

THEA 2050-06 Self Staging Spring 2020

Instructor Information

Instructor: Christine Fuchs
Class Days/Time: T/TH 3:30-4:45pm
Location: Humanities, Room 231

Office Location: Martha Munro, Rm 204A
Office Hours: M 12:30-3pm, T/TH 10-11am
Office Phone: 678.839.1859
Westga email: Cfuchs@westga.edu

Support for courses

*Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document.

[CourseDen D2L Home Page](#)

[D2L UWG Online Help](#) (8 AM – 5 PM)
Call: 678-839-6248 or 1-855-933-8946 or
email: online@westga.edu

[24/7/365 D2L Help Center](#)
Call 1-855-772-0423

[University Bookstore](#)

[Student Services](#)

[Center for Academic Success](#)

678-839-6280

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678-839-6428

counseling@westga.edu

Course Information

Course Description

An introduction to the performative basis of oral communication and self-presentation.

Texts, Readings, Instructional Resources, and References

Required Text: *Speaking Your Way to the Top* by Marjorie Brody
ISBN: 978-0205268146

Course Objectives and Learning Outcomes

- To analyze the performative basis of identity in a range of settings and circumstances applicable to students' personal and professional goals
- To apply performance theory in creating practical individual identities and exploring others' performance of identity
- To develop the skills necessary to effectively communicate in a variety of situations and on a range of topics
- To gain a basic understanding of the art of both formal and informal presentations
- To develop leadership and collaborative skills necessary to communicating in groups
- To become active listeners who critically evaluate what they hear
- To develop communication and presentation skills necessary to meet changing career demands in

the contemporary world

Assignments

Assignment	Description	Due Date	Points
Attendance	You must be in class in order to receive these points.		100
Introductory Presentation	You will give a brief introductory presentation on why you chose your major and what career you wish to pursue once you graduate. If you have not yet declared a major, present one you are contemplating. Speeches should be between 2:30-3:00 minutes in length. You will be videotaped during this presentation for the self-evaluation assignment.	Tuesday 1/14 & Thursday 1/16	50
Self-Evaluation & Goals	You will write a self-evaluation based on the video of your introductory presentation. Some things to get you started: What habits would you like to break? How's your volume? Articulation? Posture? Body language? Eye contact? Do you use fillers, such as "um" "uh"? What are you doing well? Do you look professional? What would you like to improve? What are your GOALS for this class? Minimum 600 words. Must be typed, double spaced. No pdf's or Pages accepted. Word docs only. Upload to Course Den. <i>Do NOT write about watching yourself on camera. It is normal to feel awkward while watching yourself on film. To remedy this, I suggest you watch the video several times. Keep this document - you will do a final reflection towards the end of the semester.</i>	Tues 1/23	50
Rough Presentation	You will give a rough presentation utilizing RESEARCH for feedback from the instructor. Visual aids are required. The topic must be CAREER Based. You must use at least three (3) research sources in your presentation. You will use an Outline that will be posted on Course Den under announcements. The Outline must be typed and handed in on the day you present, along with your Works Cited (MLA format - typed). <i>Failure to hand in both Outline & Works Cited will result in a zero for the presentation.</i> Rubric for evaluation Posted on Course Den.	T 2/11, TH 2/13, T 2/18	50
Rough Informative Outline	The Outline must be typed and handed in (physical copy) the day you present. Due the day you present. Example Posted on Course Den.	T 2/11, TH 2/13, T 2/18	15
Rough Informative Works Cited	Minimum three (3) sources. Works Cited must be typed, in MLA format and handed in (physical copy) the day you present. Due the day you present. <i>See OWL Purdue Works Cited for examples:</i> https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html	T 2/11, TH 2/13, T 2/18	10
Final Informative	The goal of this presentation is to provide new information to your audience in addition to what you already presented during your rough presentation. Visual aids are required . Students must use at least five (5) research sources in their presentation. Students will turn in an updated (and typed) Outline with their Works Cited (MLA format - typed) at the time of the presentation. Speeches should be between 5-7 minutes in length. <i>Failure to turn in both Outline and Works Cited will result in a zero for presentation.</i> Rubric for evaluation Posted on Course Den.	TH 2/20, T 2/25, TH 2/27	50
Final Informative Outline	The Outline must be typed and is due the day you present. New information must be added.	TH 2/20, T 2/25, TH 2/27	25
Final Informative Works Cited	Minimum five (5) sources. If you had five or more sources for your Rough Informative, you'll need to add at least two (2) more sources . Works Cited must be typed, in MLA format and is due the day you present. <i>See OWL Purdue Works Cited for examples.</i>	TH 2/20, T 2/25, TH 2/27	25
Team	To develop group dynamics in presenting, students will put together a 20/25 minute	Tues	100

Presentations	<p>research based presentation (Informative). Topics should be based on mutual interest from within the group, and have a direct impact on the audience of your peers. Each presenter will be responsible for a section of the presentation. Visual aids/technology required. This presentation must have at least five (5) research sources, which will be turned in on a single Works Cited (MLA format) page the day of the group's presentation.</p> <p>Each member of the Team will fill out Student Assessed Collaboration (SAC) sheets: See in Rubric Section.</p> <ul style="list-style-type: none"> • Team Presentation: 50 points • Works Cited: 20 points • SAC: 30 points <p><i>Failure to hand in Works Cited and SAC's will result in a zero for the presentation.</i> Rubric for Evaluation will be posted on Course Den.</p>	3/10 or TH 3/12	
Rehearsal Report	<p>Each student is required to have a rehearsal "buddy" (Someone from class ONLY). Each student will write a rehearsal report in preparation for the Rough Informative. Double spaced, typed, Word doc only (pdf/pages not accepted), upload to Course Den. Minimum 250 words.</p>	Rehearsal Report Due Tues 2/11	25
Reflection of Presentation Skills	<p>You will write a reflection on the presentation skills you have acquired throughout the semester. Write about EACH presentation critically and thoughtfully. Also, reflect on whether you reached your goals. Minimum 600 words. Must be typed, double spaced. Pdf/Pages not accepted. Word docs only. Upload to Course Den.</p>	TH 3/26	50
Mock Internship Interview	<p>Students will engage in a mock interview for an internship that relates to your major or ideal career. Interviews will take place during class time in the classroom and during my office hours in my office. In order to secure a spot for your interview, you must sign up for a time slot, complete a resume and cover letter.</p>	T 4/21, TH 4/23, TH 4/30. Other dates added as needed – TBD.	100
Resume	Hard Copy due in class.	T 4/7	50
Cover Letter	Hard Copy due in class.	T 4/7	100
Total Points	--	--	800

Grading Information and Policy

Grading structure and point scale

800-716	A
715-636	B
635-556	C
555-476	D
475-0	F

Final grades are based on a total point system. You will be able to view your individual grades throughout the semester in Course Den.

Grading Rubrics

Team Presentation Rubric

(50 possible points + SAC (30) + Works Cited (20) = 100 total possible points)

		2	1	0
Introduction	Attention Getting Strategy/Grabber			
	WIIFT? Must specifically impact the audience			
	Previewed Body of Speech (4-5 points team will present)			
Body	Information is organized and logical			
	State your research (“According to...”). Minimum five (5)			
	Information is substantial			
	Information reflects a high level of research and a collegiate approach			
Conclusion	“Take Away”/Summary of most important aspects of speech			
	Goes back to grabber/reinforces central ideas/memorable statement			
Delivery	Speech is not rushed			
	Presents self in a professional manner			
	Articulated words clearly/Audible			
	Did not use fillers			
	Communicated enthusiasm for the topic			
	Maintained eye contact			
Team Work	Team is rehearsed			
	Team works well with one another			
	Executed Smooth Transitions			
Other	Visual Aids enhanced presentation			
	Entire Team is professionally dressed			
		10		0
	Speech is within 20-25 minute time limit			

Evidence of Collaboration/Student-Assessed (30 total possible points)

Your FULL Name: _____ Collaborator's FULL Name: _____

Please consider the following statements as they relate to your presentation partners. Mark “Agree,” “Somewhat Agree,” or “Disagree” for each statement based on your experiences working with this collaborator on the Team Presentations. Agree = 3 points; Somewhat Agree = 2 points; Disagree = 0 points.

- This collaborator was on time and prepared for meetings and rehearsals.
- This collaborator completed work according to deadlines agreed upon by all members.
- This collaborator was cooperative and exhibited a willingness to help other group members.
- This collaborator was respectful throughout the group process.
- This collaborator was consistently open and honest with his/her communication.
- This collaborator communicated effectively in one-on-one and group interactions.
- This collaborator exhibited flexibility and a willingness to compromise around his/her ideas.
- This collaborator remained open-minded and did not exhibit blocking or aggressive behavior.
- This collaborator made tangible contributions to the overall group presentation.
- This collaborator worked effectively towards the group’s established goals for the project.
- Total Points Earned: _____ (please do the addition)
- ***Additional clarifying comments may be added below.***

Mock Internship Interview Evaluation Sheet/Rubric (100 total possible points)

Promptness (10pts) _____

Was the interviewee on time?

If so, then the interview proceeds. If not, then the interview does not proceed and student fails assignment.

Dress (15pts) _____

- Is interviewee dressed professionally and appropriately? (10)
- Is the interviewee free of heavy perfume/cologne? (5)

Knowledge of the Company and position (15pts) _____

- Does interviewee “sell” their skills for the position?
- Is interviewee prepared and knowledgeable about the position they are applying for?
- Does interviewee reference items on their resume?

General attitude during the interview (30 pts) _____

- Does the interviewee appear confident and poised? (4)
- Does interviewee make eye contact with the interviewer? (4)
- Does the interviewee give an appropriate handshake before interview? (5)
- Does the interviewee give an appropriate handshake after interview? (5)
- Does interviewee come across as someone who can work well with others? (4)
- Does the interviewee give straightforward responses? (4)
- Does interviewee avoid distracting mannerisms, phrases? (“ums”, tapping, hair twirling, etc.) (4)

Follow-up questions (15pts) _____

- Interviewee had at least three (3) questions to ask about the company and position.

All deadlines met (15pts) _____

- Handed in internship posting along with cover letter
- Handed in updated resume on the day of the interview
- Signed up for interview on _____

Please see the [Common Language for Course Syllabi](#) for official information on UWG’s Academic Integrity Policy. Note that I will enforce this policy

Class Schedule Information

Syllabus and/or Course Schedule are subject to revision by the Instructor at any point during the semester

Date	Class	Homework
Tues Jan 7	Introduction of Class Discuss Syllabus	Read Chapters 11 & 12
Thurs Jan 9	Discussion of chapters read. Discussion of Introductory Speeches/Criteria	Prepare Introductory Speeches, Read Chapter 13 Order will be posted on Course Den
T 1/14	Introductory Speeches Day 1	
TH 1/16	Introductory Speeches Day 2	Read Ch. 4 Bring in three (3) Informative Topics for class on 1/21 (see Course Den for banned topics) Write Self-Evaluation, double spaced, typed, Word doc only, Minimum 600 words; due BEFORE class 1/23. Upload to Course Den. Begin your research. Sample outline posted on Course Den.
T 1/21	Discussion of Experience. Present topics for approval. Rehearsal buddy assigned.	
TH 1/23	DUE: Self-Evaluation Informative Speech Topic Approved. <i>(If you were absent on this day and did not get your topic approved, you cannot move forward with the assignment. The only way to move forward is to meet with me during my office hours and present your three topics.)</i> Order for Rough Informative posted on Course Den.	Read Chapter 8
T 1/28	Discussion of Visual Aids	Begin your Visual Aids research. Read Chapters 3 & 4
TH 1/30	Review Criteria for Informative Presentation (Grabber, WIIFT, Source Cred, Preview Statement); Watch Ted Talk.	Homework: Work with rehearsal buddy in preparation for Rough Informative ; Re-read pages 30-33. Rehearsal Report due Tuesday 2/11. Minimum 250 words, double spaced, typed, Word doc only; upload to Course Den.
T 2/4 & TH 2/6	No Class – Work with Rehearsal Buddy in preparation for the Rough Informative.	
T 2/11	Rehearsal Report due Rough Presentation of Informative Speeches Day 1; Outline & Works Cited Due.	
TH 2/13	Rough Presentation of Informative Speeches Day 2; Outline & Works Cited Due.	
T 2/18	Rough Presentation of Informative Speeches Day 3; Outline & Works Cited Due.	
TH 2/20	Final Informative - Day 1 (same order); UPDATED Outline & Works Cited Due	
T 2/25	Final Informative - Day 2 (same order); UPDATED Outline & Works Cited Due	
TH 2/27	Final Informative - Day 3 (same order);	Read Chapter 7

	UPDATED Outline & Works Cited Due *** Teams Assigned***	
T 3/3	Discussion of Team Presentation/Criteria	Meet with your Team for the Team Presentation
TH 3/5	Work Day/Team Presentations	Meet with your Team for the Team Presentation
T 3/10	Team Presentations Day 1 DUE: SAC's & Works Cited	
TH 3/12	Team Presentations Day 2 DUE: SAC's & Works Cited	
3/16-3/22	Spring Break	
T 3/24	Discussion of Experience	Write your reflection of all presentations, Due 3/26. Minimum 600 words. Must be typed, double spaced. No PDF's or pages accepted. Word docs only. Upload to Course Den.
TH 3/26	DUE: Reflection of All Presentations (Intro, Rough, Final & Team) Resumes DO NOT MISS THIS CLASS	Continue working on your Resume due 4/7
T 3/31	Cover Letters DO NOT MISS THIS CLASS	Find an internship you want to apply for, one that relates to your major/career, print it and hand in a physical copy in class 4/7. Also, create a cover letter based off the posting and hand in a physical copy in class 4/7. Sign up for Mock interview in class.
TH 4/2	Discussion/Review of Resume and Cover Letter	Continue working on resume & cover letter. Due next class.
T 4/7	DUE: Resume DUE: Internship posting & Cover Letter for position.	
TH 4/9	TBD	
T 4/14	Resumes & Cover Letters Returned with Feedback. Preparing for the Mock interview	
TH 4/16	Review. Corrected Cover Letter uploaded to Course Den 24 hours before your interview.***	
T 4/21	Mock internship/job interviews. **Bring updated/corrected resume to mock interview	
TH 4/23	Mock internship/job interviews. **Bring updated/corrected resume to mock interview	
T May 5 th 2-4pm	Mock internship/job interviews. **Bring updated/corrected resume to mock interview	

***Note: All times are EST. Dates may change at the instructor's discretion. All changes will be posted in the Announcements section of Course Den. Major assignments and papers are in bold.*

Expectations of Students

Course Structure:

- Attendance is required in order to do well in this class. You will find observing your peers to be extremely helpful in your learning.
- Students may not miss class the day they are scheduled to present, unless in the case of an extreme emergency. What constitutes an emergency? Examples are: a death in the family, serious illness that prevents you from attending class, and things out of your control, such as a car accident. Being called into work is NOT an emergency; it is a constant. For all absences, you must bring documentation (i.e. a doctor's note). If you are **late** on the day you are to present, you may still present, ***but you will receive a grade of zero.***
- Students are expected to remain in class the entire duration of class. Should you leave class early, you will not receive attendance points for that day. If you must leave class early, you are required to notify me prior to the beginning of class either by email or in person. Failure to do so – and you still leave class early – will result in a zero for attendance points that day.
- **Cell phones are not permitted during class.** If a student is using their cell phone (texting, checking email, social media, watching movies, etc.) during class, they will be asked to leave the class and will not receive participation points for that day.
 - If you have an emergency, which requires you to be accessible by phone, inform me before class begins (email before class time, if applicable). You can excuse yourself from the class to take a call in this instance.
- Late entry to class is not permitted ***unless discussed with instructor before designated class time.*** If you are late - whether 10 seconds or 10 minutes - you will receive only half attendance points for the day.
- When turning in physical copy of an assignment, it must be turned in at the beginning of the class the day it is due. **No late work or email submissions will be accepted.** All other assignments must be uploaded into Course Den, where there is a time stamp.
- Regarding professional dress: Since the majority of this class focuses on preparing you for the professional world, you are required to dress professionally.
- Regarding changing clothes for presentations: Do this either BEFORE class begins or AFTER class is over. Do not leave to change clothes during class; it is disruptive.
- Eating during class is not permitted; you may bring a beverage.
- **THROW AWAY YOUR GARBAGE.**
- You are responsible for all work missed. Check the syllabus regularly to make sure you are up-to-date on all assignments.
- Do not do other work assignments for your other classes. You will be asked to leave the class if I see this.

- Non-stop, badgering emails at the end of the semester regarding your grade, missed assignments, and asking for extra credit will NOT be tolerated. Your emails will be ignored once I have assessed your request and given you a FINAL answer.
- Disruptive behavior will not be tolerated. If, in the opinion of the responsible faculty member, a student becomes disruptive in class, faculty may exercise their judgment on how best to address the situation, be it by requiring the student to leave, calling Campus Police, or taking other steps deemed necessary for the safety and well-being of the class. Such action may affect the student's final grade and standing in the University.

**Athletes and members of UGA Student Organizations: Documentation regarding missing classes due to games, special events and award ceremonies is required from your advisor. Please get this to me as soon as possible.

Course and UWG Policies

Attendance Policy:

In order to distribute Title IV funding (federal student aid), student attendance verification is required. I will take attendance every day.

Americans with Disabilities Act Statement:

If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through the [Center for Disability](#). UWG also provides [Accessibility Statements for Technology](#) that you may be required to use for this course.

For more information on the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the [Common Language for Syllabus](#) document.

I strongly recommend that students make an electronic copy of everything submitted to me via the dropbox.

Additional Support Information

Technical Support

Technical support for CourseDen, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at [UWG Online Student Help](#).

Center for Academic Success

The new [Center for Academic Success](#) (CAS) provides services, programs, and opportunities to help all undergraduate students succeed academically. The CAS offers free appointment-based peer tutoring in core courses, as well as supplemental instruction (SI)—which is peer-facilitated collaborative learning—in a variety of disciplines. Students seeking help with study skills and strategies can attend workshops through the Academic Success Workshop series, or work individually with either a staff or peer Academic Coach. Beginning Fall 2014, the CAS will also offer “Back on Track,” a voluntary academic recovery program designed for students who want to improve their grades and academic standing. The Center for Academic Success is located in UCC 200, and can be reached at [678-839-6280](tel:678-839-6280). Our email address is cas@westga.edu.

Smarthinking

Smarthinking offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in Course Den under Resources in the navigation bar.

Student Services

Here is a great resource of [Student Services](#) for all students at UWG, whether or not they are taking online courses. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out [UWG Cares](#).

Full URL Support for Courses

- **CourseDen D2L Home Page**
<https://westga.view.usg.edu/>
- **D2L UWG Online Help** (8 AM – 5 PM)
<http://uwgonline.westga.edu/students.php>
online@westga.edu
- **24/7/365 D2L Help Center**
<https://d2lhelp.view.usg.edu/>
- **University Bookstore**
<http://www.bookstore.westga.edu/>
- **Common Language for Course Syllabi**
<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>
- **UWG Cares**
<http://www.westga.edu/UWGCares/>
- **Center for Disability**
<https://www.westga.edu/student-services/counseling/accessibility-services.php>
- **Student Services**
<http://uwgonline.westga.edu/online-student-guide.php>
- **Center for Academic Success**
<http://www.westga.edu/cas/>
- **Distance Learning Library Services**
- <https://www.westga.edu/library/resource-sharing.php>
- **Ingram Library Services**
<http://www.westga.edu/library/>
- **Proctored Exams**
<http://uwgonline.westga.edu/exams.php#student>
- **Student Services**
<https://uwgonline.westga.edu/online-student-guide.php>
- **UWG Accessibility Statements for Technology**
<https://docs.google.com/document/d/16Ri1XgaXiGx28ooO-zRvYPraV3Aq3F5ZNjYbVDGVnEA/edit?ts=57b4c82d#heading=h.yrqeffvts1f>