

World History II: Disease & Globalization 1450-Present

HIST 1112-03
MW 9:30 – 10:50
TLC 1203

Instructor:

Dr. McCullers

TLC 3225

Office Hours: MW 2:30-4:30

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Course Objectives:

This course explores major outbreaks of disease to:

- Understand the process of globalization from 1450 to the present
- Examine integration of different societies into the global political economy through trade, colonization, foreign relations, and war
- Develop a greater understanding and appreciation of the cultural similarities and distinctions around the world and across time
- Develop an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.
- Explore the complex interactions among local factors and global economic, political, and cultural forces
- Examine, critically analyze, and integrate a variety of primary sources and historical documents

Required Texts:

- John Aberth, *Plagues in World History*. (New York: Rowman & Littlefield, 2011).
- Course Pack

Assignments:

Homework: Homework assignments are designed to build on the lecture material presented in class. You are expected to complete the assigned homework for each class. Course readings are available in the course pack and on course den. There will be a homework question at the beginning of each class and the homework for each unit will be discussed during the designated discussion days

Daily Homework Question: Each class will begin with a question from the assigned homework for the previous class, using Kahoot. If you do not have the technological capability to use Kahoot, you may turn in your answer on paper.

Quizzes: There will be 7 in-class quizzes on the homework for each unit. Quizzes will take place on discussion days.

Exams: There will be **two (2) non-cumulative exams**. The first exam will cover Units 1-4 and will be **in class on October 19**. The final exam will cover Units 5-7 and will be **Wednesday, December 9 at 8am**. Students are responsible for bringing their own **bluebooks, scantrons** and pencils. You need the **small, orange scantrons 229629**, which are available at the **bookstore**.

Policies:

Attendance: Attending class is essential to doing well. You are permitted two unexcused absences. Exceeding two unexcused absences will negatively impact your grade (1/3 of a letter grade for each additional unexcused absence)

- Please let me know ahead of time if you know you will be absent.
- You are responsible for all missed work.
- I do not give out lecture notes.
- I will be happy to meet with you during my office hours to discuss anything about which you have questions.

Participation: Students learn best by actively participating in class. Participation grades are **not based on attendance** (though you must be present to participate) but include paying attention, asking and answering questions, and taking notes. **Participation grades are given based on my discretion.**

Late Work: Except under extenuating circumstances, I **do not give extensions** on assignments. Late work will be penalized **1/3 of a letter grade** for each **12 hour** period it is late. All assignments must be completed to pass the class.

Re-scheduling: I do not reschedule quizzes or exams unless you have a legitimate need. Quizzes and exams should be rescheduled **BEFORE** the exam date. Make-up quizzes and tests after the set date will only be given in extreme circumstances.

Technology: using your phone in class is not acceptable, except for the homework question. **Computers are only allowed in the first and last 2 rows of the classroom.** Computers should be used to take notes and look at readings on Course Den. Surfing, chatting, shopping, and doing work for other classes are not acceptable and may result in the loss of your privilege of using your computer in class.

UWG Email Policy: University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. **It is your responsibility to check your email.**

Email: Please only email me in Course Den.

Academic Honesty: All work must abide by the UWG honor code. All work must be completed independently unless otherwise specified and must be original. The UWG Honor Code is in force at all times. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty. Academic dishonesty will result in a failing grade for the course.

Accommodations: If you require accommodations, **it is your responsibility to provide me with documentation** from the office of accessibility services. It is **also your responsibility to make arrangements for extra time, alternative testing locations, etc., and to remind me in advance.** I cannot provide accommodations without University documentation.

University Policies: Please see the following link for a complete listing of University policies -
http://www.westga.edu/assets/Dept/vpaa/Common_Language_for_Course_Syllabi.pdf

Grading:

- I do not discuss grades within **48 hours** of returning assignments
- I **do not change grades** except in cases of a mathematical error – NO EXCEPTIONS
- It is against university policy to discuss grades via email. If you would like to discuss your grades, please come by my office hours

Grade Distribution:

- Attendance – 5%
- Participation – 20%
- Daily Homework Question – 10% (0.5% each)
- Exams – 30% (15% each)
- Quizzes – 35% (5% each)

Schedule

Unit 1: Black Plague & the Origins of the Modern World

Week 1: Plague & Feudal System

Monday 8/24 – Intro to Class, Globalization, & the Global Spread of Plague

Homework:

- Begin reading Aberth, Ch. 1, “Plague,” pp. 19-72
- Mark Harrison – Disease & Medicine before 1500

Wednesday 8/26 – Trade & Plague in China & the Middle East

Homework:

- Continue reading Aberth, Ch. 1
- Ahmad Ibn Khatima
- Ali Al-Marqizi
- Umar Ibn al-Wardi
- Labib – Capitalism in Medieval Islam

Week 2: Comparing the Impacts of the Plague

Monday 8/31 – Plague & the Feudal System in Europe

Homework:

- Continue reading Aberth, Ch. 1
- De Chauliac
- Assize Roll of Labor Offenders
- Jewish Pogroms
- Accord of Barcelona & Interrogation of Jews of Savoy

Wednesday 9/2 – Discussion Day: Comparing Plague: China, Europe, & Egypt

Due: Aberth, Ch. 1, “Plague,” pp. 19-72, Unit 1 Curse pack readings

Quiz 1

Unit 2: Smallpox & Global Conquest

Week 3: The Commercial & Maritime Revolutions

Monday 9/7 – Labor Day Holiday – No Class

Wednesday 9/9 – The Commercial & Maritime Revolutions in Europe

Homework:

- Aberth, Ch. 2, “Smallpox,” pp. 73-88
- Renaissance Merchant Capitalists
- Fugger Newsletters
- Jared Diamond – Guns, Germs, & Steel
- J.R. McNeill – Critique of Jared Diamond
- Kenneth Pomeranz – The Great Divergence

Week 4: Smallpox & Global Conquest

Monday 9/14 – Smallpox & Conquest in the Americas

Homework:

- An Aztec Account of the Conquest of Mexico (FIHS),
- De Las Casas – “A Short Account of the Destruction of the Indies”
- Francisco de Jerez – Reports on the Discovery of Peru
- David Noble Cook – The Deaths of Aztec Cuitlahuac & Inca Huyana Capac

Wednesday 9/16 – Discussion Day: Smallpox in Americas vs Asia

Due: Aberth Ch. 2, “Smallpox,” pp. 73-88, Unit 2 Course Pack Readings

Quiz 2

Unit 3: Yellow Fever, Malaria, & the Age of Revolutions

Week 5: Mercantilism, Slavery, & Liberty

Monday 9/21 – Absolutism, the Enlightenment & Scientific Revolution

Homework:

- Strayer – On the Medieval Origins of the Modern State
- English Bill of Rights
- Duc de Saint-Simone – The Court of Louis XIV
- Jean-Jacques Rousseau – “The Social Contract”
- Rodney Stark – How Capitalism & Christianity led to Science
- William Harvey – Excerpts from “On the Motion of the Heart”

Wednesday 9/23 – Colonial Mercantilism & the Slave Trade: Malaria & Yellow Fever

Homework:

- Kenneth Pomeranz – The Great Divergence pt. 2
- Eric Williams – Capitalism and Slavery
- Phillips – A Journal of a Voyage Made in the Hannibal of London in 1694
- The Yellow Fever Epidemic in Philadelphia, 1793
- A. Jones & R. Allen – Excerpts from “A Narrative of the Proceedings of the Black People in Philadelphia”

Week 6: Yellow Fever & the Atlantic Revolutions

Monday 9/28 – Yellow Fever & Haitian Revolution

Homework:

- Declaration of the Rights of Man and Citizen
- Declaration of the Rights of Women
- The Haitian Declaration of Independence
- Franklin Knight – The Haitian Revolution
- Robert Peterson – “Insects, Disease, and Military History: The Napoleonic Campaigns and Historical Perception”

Wednesday 9/30 – Discussion Day: Philosophical, Political, and Medical Revolutions

Due: Unit 3 Readings

Quiz 3

Unit 4: Tuberculosis, Cholera, Industrialization, & The New Imperialism

Week 7 – Industrialization, Imperialism, TB, & Cholera

Monday 10/5 – TB & the Industrial Revolution in Europe

Homework:

- Aberth, Ch. 3
- Marx & Engels – The Communist Manifesto
- Benck & Co. – Rules for Factory Workers
- Sadler Committee Report
- Laments of Japanese Silk Workers
- Tuberculosis in Europe & North America
- Germ Theory
- Mark Harrison – From Consumption to Tuberculosis

Wednesday 10/7 – Cholera and the New Imperialism

- Aberth – Ch. 4
- Sheldon Watts – Cholera in India to 1857
- Canisius – Rubber Collecting in the Congo
- Jules Ferry – Defense of French Colonialism

Week 8 – Disease & the 19th Century World

Monday 10/12– Case Study: The Third Cholera Epidemic

Homework:

- Cholera Epidemics in the 19th Century
- Kathleen Tuthill – John Snow & the Broad Street Pump
- Mark Harrison – Cholera and the Tensions of Modernization
- Stephanie Snow – Commentary: Sutherland, Snow, and Water: The Transmission of Cholera in the 19th Century

Wednesday 10/14 – Discussion Day: TB, Cholera, Industrialization, & Imperialism

Quiz 4

Week 9

Monday 10/19– Exam 1

Unit 5: Flu, Fascism, & Famine

Wednesday 10/21 – WWI & the Spanish Flu

Homework:

- Aberth – Ch. 5
- The Long Fuse of the First World War & The Joyful Leap to War
- Spanish Influenza in North America
- A letter from Camp Devens
- National Geographic – Origins of the Spanish Flu
 - Only on Course Den

Week 10:

Monday 10/26 – Flu & Fascism

- The Rise of Militarism and Fascism
- Benito Mussolini – The Definition of Fascism
- 1932 Memo on Ukrainian Grain Problem (Holodomor)
- Martin Bormann's Minutes of a Meeting at Hitler's Headquarters
- Protocol of the Wannsee Conference
- Ed Herman – My Warsaw Ghetto Memories
 - Only on Course Den

Wednesday 10/28 – Discussion Day: Fascism & Famine: Hunger Plan, Holodomor, & WWII

Quiz 5

Unit 6: Cold War, Decolonization & More Famine

Week 11: Cold War, Communism, & Famine

Monday 11/2 – The Cold War

Homework:

- Perspectives on the Cold War
- George Kennan – Long Telegram
- Nikolai Novikov – Telegram

Wednesday 11/4 – Communism in Asia: The Great Leap Forward & Great Chinese Famine

Homework:

- Liu – How to be a Good Communist
- Zhou Xun – Mao's Hidden Famine
- NPR – A Grim Chronicle of China's Great Famine
 - Only on Course Den – Read article & listen to story
- NPR – Recording the Untold Stories of China's Great Famine
 - Only on Course Den – Read article & listen to story
- Video – Mao's Great Famine
 - Only on Course Den – 1hr

Week 12: Decolonization & Famine

Monday 11/9 – Decolonization in Asia & Africa: Cambodia & Biafra

Homework

- BBC News – Cambodia Timeline
- Francois Ponchaud – Cambodia Year Zero
- Dan Fletcher – A Brief History of the Khmer Rouge
- USAID's Response to the Famine in Biafra
 - Only on Course Den
- Okey Ndibe – My Biafran Eyes

Wednesday 11/11 – The Post-Cold War World: The Somalian Famine & Black Hawk Down

- NPR – What A Downed Black Hawk Taught America
 - Only on Course Den – Read Article & Listen to the story
- Abdi Ismail Samatar – Genocidal Politics and the Somali Famine
 - Only on Course Den
- US State Department, Office of the Historian – Somalia 1992-1993
 - Only on Course Den
- Video: Frontline – Ambush in Mogadishu: The Real “Black Hawk Down” Story
 - Only on Course Den – 1 hr

Week 13 – The Post-Cold War World

Monday 11/16 – Discussion Day: Comparing Cold War & Post-Cold War Famines

Quiz 6

Unit 7: HIV/AIDS, Ebola & Today's World

Wednesday 11/18 – HIV/AIDS

Homework

- Mbeki – AIDS and Poverty
- TAC – Global Day of Action
- Steinberg – Excerpts from *Sizwe's Test*

Thanksgiving Break – 11/23 – 27

Week 14 – Modern Plagues?

Monday 11/30 – Ebola

- World Health Organization – Ebola
 - Only on Course Den
- CDC – Chronology of Ebola
 - Only on Course Den
- New York Times – History of Ebola in 24 Outbreaks
 - Only on Course Den
- New York Times – How Ebola Roared Back
 - Only on Course Den
- Video- Frontline – Outbreak
 - Only on Course Den – 1 hr

Wednesday 12/2 – Discussion Day: Why Africa? Thinking about Global Disease Today

Quiz 7

FINAL EXAM – WEDNESDAY, DEC. 9 @ 8 AM