

**World History II:  
Disease & Globalization  
1450-Present**

HIST 1112-03  
MW 9:30 – 10:50  
TLC 1203

**Instructor:**

Dr. McCullers  
TLC 3225  
Office Hours: MW 12:30-3:00  
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**Course Objectives:**

This course explores major outbreaks of disease to:

- Analyze globalization from 1450 to the present
- Explore the complex interactions among local factors and global economic, political, and cultural forces
- Examine, critically analyze, and integrate a primary sources and historical documents

**Required Text:**

- John Aberth, *Plagues in World History*. (New York: Rowman & Littlefield, 2011).
- All other readings on Course Den

**Assignments:**

**Reading:** You are expected to complete the reading for each class, which will be discussed in class and during the designated discussion days. Quizzes will focus on reading assignments.

**Quizzes:** There will be five quizzes over the course of the semester. Quizzes will cover the reading assignments for each unit, except for Unit 4 (TB & Cholera) and Unit 7 (HIV/AIDS & Ebola); readings from these two units will be on the midterm and final exams, respectively.

Quizzes are available on Course Den, under the Assessments tab, for roughly 1 week. They are open book, but they are timed. Once you begin the quiz, you must complete it. You cannot start it and come back to it later. It is your responsibility to make sure you have time to take the quizzes and access to working computers and internet in time to turn the quiz in. I DO NOT accept late quizzes, barring a documented emergency. If you have an issue with the functioning of the quiz, please let me know immediately.

Although quizzes are open book, they are not open internet. ALL ANSWERS MUST BE YOUR OWN. Any evidence of cheating will result in a failing grade for the class.

Quizzes are due at 11:59pm on the following dates:

- Unit 1 Quiz – Tuesday, September 3
- Unit 2 Quiz – Sunday, September 15
- Unit 3 Quiz – Sunday, September 29
- Unit 5 Quiz – Sunday, November 3
- Unit 6 Quiz – Thursday, November 21

**Exams:** There will be two (2) non-cumulative exams. Exams are Monday, October 14 and Wednesday, December 4

**What's Your Why?:** This is a short writing assignment that asks you to seriously consider why you have enrolled in college, what you want to achieve or get out of your college experience, and what your long-term goals are. This assignment is due on Monday, August 26. You will need to turn this assignment in to the drop box on course den and bring me a printed copy. The online and paper versions must be identical. Failure to turn in both copies will result in a zero for the assignment. If the paper version is 2 or more sheets of paper, it must be stapled. Unstapled, multi-sheet copies will be deducted 2 points.

**Grade Distribution:**

- Attendance – 5%
- Participation – 10%
- What's Your Why – 5%
- Exams – 30% (15% each)
- Quizzes – 50% (10% each)

**Grading:**

- I do not discuss grades within **48 hours** of returning assignments
- I **do not change grades** except in cases of a mathematical error – NO EXCEPTIONS
- It is against university policy to discuss grades via email. If you would like to discuss your grades, please come by my office hours
- I do not accept late work without a documented, university approved excuse or prior arrangements. No exceptions.

**Policies:**

**Attendance:** You are permitted 2 unexcused absences. A third unexcused absence will drop your attendance grade to 90%. Each additional unexcused absence will drop your attendance grade by an additional 5%.

Please note: Attendance is not participation. If you are physically in class but mentally absent, your participation grade will reflect that.

**Missed & Late Work:** You are responsible for all missed work. I do not give out lecture notes. I do not accept late work without a written excuse or prior arrangements.

**Make-Up Quizzes & Exams:** I only give make-up quizzes and exams for documented excused absences. If you know you are going to be absent for an exam, let me know in advance.

**Technology:** Do not use your phone in class and only use your computer to take notes. I may not say anything, but I do notice.

**Email Policy:** University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. **It is your responsibility to check your email. Only email me in Course Den.**

**Academic Honesty:** All work must abide by the UWG honor code. All work must be completed independently unless otherwise specified and must be original. The UWG Honor Code is in force at all times. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty. Academic dishonesty will result in a failing grade for the course. **ACADEMIC DISHONESTY WILL RESULT IN A FAILING GRADE FOR THE COURSE**

**Accommodations:** If you require accommodations, **it is your responsibility to provide me with documentation** from the office of accessibility services. It is **also your responsibility to make arrangements for extra time, alternative testing locations, etc., and to remind me in advance.** I cannot provide accommodations without University documentation.

**University Policies:** Please see the following link for a complete listing of University policies -

<http://www.westga.edu/assetsDept/vpaa/Common Language for Course Syllabi.pdf>

# Schedule

## Unit 1: Black Plague & the Origins of the Modern World

### **Wednesday 8/14 – Intro to Class, Globalization, & the Global Spread of Plague**

Homework: Begin reading Aberth, Ch. 1, "Plague," pp. 19-72

### **Monday 8/19 – Trade & Plague in China & the Middle East**

Homework:

- Continue reading Aberth, Ch. 1
- Ahmad Ibn Khatima – Description & Remedy for Escaping the Plague
- Umar Ibn al-Wardi – Essay on the Report of the Pestilence, 1348

### **Wednesday 8/21 – Plague & the Feudal System in Europe**

Homework:

- Continue reading Aberth, Ch. 1
- De Chauliac – Great Surgery
- Assize Roll of Labor Offenders
- Jewish Pogroms
- Accord of Barcelona & Interrogation of Jews of Savoy

### **Monday 8/26 - Discussion Day: Comparing Plague: China, Europe, & Egypt**

Due: Aberth, Ch. 1 & Unit 1 Readings, **What's Your Why?**

Homework:

**\*\*Quiz 1 \*\* - Due Tuesday, September 3 @ 11:59pm**

## Unit 2: Smallpox & Global Conquest

### **Wednesday 8/28 – The Commercial & Maritime Revolutions in Europe**

Homework:

- Aberth, Ch. 2, "Smallpox," pp. 73-88
- Reynolds – "Europe Emerges"

### **Monday 9/2 – Labor Day – No Classes**

### **Wednesday 9/4 – Smallpox & Conquest in the Americas**

Homework:

- An Aztec Account of the Conquest of Mexico
- Bartholome de Las Casas – A Short Account of the Destruction of the Indies
- Francisco de Jerez - Rendezvous at Cajamarca

### **Monday 9/9 – Discussion Day: Smallpox in the Americas**

Due: All Unit 2 Readings

Homework: **\*\*Unit 2 Quiz – Due Sunday, September 15 @ 11:59pm\*\***

### **Unit 3: Yellow Fever, Malaria, & the Age of Revolutions**

#### **Wednesday 9/11 – The Scientific Revolution, Absolutism, & Enlightenment**

Homework:

- English Bill of Rights
- Duc de Saint-Simone – The Court of Louis XIV
- Rousseau – the Social Contract
- Stark – Christianity, Capitalism, & Science

#### **Monday 9/16 – Colonial Mercantilism & the Slave Trade: Malaria & Yellow Fever**

Homework:

- Phillips – A Journal of a Voyage Made in the Hannibal of London in 1694
- The Yellow Fever Epidemic in Philadelphia, 1793
- Absalom Jones & Allen – A Narrative of the Proceedings of the Black People...

#### **Wednesday 9/18 – The French Revolution**

Homework:

- Declaration of the Rights of Man and Citizen,

#### **Monday 9/23 – The Haitian Revolution & Yellow Fever**

Homework:

- Declaration of Independence of Haiti
- Peterson – Insects, Yellow Fever, Haitian Revolution

#### **Wednesday 9/25 – Discussion Day: Philosophical, Political, and Medical Revolutions**

Homework: \*\*Unit 3 Quiz – Due Sunday, September 29 @ 11:59pm\*\*

### **Unit 4: Tuberculosis, Cholera, Industrialization, & The New Imperialism**

#### **Monday 9/30 – The Industrial Revolution**

Homework:

- Aberth - Ch. 3
- Williams – Capitalism & Slavery
- Marx & Engels- Communist Manifesto
- Sadler Committee Report

### **Wednesday 10/2- TB, Cholera, & Industrialization**

Homework:

- Aberth – Ch. 4
- Germ Theory
- Cholera in the 19<sup>th</sup> C.
- Tuthill – John Snow & the Broad Street Pump
- TB in Europe & North America
- Harrison – From Consumption to TB

### **Monday 10/7- The New Imperialism & Colonial Medicine**

Homework:

- Ferry- Defense of French Colonialism
- Watts – Cholera in India
- Vaughn – Rats' Tails & Trypanosomes

### **Wednesday 10/9 – Discussion Day: TB, Cholera, Industrialization, & Imperialism**

Homework: Study for Exam

### **Monday 10/14 – Exam 1**

## **Unit 5: Flu, Fascism, & Famine**

### **Wednesday 10/16 – WWI & the Spanish Flu**

Homework:

- Aberth – Ch. 5
- Spanish Flu in N. America
- Letter from Camp Devens
- National Geographic - Origins of the Spanish Flu

### **Monday 10/21 – Fascism & Famine I: The Interwar-Era**

Homework:

- Mussolini – Definition of Fascism
- 1932 Memo on Ukrainian Grain Problem,
- Bormann – Minutes of a Meeting at Hitler's Headquarters
- The Way of Subjects

### **Wednesday 10/23 - Fascism & Famine II: WWII & Holocaust**

Homework:

- Herman – Warsaw Ghetto Memories
- Eichmann- Protocol of Wannsee Conference
- Japanese Bomb Fliers

### **Monday 10/28- Discussion Day: Flu, Fascism, & Famine**

Homework: - \*\* Unit 5 Quiz – Due Sunday, November 3 @ 11:59pm\*\*

## **Unit 6: Cold War, Decolonization & More Famine**

### **Wednesday 10/30 – The Cold War: The US & USSR**

Homework:

- Kennan – Long Telegram
- Novikov - Telegram

### **Monday 11/4 – The Great Leap Forward & Great Chinese Famine**

Homework:

- Liu – How to be a Good Communist
- Zhou Xun – Mao’s Hidden Famine
- Video – Mao’s Great Famine (1 hr)

### **Wednesday 11/6– Decolonization & Global Cold War**

Homework:

- Reading TBD

### **Monday 11/11 – Case Studies: Cambodia, & Biafra**

Homework:

- Ponchaud – Cambodia Year Zero
- USAID Response to Famine in Biafra
- Ndibe – My Biafran Eyes

### **Wednesday 11/13 – The Post-Cold War World: The Somalian Famine & Black Hawk Down**

Homework:

- NPR- What a Downed Black Hawk Taught America
- US State Department – Somalia 1992-1993
- Frontline Video – Ambush in Mogadishu (1 hr)

**Monday 11/18- Discussion Day: Comparing Cold War & Post-Cold War Famines**

Homework: \*\*Unit 6 Quiz – Due Thursday, Nov. 21 @ 11:59 pm\*\*

**Unit 7: HIV/AIDS, Ebola & Today's World**

**Wednesday 11/20 HIV/AIDS in South Africa**

Homework:

- Mbeki – Poverty & AIDS
- Treatment Action Campaign
- WHO – Ebola Factsheet
- NY Times – History of Ebola & How Ebola Roared Back
- Frontline Video - Outbreak (1 hr)

**Monday 12/2 Ebola & Global Disease Today**

Homework: Study for Final Exam

**Wednesday 12/4 – Final Exam**