

CHEM 1100

Spring 2020

Introductory Chemistry: Chemistry of Food and Cooking

Instructor	Dr Sharmistha Basu-Dutt Phone (678) 839-6018	Office 2136 TLC email: sbdutt@westga.edu																		
Office hours	This is a 100% online course and all communication will be via UWG email or discussion board. Expect response within 24 hours Monday - Friday.																			
Materials	<u>Required Textbook:</u> “Culinary Chemistry: Learning chemistry in the context of food” by Meghan Knapp. ISBN 978-1-988365-68-8 available at Chemistry of Cooking - Spring 2020 JC: 291960 <u>Other course materials</u> available via the Content folder in Course Den																			
Purpose	This course covers the elementary principles of chemistry for non-science majors, with applications in food and cooking applications.																			
Learning outcomes	On successful completion of the course, students will: 1) develop a basic understanding of chemistry, 2) be aware of the role of chemistry in food and cooking.																			
General policy	This class will require self-discipline from the students. Reading and understanding the class material from the textbook, Power Point notes and online links on a regular basis is the key to success. Don't get behind and keep up with class materials and assignments. Each assignment has a set deadline which will not be postponed. Not submitting an assignment on time will result in a zero and there is no opportunity for make-up work. Feel free to pace yourself so that you can complete all assignments by the deadline.																			
Grades (600 points)	<table><tr><td>Initial Interest Essay (1)</td><td>20 points</td></tr><tr><td>Chapter Quizzes (8)</td><td>8 x 25 = 200 points</td></tr><tr><td>Applications Quizzes (6)</td><td>6 x 20 = 120 points</td></tr><tr><td>NBC Learn Quizzes (5)</td><td>4 x 10 + 60 = 100 points</td></tr><tr><td>What's that Stuff (1)</td><td>20 points</td></tr><tr><td>Edible Packaging (1)</td><td>20 points</td></tr><tr><td>UWG Dining Services (1)</td><td>20 points</td></tr><tr><td>Cooking Experiment Power Point (1)</td><td>75 points</td></tr><tr><td>Final Reflection Essay (1)</td><td>25 points</td></tr></table> <p>Grade distribution 90%: A, 80 – 89%: B, 70 – 79%: C, 60 – 69%: D, < 60%: F</p>		Initial Interest Essay (1)	20 points	Chapter Quizzes (8)	8 x 25 = 200 points	Applications Quizzes (6)	6 x 20 = 120 points	NBC Learn Quizzes (5)	4 x 10 + 60 = 100 points	What's that Stuff (1)	20 points	Edible Packaging (1)	20 points	UWG Dining Services (1)	20 points	Cooking Experiment Power Point (1)	75 points	Final Reflection Essay (1)	25 points
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ACADEMIC SUPPORT

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services. Center for Academic Success: The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu University Writing Center: The University Writing Center assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu

HONOR CODE

At UWG, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. UWG students assume responsibility for upholding the honor code and pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing. UWG maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG. Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on UWG Honor Code, please see the Student Handbook.

UWG EMAIL POLICY

UWG students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

CREDIT HOUR POLICY

UWG grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia guidance: http://www.usg.edu/hb280/additional_information
You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php>