

# Moments in World History & Civilization II



**HIST 1112/01**

**MW 11:00-12:20**

**TLC 1200**

## **Contact Information & Office Hours:**

Dr. McCullers  
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678-839 - 6046  
Office Hours: Mon/Weds  
2 - 4 or by appointment

## **Important Dates:**

- Jan. 14 - Syllabus Quiz due
- Jan. 21 - Map Quiz 1 due
- Feb. 16 - Exam 1
- Feb. 23 - Map Quiz 2 due
- Mar. 11- Map Quiz 3 due
- Mar. 24 - Map Quiz 4 due
- Apr. 6 - Map Quiz 5 due
- April 20 - Final Exam @ 11:00

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## **Course Objectives:**

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- Explore the major trends of global history from 1450 to the Present
  - Examine integration of different societies into the global political economy through trade, colonization, foreign relations, and war
  - Develop a greater understanding and appreciation of the cultural links between different parts of the world
  - Develop a clear understanding of the complex interactions among local factors and global economic, political, and cultural forces
  - Examine and critically analyze primary sources and historical documents
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*Homework Quizzes will be available each week on Course Den from Wednesday at 1pm to Sunday at Midnight.*

*It is your responsibility to make arrangements to take the quizzes.*

## **Assignments:**

**Daily Homework:** Homework assignments are designed to build on the lecture material presented in class. You are expected to complete the assigned homework for each class. All course readings and videos are available on Course Den. You should be prepared to discuss homework assignments at the start of the next class.

**Weekly Homework Quizzes:** There will be a quiz on the assigned homework for each week. Quizzes will ask you to think critically about the homework assignments and to make inferences about them. Weekly quizzes help you keep up with the homework, gain a deeper understanding of course materials, and provide a more even grade distribution. Your two lowest quiz grades will be dropped.

## **Course Organization:**

- This course is organized regionally. We will cover the histories of the West (Europe and North America), East Asia, Central & South Asia, Latin America, and Africa in turn
- Each geographical unit will cover the period from 1450 to the Present
- Each class will begin with a 30 minute discussion of the assigned reading and will be followed by a 1 hour lecture of new material.

### **Syllabus & Map Quizzes:**

- There will be a quiz over the syllabus due Wednesday, January 14 @ 10:30 am on Course Den
- There will be five map quizzes on course den over the semester, requiring you to identify the countries of the world
  - Map 1 – Europe & North America – Weds. Jan 21 @ 10:30 am
  - Map 2 – East Asia – Mon. Feb. 23 @10:30am
  - Map 3 – South/West Asia – Weds. Mar. 11 @ 10:30am
  - Map 4 – Latin America – Weds. Mar. 25 @ 10:30am
  - Map 5 – Africa – Mon. Apr. 6 @10:30 am

### **Exams**

- There will be **two (2) non-cumulative exams**.
- Exam 1 will cover Unit 1 and will be on Feb. 16
- Exam 2 will cover units 2-5 and will be on Monday, April 20 at 11:00
- Students are responsible for bringing their own **scantrons** and pencils.
- You need the **small, orange scantrons 229629**, which are available at the **bookstore**.

### **Policies:**

**Attendance:** This course is a mixture of lecture and discussion, both of which require your presence in class and your participation. You are permitted **TWO absences**, except under extenuating circumstances.

- Exceeding two absences will negatively impact your grade.
- Please let me know ahead of time if you know you will be absent.
- You are responsible for all missed work.
- I do not give out lecture notes.
- I will be happy to meet with you during my office hours to discuss anything about which you have questions.

**Participation:** Students learn best by actively participating in class. Participation grades are not based on attendance only (though you must be present to participate) but include paying attention, asking and answering questions, and taking notes. Participation grades are given based on my discretion.

**Late Work:** I do not give **extensions** on assignments.

Late work will be penalized **1/3**

**of a letter grade** for each **12 hour** period it is late. All assignments must be completed to pass the class.

**Re-scheduling:** I do not reschedule quizzes or exams unless you have a legitimate need. Quizzes and exams should be rescheduled **BEFORE** the exam date. **Make-up quizzes and tests after the set date will only be given in extreme circumstances.**

### **Grading:**

- I do not discuss grades within **48 hours** of returning assignments
- I **do not change grades** except in cases of a mathematical error – **NO EXCEPTIONS**
- It is against university policy to discuss grades via email. If you would like to discuss your grades, please come by my office hours

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### **Grade Distribution**

- 2 Exams – 30% (15% each)
  - 5 Maps – 10% (2% each)
  - Syllabus Quiz – 5%
  - Homework Quizzes – 40% (3.33% each)
  - Participation & Attendance – 15%
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**Technology:** using your phone in class is not acceptable. **Computers are only allowed in the first and last 2 rows of the classroom.**

Computers should be used to take notes and look at readings on Course Den. Surfing, chatting, shopping, and doing work for other classes are not acceptable and may result in the loss of your privilege of using your computer in class.

**UWG Email Policy:** University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. **It is your responsibility to check your email.**

**Email:** Please only email me in Course Den.

**Academic Honesty:** All work must abide by the UWG honor code. All work must be completed independently unless otherwise specified and must be original. The UWG Honor Code is in force at all times. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty.

**Academic dishonesty will result in a failing grade for the course.**

**Accommodations:** If you require accommodations, it is your responsibility to provide me with documentation from the office of accessibility services and to make arrangements for extra time, alternative testing locations, etc. I cannot provide accommodations without University documentation.

### **Student Resources:**

- **Office Hours** – Come to my office hours if you have questions about the material or concerns about your performance in class. Office Hours are for you – use them.
- **Supplemental Instruction (SI) - Layla Reeves** is the SI leader for this course. She will provide weekly study and review sessions for the course. She can be contacted via course den or at [ljohnst2@my.westga.edu](mailto:ljohnst2@my.westga.edu)
- **Free Tutoring** – The Center for Academic Success (located at UCC 200) offers free one-on-one tutoring for core courses.

**University Policies:** Please see the following link for a complete listing of University policies - [http://www.westga.edu/assetsDept/vpaa/Common\\_Language\\_for\\_Course\\_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf)

## **How to Succeed in this Class:**

History 1112 is not an easy class for most people. There is a lot of material and it is very fast-paced. However, there are many resources available to help you succeed – the most important of which is you.

Pay attention and ask questions

- Go over your notes on a regular basis – don't wait until the exam to study
- Make sure you know how the specific examples fit into the big picture

- Learn to take effective notes
- Don't try to write everything down but try to listen as much as possible
- Focus on the important information: What is written on the board, repeated, emphasized, and reviewed

## **Actively read the homework assignments**

Ask the following questions every time you read:

- Who wrote this and to whom were they writing?
- When did they write it?
- Why did they write it?
- What inferences can we make about the past?

# Schedule

## Unit 1 – Europe & North America

### **Mon. Jan 5 – The Maritime Revolution**

### **Wed. Jan 7 – The Renaissance & Scientific Revolution**

- Christopher Columbus – Letter
- Video – Crash Course – The Colombian Exchange  
<https://www.youtube.com/watch?v=HOPA5oNpfM4&index=23&list=PLBDA2E52FB1EF80C9>
- Francis Bacon – Novum Organum
- Video – Crash Course – The Renaissance  
[https://www.youtube.com/watch?v=Vufba\\_ZcoR0&list=PLBDA2E52FB1EF80C9&index=22](https://www.youtube.com/watch?v=Vufba_ZcoR0&list=PLBDA2E52FB1EF80C9&index=22)

### **Mon. Jan 12 – The Enlightenment & Absolutism**

- Jean-Jacques Rousseau – The Social Contract

### **Wed. Jan 14 – The American & French Revolutions**

- The American Declaration of Independence
- The Declaration of the Rights of Man and Citizen
- Video – Crash Course – The American Revolution  
<https://www.youtube.com/watch?v=HIUiSBXQHCw&index=28&list=PLBDA2E52FB1EF80C9>
- Video – Crash Course – The French Revolution  
<https://www.youtube.com/watch?v=ITTvKwCylFY&list=PLBDA2E52FB1EF80C9&index=29>

## **Mon. Jan 19 – MLK DAY – NO CLASSES**

## **Wed. Jan 21 – The Industrial Revolution**

- The Sadler Committee Report
- Video – Crash Course – Coal, Steam, and the Industrial Revolution  
<https://www.youtube.com/watch?v=zhL5DCizj5c&list=PLBDA2E52FB1EF80C9&index=32>

## **Mon. Jan 26 – 19<sup>th</sup> Century Social Movements**

- Marx – The Communist Manifesto
- Video – Crash Course- Capitalism and Socialism  
<https://www.youtube.com/watch?v=B3u4EFTwprM&list=PLBDA2E52FB1EF80C9&index=33>

## **Wed. Jan 28 – The New Imperialism & Build-up to WWI**

- Lenin – Imperialism, the Highest Stage of Capitalism
- Ferry – Defense of French Colonialism
- Video – Crash Course - Imperialism  
<https://www.youtube.com/watch?v=alJaltUmrGo&list=PLBDA2E52FB1EF80C9&index=35>

## **Mon. Feb. 2 – WWI & The Russian Revolution**

- Zimmerman telegram
- Lenin - Bolshevik Seizure of Power
- Video – Crash Course – WWI  
<https://www.youtube.com/watch?v=XPZQ0LAIR4&list=PLBDA2E52FB1EF80C9&index=36>



### **Wed. Feb. 4 –Build up to WWII**

- Hitler – Mein Kampf
- Mussolini – The Doctrine of Fascism
- Video – Stalin: Inside the Terror (1hr 28min)  
<https://www.youtube.com/watch?v=SlzApqzIP3Q>
- Video – Mein Kampf: The Story of Adolph Hitler  
<https://www.youtube.com/watch?v=hoAdPgIkVQ4>

### **Mon. Feb 9 – WWII (European Theatre) & The Holocaust**

- Elie Wiesel – Night
- Eichman – Protocol of the Wannsee Conference
- Video – Crash Course - WWII  
<https://www.youtube.com/watch?v=Q78COTwT7nE&index=38&list=PLBDA2E52FB1EF80C9>

### **Wed. Feb. 11 – The Cold War**

- Kennan – Long Telegram
- Novikov – Telegram
- Video – Crash Course USA vs USSR  
<https://www.youtube.com/watch?v=y9HjvHZfCUI&index=39&list=PLBDA2E52FB1EF80C9>

### **Mon. Feb. 16 – Exam 1**

**\*\*REMEMBER YOUR SCANTRON\*\***

## **Unit 2 – East Asia**

### **Wed. Feb 18 – Qing China & Tokugawa Japan**

- Xangxi – Foreign Correspondence
- Tokugawa Iemitsu – Closed Country Edict
- Video – Crash Course – Samurai, Daimyo, and Nationalism  
[https://www.youtube.com/watch?v=Nosq94oCl\\_M&list=PLBDA2E52FB1EF80C9&index=34](https://www.youtube.com/watch?v=Nosq94oCl_M&list=PLBDA2E52FB1EF80C9&index=34)

### **Mon. Feb 23– Imperialism in China & Meiji Japan**

- Lin Zexu – Letter to Queen Victoria
- Sakuma shozan – Reflections on My Errors

### **Wed. Feb 25 - Imperial Japan & WWII (Pacific Theater)**

- Government of Japan – The Way of Subjects
- Einstein – Letter to Roosevelt
- Film – Target Tokyo (21 mins)  
<http://www.pbs.org/wgbh/americanexperience/features/bonus-video/pacific-target-tokyo/>

### **Mon. Mar 2– China’s Communist Revolution**

- Mao – The Long March
- Video – Crash Course – Communists, Nationalists, and China’s Revolutions  
<https://www.youtube.com/watch?v=UUCEeC4f6ts&index=37&list=PLBDA2E52FB1EF80C9>
- Documentary – Mao’s Great Famine (52 min)  
<https://www.youtube.com/watch?v=f-woaDniFQc>

### **Wed. Mar 4 – The Cold War in Southeast Asia: The Vietnam War**

- Ho Chi Minh – Vietnamese Declaration of Independence
- Video – Crash Course – The Cold War in Asia  
<https://www.youtube.com/watch?v=Y2IcmLkuhG0>
- Video – Vietnam: A Brief History (10 min)  
<https://www.youtube.com/watch?v=XgW0o-Ui94k>

### **Unit 3 – South/West Asia**

#### **Mon. Mar 9– The Ottoman Empire**

- Venetian Observations on the Ottoman Empire
- Video – Crash Course – Islam, the Quran, and the Five Pillars  
<https://www.youtube.com/watch?v=TpcbfxtdoI8&index=13&list=PLBDA2E52FB1EF80C9>

#### **Wed. Mar. 11 Decolonization & Nationalism: India, Israel, & Egypt**

- Jinnah – Transfer of Power
- Nehru- Indian Independence
- Eisenhower – Middle East Doctrine
- Nasser – Canal Users’ Association
- Video – Crash Course – Decolonization  
[https://www.youtube.com/watch?v=T\\_sGTspaF4Y&index=40&list=PLBDA2E52FB1EF80C9](https://www.youtube.com/watch?v=T_sGTspaF4Y&index=40&list=PLBDA2E52FB1EF80C9)

**\*\*\*Spring Break – Mar. 16-20 \*\*\***

#### **Mon. Mar 23 – Sectarian Revolutions: Iran and Afghanistan**

- Osama bin Laden – Declaration of Jihad
- Living with Violence
- Khomeini – Islam and the State in the Middle East
- Video – CBS News Iranian Revolution 1979  
<https://www.youtube.com/watch?v=kY0ixG94cHE>
- Video – ABC News Iran Hostage Crisis  
<https://www.youtube.com/watch?v=A8bC1DEYbI4>

## **Unit 4 – Latin America**

### **Wed. Mar 25 –Spanish Conquest: The Aztec & Inca Empires**

- de las Casas
- Sepulveda
- Video- Crash Course – The Spanish Empire, Silver, & Runaway Inflation

<https://www.youtube.com/watch?v=rjhIzemLdos&index=25&list=PLBDA2E52FB1EF80C9>

### **Mon. Mar. 30 –Political Revolutions in Colombia & Mexico**

- Bolivar – 1813 Decree
- Madero – Plan of San Luis Potosi
- Video – Crash Course – Latin American Revolutions

<https://www.youtube.com/watch?v=ZBw35Ze3bg8&list=PLBDA2E52FB1EF80C9&index=31>

### **Wed. Apr 1 – Cold War in Latin America: Cuban Missile Crisis & Nicaragua**

- Executive decisions on the Cuban Missile Crisis
- Letters from Oliver North
- Video – Documentary Cuban Missile Crisis (15 min)

<https://www.youtube.com/watch?v=Ig8UdfQKXSY>

- Video – News Footage Iran Contra Affair

[https://www.youtube.com/watch?v=p7LEByr\\_QNE](https://www.youtube.com/watch?v=p7LEByr_QNE)

## **Unit 5 - Africa**

### **Mon. Apr. 6 – Slave Trade & Haitian Revolution**

- Snelgrave – The Slaves Mutiny
- Honestus – A Defense of the African Slave Trade
- Toussaint L'Overture – Haitian Revolution
- Video- Crash Course – The Atlantic Slave Trade  
[https://www.youtube.com/watch?v=dnV\\_MTFEGIY&index=24&list=PLBDA2E52FB1EF80C9](https://www.youtube.com/watch?v=dnV_MTFEGIY&index=24&list=PLBDA2E52FB1EF80C9)
- Video – Crash Course – Haitian Revolution  
[https://www.youtube.com/watch?v=5A\\_o-nU5s2U&list=PLBDA2E52FB1EF80C9&index=30](https://www.youtube.com/watch?v=5A_o-nU5s2U&list=PLBDA2E52FB1EF80C9&index=30)

### **Wed. Apr. 8– Colonization & Underdevelopment: The Belgian Congo**

- George Washington Williams – Open Letter to King Leopold
- Canisius – Rubber Collecting in the Congo
- Video – Belgian Congo (15 min)  
<https://www.youtube.com/watch?v=LcF9fmTzqkg>

### **Mon. Apr. 13 – Decolonization & Civil War: The Congo Crisis**

- Shah – The Arms Trade is Big Business

### **Wed. Apr. 15 - Rwandan Genocide**

- The Hutu Ten Commandments
- Video – Ghosts of Rwanda (54 min)  
[https://www.youtube.com/watch?v=ze14hD2k\\_T0](https://www.youtube.com/watch?v=ze14hD2k_T0)

**Final Exam – Monday April 20 @ 11:00**