

HIST 1112

World History & Civilizations II

1450-Present

## **Revolutions in World History**

MW 9:30-10:45

TLC 1203

### **Instructor:**

Dr. Molly McCullers

Office – TLC 3225

[mmcculle@westga.edu](mailto:mmcculle@westga.edu)

678-839-6046

### **Course Description & Objectives:**

This course explores major revolutions as a lens for examining globalization in modern world history. The course is divided into six units focusing on particular political, economic, social, and religious revolutions between the Ottoman Conquest of Constantinople and the present.

By the end of this class, students should be able to:

- Analyze globalization from 1450 to the present by examining revolutions in world history
- Explore complex interactions among local factors and global economic, political, and cultural forces
- Examine, critically analyze, and integrate a variety of primary sources and historical documents

### **Required Text:**

*Sources of World Societies, volume 2: Since 1450*, by Walter D. Ward & Denis Gainty, 2<sup>nd</sup> Edition, Bedford St. Martins, 2012.

### **Policies:**

- **Attendance** - Attendance is taken for university administrative purposes only. However, attendance in class is essential to performing well and to your participation grade.

- **Missed Work** - You are responsible for all missed work. I do not give out notes.
- **Make-Up Quizzes & Exams** - I only give make-up quizzes and exams for documented excused absences. If you know you are going to be absent for a quiz or exam, let me know in advance.
- **Technology** - Do not use your phone in class and only use your computer to take notes in the first & last 2 rows of the classroom. If your use of technology is disruptive, you will be asked to put it away and/or leave the classroom.
- **Email Policy** - University of West Georgia students are provided a MyUWG e-mail account. This is the official means of communication between the University and the student. **It is your responsibility to check your email. Only email me in Course Den.**
- **Academic Honesty** - All work must abide by the UWG honor code. All work must be completed independently unless otherwise specified and must be original. The UWG Honor Code is in force at all times. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty. **Academic dishonesty will result in a failing grade for the course.**
- **Accommodations** - If you require accommodations, **it is your responsibility to provide me with documentation** from the office of accessibility services. It is **also your responsibility to make arrangements for extra time, alternative testing locations, etc., and to remind me in advance.** I cannot provide accommodations without University documentation.
- **Grading:** - I will not discuss grades within 48 hours of posting them and I do not change grades except in cases of mathematical error. It is against university policy to discuss grades via email.
- **University Policies:** Please see the following link for a complete listing of University policies - <http://www.westga.edu/UWGSyllabusPolicies/>

## **Assignments, Tests, & Grading:**

### **Assignments:**

- **Readings:** Completing assigned reading is essential to success in this course.
  - Readings are listed on the syllabus as homework to prepare for the next class period. We will discuss readings in class and they will be on tests.
  - You should be prepared to discuss readings in class. Before reading, see “How to Read a Primary Source” on Course Den.
  - You should also prepare by answering the questions at the end of each text and the discussion questions on Course Den. These will not be graded but will help you with class discussions and tests.
  
- **Homework:**
  - There are six homework assignments due over the course of the semester. These are one-page writing assignments designed to encourage you to think historically.
  - Homework Questions are posted to Course Den
  - Homework assignments should be typed, double-spaced in 12-point Times New Roman Font with 1-inch margins.
  - Homework is due in the Course Den dropbox by 9am the day it is due and a paper copy must also be turned in at the beginning of class that day.
  - Homework assignments are due on the following dates:
    - Monday, January 22
    - Monday, February 5
    - Monday, February 26
    - Monday, March 12
    - Monday, April 2
    - Monday, April 16

### **Tests & Exams:**

- **Tests:** There will be three tests over the course of the semester. Each test will cover 2 units of material.
  - Tests will consist of the following:
    - 25 multiple choice questions
      - You will need the skinny orange scantron
      - Closed book
    - Short Answer Reading Questions
      - You will need a blue book for this section & essay questions
      - Open book

- Essay Questions
      - Open book
  - Test Dates are as follows:
    - Test 1 – Monday, February 12
    - Test 2 – Wednesday, March 14
    - Test 3 – Wednesday, April 25
- **Exams:** There will be one cumulative final exam.
  - The final will consist of multiple choice questions, short answer questions, and essays. It will be closed book.
  - You will need a skinny orange scantron & a blue book
  - The final will be Wednesday, May 2 at 8 a.m. in TLC 1203
  - The final may be exempted
    - If you have earned an A in the course up to this point, you do not have to take the final. You must have a grade of 90.0 or higher to exempt the final.
- **Grading:**
  - Grades are given at my discretion. I do not change grades except in cases of mathematical error.
  - I do not discuss grades within 48 hours of returning them. Grades must be discussed in person.
  - Homework will be graded based on historical thought, effort, cogency, and polish. I will not correct grammar and spelling, but I will count off for egregious spelling and grammar errors.
  - Grade Distribution:
    - Homework Assignments – 5% Each / 30% Total
    - Tests – 15% Each / 45% Total
    - Final Exam (if taken) – 20%
    - Participation – 5%

# **SCHEDULE**

## **Unit 1: The Aztec and Inca Conquests**

### **Monday, January 8 – Introduction to Course & The Early Modern World**

- Reading:
  - “The Maritime Revolution & Columbian Exchange” – Course Den (CD)
  - Christopher Columbus – “Letter from the Third Voyage, 1493,” p. 6

### **Wednesday, January 10 – The Maritime Revolution & The Columbian Exchange**

- Reading:
  - “The Aztec & Inca Conquests” – CD
  - Bartholome de Las Casas, “Brief Account of the Devastation of the Indies, 1452,” p. 13
  - Bernal Diaz Del Castillo, “The True History of the Conquest of New Spain, 1568,” p. 18

### **Monday January 15 – MLK – No Classes**

### **Wednesday January 17 – The Aztec & Inca Conquests**

- Reading:
  - “The Global Impact of the American Conquest” - CD
  - The Dutch East India Company & Shah Abbas, “Correspondences on Persian Trade, 1647 & 1648,” p. 114
  - Slave Trade – Online - CD
- Complete Homework Assignment 1

### **Monday January 22 – The Global Impact of the American Conquest**

- \*\*Homework Assignment 1 due\*\*
- Reading:
  - “Absolutism in England & France” – CD
  - Jacques-Benigne Bousset, “On Divine Right, 1675-1680,” p. 32
  - The English Bill of Rights – CD

## **Unit 2 – Absolutism & Enlightenment**

### **Wednesday January 24 – Absolutism in England & France**

- Reading:
  - “The Scientific Revolution & Enlightenment” – CD

- Francis Bacon, “The Great Restoration: History of Life and Death, 1623,” p. 58
- Immanuel Kant, “What is Enlightenment?” p. 66

### **Monday January 29 – The Scientific Revolution & Enlightenment**

- Reading:
  - “The French Revolution” – CD
  - Jean-Jacques Rousseau – The Social Contract - Online
  - “The Declaration of the Rights of Man,” p. 142

### **Wednesday January 31 – The French Revolution**

- Reading:
  - “Ming China & the Qing Takeover” – CD
  - Huang Zongxi – “Waiting for the Dawn: On the Prince and On Ministership, 1662,” p. 120
- Complete Homework Assignment 2

### **Monday February 5 – Ming China & The Qing Takeover**

- \*\*Homework 2 Due\*\*
- Reading:
  - “Feudal Japan & the Tokugawa Shogunate” – CD
  - Toyotomi Hideoshi, “Letter to His Wife, 1587,” p. 118
  - Engelbert Kaempfer, “History of Japan, 1727,” p. 124

### **Wednesday February 7- Feudal Japan & The Tokugawa Shogunate**

- \*\*Study for Test 1\*\*

### **Monday February 12 – \*\*\*Test 1\*\*\***

- Reading:
  - “The Industrial Revolution” – CD
  - Wool Merchant – Online
  - Osei Bonsu, “An Asante King Questions British Motives in Ending the Slave Trade, 1820,” p. 85

## **Unit 3 – The Industrial Revolution & The New Imperialism**

### **Wednesday February 14 – The Industrial Revolution**

- Reading:
  - “The New Imperialism” – CD
  - Lenin – “Imperialism as the Highest Stage of Capitalism” - CD
  - Cecil Rhodes, “Confession of Faith, 1877,” p. 206
  - Ndansi Khumalo, “On the British Incursion in Zimbabwe, 1932,” p. 209

### **Monday February 19 - The New Imperialism**

- Reading:
  - “Imperial & Industrial Society” – CD
  - Sadler Committee & Ashley Commission, “Testimony before Parliamentary Committees on Working Conditions in England, 1832 & 1842,” p. 165
  - Roger Casement & David Engohahe, “Victims of Belgian Congo Atrocities, 1904,” p. 213
  - Images from Putumayo, Congo, & Europe – Course Den

### **Wednesday February 21 – Imperial & Industrial Society**

- Reading:
  - “Imperialism, Industrialization, & WWI” – CD
  - Jules Ferry – Course Den
  - “A War Nurse’s Diary, 1918,” p. 267
  - German Delegation to the Paris Peace Conference, “On the Conditions of Peace, October 1919,” p. 291
- Complete Homework Assignment 3

### **Monday February 26 – Imperialism, Industrialization, & WWI**

- **\*\*Homework 3 Due\*\***
- Reading:
  - “The Russian Revolution” – CD
  - Karl Marx & Friedrich Engels, “The Communist Manifesto, 1848,” p. 181
  - Lenin, “All Power to the Soviets!” p. 279

## **Unit 4 – Communism & Fascism**

### **Wednesday February 28 – The Russian Revolution**

- Reading:
  - “Nationalism in the Interwar Era” – CD

- Mary L. Graffam, “An Account of Turkish Violence against Armenians, 1915,” p. 299
- Sarojini Naidu, “The Agony & Shame of the Punjab, 1920,” p. 310
- Gertrude Scholtz-Klink, “Speech to the National Socialist Women’s Association, 1935,” p. 327

### **Monday March 5 – Nationalism in The Interwar Era**

- Reading:
  - “Fascism in Germany & Japan” – CD
  - Adolph Hitler, “Mein Kampf,” Course Den
  - “The Nuremburg Laws: The Centerpiece of Nazi Racial Legislation, 1935,” p. 331

### **Wednesday March 7 – Fascism in Germany & Japan**

- Reading:
  - “WWII & Political Ideologies
  - Harry Truman, “White House Press Release on Hiroshima, 1945,” p. 338
  - Toshiko Saeki, “Interview with a Survivor of Hiroshima, 1986,” p. 342
- Complete Homework Assignment 4
- Study for Test 2

### **Monday March 12 – WWII & Political Ideologies**

- \*\*Homework 4 Due\*\*
- Study for Test 2

### **Wednesday March 14 -\*\*\*Test II\*\*\***

- Reading:
  - “The Cold War & Decolonization” - CD
  - UN General Assembly, “Declaration on the Granting of Independence to Colonial Countries & Peoples, 1960,” 348
  - Harry Truman, “The Truman Doctrine, 1947,” p. 351

### **March 19-24 – Spring Break**

### **Unit 5 – Cold War Communism**

### **Monday March 26 – The Cold War & Decolonization**

- Reading:
  - “Communist China” – CD
  - Liu Shaoqui - “How to be a Good Communist” – CD



- Former Red Guard, “Away from Madness, 1996,” p.388
- Deng Xiaopeng, Build Socialism with Chinese Characteristics, 1984,” p.395
- Tiananmen Square Footage – Plastic Bag Man
- Tiananmen Square Footage - BBC

### **Wednesday March 28 – Communist China**

- Complete Homework Assignment 5
- Reading:
  - “Korea & Vietnam” – Course Den
  - Truman on Korea – Course Den
  - Soviet Telegram on Korea – Course Den
  - Ho Chi Minh “Vietnamese Declaration of Independence” – 32-1 in book

### **Monday April 2 – Korea & Vietnam**

- \*\*\*Homework Assignment 5 due\*\*\*
- Reading:
  - “Communism & Populism in Latin America” – CD
  - Pablo Neruda, “From *Canto General*, ‘Standard Oil Co.,’ & ‘United Fruit Co.,’ 1950,” p. 407
  - Fidel Castro, “Interview with Dan Rather, 1979,” p. 412

### **Wednesday April 4 - Communism & Populism in Latin America**

- Reading:
  - “Decolonization & Apartheid in Africa” – CD
  - Kwame Nkrumah, “Speech on the Tenth Anniversary of the Convention People’s Party, 1960,” p. 423
  - National Party of South Africa, “The National Party’s Colour Policy, 1948,” p. 428
  - Nelson Mandela, “The Rivonia Trial Speech to the Court, 1964,” p. 431

### **Monday April 9- Decolonization & Apartheid in Africa**

- Reading:
  - “The Iranian Revolution” – CD
  - Khomeini, “Islam and the State in the Middle East,” Course Den
  - CBS News, “The Iranian Revolution, 1979,” Course Den
  - ABC News, “The Iran Hostage Crisis

## **Unit 6 – Decolonization & Post-Cold War Revolutions**

### **Wednesday April 11 – The Iranian Revolution**

- Reading:
  - “The Collapse of the USSR & Fall-Out” – CD
  - Mandela/DeKlerk Statement
  - Hutu Ten Commandments
  - Black Hawk Down Footage
- Complete Homework Assignment 6

### **Monday April 16 - The Collapse of the USSR & 3 Genocides**

- **\*\*Homework Assignment 6 Due\*\***
- Reading:
  - “The Contemporary Middle East”
  - Osama bin Laden, “A Call on Muslims to Take Up Arms against America, 1998” p. 445

### **Wednesday April 18 – The Contemporary Middle East**

- Reading:
  - “The Post 9/11 World” – CD
  - Kim Jong Un
  - Vladimir Putin

### **Monday April 23 – The Post 9/11 World**

- Study for Test 3

### **Wednesday April 25 - \*\*\*Test III\*\*\***

- Study for Final Exam

### **Monday April 30 – Final Exam Review**

- Study for Final Exam

### **Wednesday, May 2 - \*\*\*Final Exam\*\*\***

- **Exam begins at 8 a.m.**