

HIST 1112

World History & Civilizations II

1450-Present

Drugs in World History

MW 9:30-10:45

TLC 1203

Instructor:

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*Office Hours – MW 11-12:15, 2-3 or by
appointment*

Course Description & Objectives:

This course examines globalization in modern world history through the lens of drugs. The course is divided into six units focusing on particular addictive substances.

By the end of this class, students should be able to:

- Analyze globalization from 1450 to the present by examining drugs in world history*

- *Explore complex interactions among local factors and global economic, political, and cultural forces*
- *Examine, critically analyze, and integrate a variety of primary sources and historical documents*

Required Text:

There is no required text for this class – all readings are available on Course Den.

Policies:

- *Attendance – I take attendance for administrative purposes only. However, attendance in class is*

essential to performing well and to your participation grade.

- Missed Work - You are responsible for all missed work. I do not give out notes.*

- Make-Up Quizzes & Exams - I only give make-up quizzes and exams for documented excused absences. If you know you are going to be absent for a quiz or exam, let me know in advance.*

• *Technology* - Do not use your phone in class and only use your computer to take notes in the first & last 2 rows of the classroom. If your use of technology is disruptive, you will be asked to put it away and/or leave the classroom.

• *Email Policy* - University of West Georgia students are provided a MyUWG e-mail account. This is the official means of communication between the University and the student. It is your responsibility to check your email. Only email me in Course Den.

• *Academic Honesty* - All work must abide by the UWG honor code. All work must be completed independently unless otherwise specified and must be original. The UWG Honor Code is in force at all times. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty. Academic dishonesty will result in a failing grade for the course.

• *Accommodations* - If you require accommodations, it is your responsibility to

provide me with documentation from the office of accessibility services. It is also your responsibility to arrange for extra time, alternative testing locations, etc., and to remind me in advance. I cannot provide accommodations without University documentation.

- Grading - I will not discuss grades within 48 hours of posting them and I do not change grades except in cases of mathematical error. It is against university policy to discuss grades via email.*

- *University Policies:* Please see the following link for a complete listing of University policies -
<http://www.westga.edu/UWGSyllabusPolicies/>

Assignments, Tests, & Grading:

Assignments:

- *Readings:* Completing assigned reading is essential to success in this course.
 - Readings are listed on the syllabus as homework to prepare for the next class period. We will

discuss readings in class and they will be on quizzes.

- *You should be prepared to discuss readings in class. Before reading, see "How to Read a Primary Source" on Course Den.*
- *Writing Assignments:*
 - *There are two writing assignments due over the course of the semester. These are one-page writing assignments designed to encourage you to think historically.*
 - *Homework Questions are posted to Course Den*

- Homework assignments should be typed, double-spaced in 12-point Times New Roman Font with 1-inch margins.
 - Homework is due in the Course Den dropbox by 9am the day it is due and a paper copy must also be turned in at the beginning of class that day.
 - Homework assignments are due on Monday, September 17 and Wednesday, October 17
- *Quizzes:*
 - There are five (5) take home quizzes due over the course of the semester. These quizzes focus largely on the class readings. They are

open-book. You may work with others to complete the quizzes, but all answers must be completely yours. Quizzes with identical or virtually identical answers will receive zeroes.

- *Quizzes are due on the following dates:*
 - *Monday, September 5*
 - *Wednesday, October 3*
 - *Wednesday, October 24*
 - *Wednesday, November 7*
 - *Monday, November 26*

- *Tests:*

○ There will be two (2) tests over the course of the semester. Tests are not cumulative. They are closed book. They will consist of 25 multiple-choice questions, 5 historical ID short-answer questions, and 2-3 essay questions. You will need scantron form 882-E-LOVAS, pencil, and a blue book. Both are available for sale at the bookstore and TLC kiosk.

- Test Dates are as follows:
- Test 1 – Monday, October 8
 - Test 2 – Wednesday, December 5

- *Grading:*

- *I give grades at my discretion. I do not change grades except in cases of mathematical error.*

- *I do not discuss grades within 48 hours of returning them. You must discuss your grades with me in person, not over email.*

- *I grade writing assignments based on historical thought, effort, cogency, and polish. I will not correct grammar and spelling, but I will count off for egregious spelling and grammar errors.*

- *Grade Distribution:*

- *Writing Assignments – 5% Each / 10% Total*
- *Quizzes – 10% Each / 50%*
- *Tests – 15% Each / 30% Total*
- *Participation – 10%*

Schedule

W August 15 – Intro to Class

- *Intro*
- *Globalization & Addiction*
- *The Known World ca. 1450*

Homework:

- *Brief History of Spice*
- *Chronology of Spice History*
- *Pegolotti's Merchant Handbook*

UNIT 1 – Sugar & Spice

M August 20 – The Spice Road

- *European dependence on Asian goods*
 - *Discuss Pegolotti*
- *Ottoman Conquest of Constantinople*
- *Maritime Revolution*

Homework:

- *Da Gama – A Journal of the First Voyage*
- *Columbus – Letter*
- *Vasquez de Espinoza – Compendium & Description of the West Indies*

W August 22 – Shortcuts to Spice

- *Maritime Revolution*
 - *Discuss DaGama & Columbus*
- *Iberian Conquest of the Americas*
- *Colonial Society & Encomienda System*
 - *Discuss Vasquez de Espinoza*
- *Introduction to Sugar*

Homework:

- *A Brief Introduction to Sugar – Course Den*

- *Liverpool Museum Digital Exhibit on Sugar*
 - *Read “Sugar plantations: Introduction, The plantation buildings, Sugar processing, Sugar mills, and The boiling and curing house”*

 - *Liverpool Museum Sugar Plantation Exhibit*

M August 27 – Sweet Dreams

- *Establishing Sugar production in the Caribbean*

- *Sugar in global commerce*
- *The Atlantic System & Slave Trade*

Homework:

- *John Barbot - Benin*
- *William Snelgrave - The Slaves Mutiny*
- *Liverpool Exhibit sections "Slave Diet and Food Production" (under Slavery in the Caribbean), "Conditions in the Sugar Works" (Under Sugar Plantations), Slave Villages in Nevis & St Kitts, Slave Houses in St Kitts & Nevis, Slave Houses elsewhere in the Caribbean*

W August 29 – Sugar & Slavery

- *Sugar production & plantation slavery*
- *Sugar as a global commodity*

Homework:

- *Quiz 1*

M September 3 – Labor Day

W September 5 – Sugar, Spice, & Everything

Nice

- *Wrap-up Unit 1*
- *Intro to Coffee & Tea*

- *Quiz 1 Due*

Homework:

- *Intro to Coffee – Course Den*
- *Coffee Chronology – Course Den*
- *Intro to Tea – Course Den*
- *Tea Chronology – Course Den*
- *Tea's Dark History – BBC*

Unit 2 – Coffee & Tea

M September 10 – Coffee & Tea in Afro-Eurasia

- *The Origins of Coffee in the Arabian Basin*

- *The Origins of Tea in East Asia*
- *Trade in Coffee & Tea*
- *Isolationism in China & Japan*

Homework:

- *History of Tea Cultures in East Asia*
- *Kangxi – Foreign Correspondence*
- *Tokugawa Iemitsu – Closed Country Edict*

W September 12 – All the Tea in China

- *Tea Culture & Isolationism in Ming China*
- *Discuss Kangxi*
- *Tea Culture & Isolationism in Tokugawa Japan*
- *Discuss Closed Country Edict*

- *European Incursions*

Homework:

- *Serious Eats – Coffee in the Ottoman Empire*
- *Coffee & Coffeeshouses in the Ottoman Empire*
– *Course Den*
- *Correspondence – Dutch East India Co & Shah Abbas*
- *Set of Primary Sources on Religious Debates about Coffee – Course Den*
- *Writing Assignment 1 – Due Monday, September 17*

M September 17 – Turkish Delight: Coffee in the Ottoman Empire & Muslim World

- *Coffee, Tea, and Trade in the Muslim Empires*
 - *Discuss Correspondence Dutch East India Co. & Shah Abbas*
- *Religion & Reforms in the Muslim World*
 - *Discuss Primary Sources on Religious Debate over Coffee*

Homework:

- *Coffee & Tea in Europe*
- *Serious Eats – Brewed Coffee takes over Europe*
- *Kant – What is Enlightenment?*

- *Rousseau – The Social Contract*

W September 19 – Coffee Culture & Counter-Culture: The Enlightenment

- *Coffee Culture & Coffee Houses in Europe*
- *The Enlightenment*
 - *Discuss Kant*
- *Governance & Revolutionary Thinking*
 - *Discuss Rousseau*

Homework:

- *A Revolutionary Bean*
- *Primary Sources on Boston Tea Party*
- *American Declaration of Independence*
- *Declaration of the Rights of Man & Citizen*

Monday September 24 – Boston Tea Party & American/French Revolutions

- *Enlightenment & Revolutionary Ideas*
- *The Boston Tea Party & American Revolution*
 - *Discuss Primary Sources & Declaration of Independence*

- *The French Revolution*
 - *Discuss the Declaration of the Rights of Man & Citizen*

Homework

- *Toussaint L'Overture – Speeches & Letters on the Haitian Revolution*
- *The Haitian Declaration of Independence*

W September 26 – Would You Like Sugar with that? – The Haitian Revolution

- *Napoleon & Sugar in the new Republic*
- *Sugar & Colonial Culture in Saint Domingue*
- *The Haitian Revolution*

- *Discuss L'Overture & Haitian Declaration of Independence*

Homework:

- *All Tea and Plenty of Shade – Course Den*
- *Saddler & Ashley Commissions – Course Den*
- *Lenin – Imperialism: The Highest Stage of Capitalism*
- *Ferry – Defense of French Colonialism*

*M October 1 – All Tea & Plenty of Shade:
Caffeine in Imperial/Industrial World*

- *The Industrial Revolution & New Imperialism*
- *The Expansion of Tea & Coffee in Colonial Contexts*
- *Workers' Conditions*
 - *Discuss plantation workers and industrial workers*
 - *Discuss Saddler & Ashley Committees*
 - *Weighing the Balance of Imperialism & Industrialization*
 - *Discuss Lenin & Ferry*

Homework:

- *Contemporary Caffeine*
- *The Bitter Story of the UK's National Drink*
- *Unit 2 Quiz*

W October 3 – Contemporary Caffeine

- *Unit 2 Quiz Due*
- *The rise of caffeine in the 20th century & Beyond*
- *Contemporary controversies in Caffeine*
 - *Discuss tea workers' conditions in India*
 - *Discuss Fair Trade movement*

Homework:

- *Study for Exam 1*

M October 8 – Test 1

- *Introduction to Opioids & LSD*
- *Opium Timeline*

Unit 3 – Opium

W October 10 – Opium History

- *What Opium is and how it works*
- *Early History of Opium to ca. 1500*

Homework:

- *Opium and British Imperialism in Asia*

- *Dadabhai Naoroji – Memo No. 2 on the Moral Poverty in India*
- *Dadabhai Naoroji – On the Commerce of India*
- *Lin Zexu – Letter to Queen Victoria*

11 October 15 – Opium & British Imperialism in Asia

- *Opium production in India*
 - *Discuss Naoroji documents*
- *The opium trade in China & effects on Chinese Society*
 - *Discuss Lin Zexu*
- *Lead up to the Opium Wars*

Homework:

- *The Opium Wars & their aftermath*
- *Excerpts from the Treaty of Nanjing*
- *Writing Assignment 2*

*W October 17 – European Imperialism & the
Opium Wars*

- *Opium Wars*
 - *Discuss Treaty of Nanjing*
- *Aftermath of the Opium Wars*

Homework:

- *From Morphine to Muse*
- *Inside America's 19th Century Opiate Addiction*
- *Excerpts from "Confessions of an English Opium
– Eater"*

*M October 22 – From Medicine to Muse –
Opium in the 19th Century*

- *Opium & Modern Medicine*
- *19th Century Culture & Addiction*
 - *Discuss "America's 19th Century Opium
Addiction" and "Confessions of an English
Opium Eater"*

Homework:

- *Quiz 3*
- *Overview of WWI*
- *The Cocaine Panic of the Great War*

Unit 4 – Chemicals and Warfare

*W October 24 – Blown Away in the Great
War*

- *Overview of WWI*
- *Drugs & Medical Developments in the War*
- *Why the Cocaine Scare?*

- Discuss “Cocaine Panic of the Great War”

Homework:

- *The Interwar Era & the Speedy Rise of Nazi Germany*
- *New Republic – “The Third Reich was Addicted to Drugs”*
- *Adolph Hitler – Mein Kampf*

M October 29 – Blitzed in the Blitzkrieg

- *Overview of the rise of the 3rd Reich*
 - *Discuss Mein Kampf*

- *Role of amphetamines in Nazi Germany*
- *Drugs in WWII*

Homework:

- *Spies & Synthetics in the Cold War*
- *Smithsonian – Tripping through the Cold War*
- *The New Yorker – High Anxiety: LSD and the Cold War*
- *The New Yorker – Manufacturing Madness (video)*

Wednesday, October 31 – Spies & Synthetics in the Cold War

- *Overview of the Cold War*
- *Examine Paranoia as an historical force*
- *LSD as a state strategy*
 - *Discuss Smithsonian and New Yorker articles,*
Discuss footage from video

Homework:

- *Background on Vietnam War @ War on Drugs*
- *G.I. Heroin Addiction in Vietnam – New York Times*
- *G.I. Drug Use in Vietnam Soared – With their Commanders' Help*

- *What Vietnam Taught us about Breaking Bad Habits*

M November 5 – Shooting Up in Vietnam

- *Overview of Vietnam War*
- *Soldiers & Heroin Addiction*
- *Pop-Culture, Drugs, and Anti-War Movement*

Homework:

- *Coca in Colombia – An Overview of Colombian History & Coca Production*
- *Bolívar – Address at the Congress of Angostura*

- *Unit 4 Quiz*

Unit 5 - Cocaine

W November 7 – Coca in Colombia

- *Overview of the history of Coca and Colombia*
 - *Discuss Bolivar*

Homework:

- *From Coca-Cola to Cartels*
- *CBS News – A Brief History of Blow*

M November 12 – From Coca-Cola to Cartels

- *Discuss government control over cocaine*

- *The Rise of the Cartels*
 - *History*
 - *Poverty*
 - *Violence*

Homework:

- *The Cartels & the Crack Epidemic*
- *Wall Street Journal - Cocaineomics*

*W November 14 - The Cartels & the Crack
Epidemic*

- *Cocaine in America*
- *American intervention in Colombia*

- *Closing down the Cartels*

Homework:

- *Quiz 5*
- *Drugs & Addiction Today*
- *Smithsonian – How Advertising Shaped the First Opioid Epidemic & What it can Teach us about the Second*

Unit 6 – Drugs, Addiction, & the Contemporary World

M November 26 – Addiction Today

- *Contemporary Drug Politics in the US*
 - *Opioid Crisis*
 - *Methamphetamines*
 - *Marijuana Legalization*

Homework:

- *An Overview of the Global Drug Trade*
 - *Mexican Cartels*
 - *Human Trafficking*
 - *Money Laundering*

*W November 28 – Drug Money &
Globalization*

- Wrap-Up Class*
- Study for Test 2*

M December 3 – No Class

**Extra Credit – Watch Dirty Money*

Episode & do Write Up

W December 5 – Test 2