapter(s) assigned in the previous week.
- **Homework/class summary** will be assigned throughout the semester. Penalty for late submission is 5% deduction per day.
 - Homework due dates will vary and be specified on the assignment sheet.
 - Class summary is due at the end of each class period.
- You will attend five (5) different **University sponsored activities** during the semester. A 300 word (minimum) summary must be written for each seminar/activity that will describe the nature of the event plus how it relates to your freshman experience in college. Attend two activities in August and one each in September, October and November.
 - Reports 1 and 2 due: August 26, 2016
 - Report 3 due: September 23, 2016
 - Report 4 due: October 28, 2016
 - Report 5 due: November 18, 2016
- You will complete the **Sustainability** module on Course Den by September 9, 2016.
- You will make one **oral presentation** on careers. Tentative presentation dates are **October 21 and October 28, 2016**.
- **Take-home final assignment** is worth 20 points. **Electronic submission due: Friday, December 2, 2016 latest by 3:30 pm**.
- **Grading Scale**
 >90 points : A 80 – 89 points : B 70 – 79 points : C 60 – 69 points : D <60 : F

Academic Honesty Policy

We take academic honesty very seriously. Plagiarism is the use of someone else's ideas or words as your own and includes copying another student's exam or assignment, as well as using material from a book or Internet site without acknowledging the source. If you plagiarize any part of an assignment for this course, you will receive a zero for the entire assignment, and disciplinary action will be taken.

Other Policies

Refer to the student handbook for information on academic support and other policies available at http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Tentative Schedule

Wk #	Date	Chapter (Topic)	Notes
1	8/12	Syllabus Ch1. About UWG Ch2. Getting Involved	
2	8/19	Ch3. Academic Success COSM programs	
3	8/26	Ch3. Academic Success Writing Center tour	Activity reports 1 & 2 due
4	9/2	Ch8. Time Management	
5	9/9	Ch5. Careers and Majors Presentation by Career Services: FOCUS2	
6	9/16	Ch5. Careers and Majors Career Service Presentation: Careers in STEM, Internships	
7	9/23	Ch4. Library research We meet in the library!	Activity report 3 due
8	9/30	Mid-term check, GPA, advising	
	10/7	Fall break, no class	
9	10/14	Ch6. Healthy relationship	
10	10/21	Career presentations (1)	
11	10/28	Career presentations (2)	Activity report 4 due
12	11/4	Ch7. Money Matters	
13	11/11	Ch10. Service Learning	
14	11/18	No class meeting. Do Sustainability Module on CourseDen.	Activity report 5 due
	11/25	Thanksgiving break, no class	
15	12/2	Ch9. Diversity & Inclusion / Study Abroad	