

## SYLLABUS

**COURSE: ECON 4450, section N01. NAME: International Economics.  
Department of Economics. University of West Georgia.  
CRN: 50384. Term: Session III (June 1<sup>st</sup> – June 23<sup>rd</sup> ). Summer 2020.  
Days & Time: Online.**

Instructor: Salvador Lopez, Ph.D.

Office: Online.

E-mail address: [slopez@westga.edu](mailto:slopez@westga.edu). You can also use the email option in D2L.

Office Hours: Online

**Important Message:** The evaluation of this course is based on three short tests, two quizzes, and a small project. Tests and quizzes in the course are available during specific dates shown in this syllabus. If you anticipate not being able to take them on those dates, you should not take this course. Please do not request to take any test or quiz earlier or later. There will be no exceptions.

You need to take tests and quizzes online using Respondus Lockdown Browser. Although the link to the browser will be provided to you on the first test, you are encouraged to download it in advance using the link below.

<https://download.respondus.com/lockdown/download.php?id=471436397>

If you have any problems, please contact ITS (678-839-6587, [servicedesk@westga.edu](mailto:servicedesk@westga.edu)).

**Very important:** this course contains two modules. Module I: chapters 17 – 19 and module II: health care systems. Module II will open until module I and tests are completed. Module II will not open earlier. Again, no exceptions.

**Textbook Reference:** Macro ECON by William McEachern, 4th Edition: Chapters 17-19 (copies available in D2L). The textbook is not required but students are encouraged to use any Economics textbook to review the sections on supply and demand, aggregated demand and aggregate supply, and monetary and fiscal policy.

**Course Description:** The course will provide an overview of international economics topics including impact of monetary and fiscal policies on trade, trade between countries, trade disputes, exchange rates, and the role of international organizations such as the IMF, World Bank and WTO. Course emphasis is on current policy issues including health care systems, and the impact of the global economy on the business environment.

### **Learning Objectives:**

The overall objective of this course is for you to learn basic economic concepts, specifically international trade/finance and open economy macroeconomics. To this end, upon completion, students should:

- Communicate effectively in oral presentations and writing, accomplished by extensive case studies in class (LG1), apply quantitative skills to analyze exchange rates, from the classical to the modern (LG6).
- Possess substantial knowledge of international economic concepts including exchange rates models, international banking and financial system, along with the EURO (LG 10) and apply knowledge of economic concepts to strategies for addressing public policy issues (LG11) and also demonstrate an ability to generate and interpret descriptive statistics, specifically in exchange rate forecasting (LG12).
- Note: A complete list of expected learning goals (LG) for the Economics Department can be found at the department website ([www.westga.edu/~econ/outcomes.html](http://www.westga.edu/~econ/outcomes.html)).

### **Course Evaluation:**

Students will take three tests, two quizzes, and will submit a summary and analysis of a current-news article. Each test is worth 20% of the final grade, 15% is assigned to each quiz, and 10% to the current-news article. No cumulative final exam will be given. See “summary of evaluation” below for more detail.

Tests and quizzes: Each test consists of 33 multiple-choice questions covering every section in each chapter. There is only one attempt to take each test, so make sure to read each chapter carefully before taking it. Any questions or doubts you may have, please do not hesitate to contact me by email ([slopez@westga.edu](mailto:slopez@westga.edu)). The maximum time allowed for each one of these tests is one hour. The quizzes for the health care videos are shorter (15 questions) and the time allowed for each quiz is 30 minutes. At the beginning of each module, you will see an announcement reminding you the material covered, the number of questions on the test or quiz and time allowed.

Important: tests will be available during three days and quizzes during two days. See “summary of evaluation” below for specific dates.

Article: by the end of the second and last module, Tuesday, 6/23 (11:59 pm), you need to submit a summary and analysis of a current-news article about a foreign country. Specifically, you need to select a recent, less than three-month old, article about the economy of a country other than the United States published in one of many free websites available such as google.com, yahoo.com, etc. Then you need to provide first a one-page, single space, summary of the article and its specific URL link. In a second page, also using single space, you need to explain how the article relates to two important concepts discussed in chapters 17-19.

To facilitate grading, type the concepts using CAPITAL LETTERS. Each page should contain at least 250 words.

You need to upload the two pages as a Word document in the “assignments” section of the course (inside “assessments”) including a link to the article at the bottom of the first page. Type your name on the first page along with a title. Please upload your file using your own name. For example: “john smith summary.”

Advice: type “google.com”, then click on the “news” app, and then click “world” or “business”. Select the headline or title that fits better with the material of the course. Whichever country is involved, that should be your selected country.

Evaluation of the article: quality of article used (10%), organization (10%), grammar and clarity of language (20%), quality of summary (20%), quality of analysis relating the article to two relevant class concepts (40%).

Important: two identical articles and pages (summaries and relation to important concepts) will receive a zero grade. No excuses will be accepted. After running a Turnitin test, each summary should not contain more than 15% of content copied from the article itself or from any other external source. If the summary contains more than 15% copied content, your grade will be zero.

Class Resources: there is a copy of each chapter as well as corresponding powerpoint slides. In addition, there are instructor videos for chapters 17 and 18 and complementary videos to help you understand the main topics of each chapter.

Before taking each test, you should carefully read every chapter, not just the slides. Same applies to quizzes from health-care videos. Watch them carefully before taking the corresponding quizzes.

**Summary of Evaluation:**

Activity/Assignment	Percent of grade	Dates
Test 1, Chapter 17	20%	Available: 6/12 - 6/14
Test 2, Chapter 18	20%	Available: 6/12 – 6/14
Test 3, Chapter 19	20%	Available: 6/12 – 6/14
Quiz 1, Sick Around America	15%	Available: 6/19 – 6/20
Quiz 2, Sick Around The World	15%	Available: 6/19 – 6/20
Summary and analysis of article	10%	6/23 (due by 11:59 pm)

**Grade Distribution (strictly enforced):**

<u>Numerical Grade</u>	<u>Letter Grade</u>
0-59.99	F
60-69.99	D
70-79.99	C
80-89.99	B
90-100	A