



2000-
2001

**Fact
Book**

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State University of West Georgia

Fact Book



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Dear Colleagues:

On a personal note, I am glad to be back on campus, after a year of serving in an interim capacity as Senior Vice Chancellor for the University System of Georgia. I want to thank Tim Hynes for serving as Acting President last year.

This has been a great year for us. We started with a record enrollment of 8,966 students, our highest ever.

For two out of the past three years, West Georgia Honors students have made history for the University. More UWG student research proposals were chosen for presentation at the National Collegiate Honors Council meeting in 1999 and 2001 than from **any other college or university in the nation.**

For the second consecutive year, UWG students were the Cross Examination Debate Association **National Champions**

The College of Education received a \$1.2 million grant from the U.S. Department of Education for Preparing Tomorrow's Teachers to Use Technology. The funding, the largest three-year grant in UWG's history, builds on the \$173,882 award to the college obtained through the Improving America's Schools Act of 1994.

For the second year in a row, a West Georgia student was awarded a prestigious Goldwater Scholarship, the premier undergraduate award designed to encourage outstanding students to pursue careers in the fields of mathematics, the natural sciences and engineering. Recipient Yong Suh, who came to UWG when he was 16 years old as a student in the Advanced Academy of Georgia, is ready to graduate from West Georgia at the young age of 20 and head off to the University of Rochester School of Medicine and Dentistry to attend its M.D./Ph.D. program. But before he leaves for Rochester, Suh will spend one year working in the lab of Dr. Francis Collins, Director of the Human Genome Project, at the National Institutes of Health in Bethesda, Maryland. He is one of only four undergraduates across the nation selected for the project. Roger Huffstetler will have to choose between Harvard, Stanford, MIT, Cambridge (UK), UC-Berkeley, GA Tech, and several other excellent schools! Chris Lane has admission at UC-Berkeley, Stanford, Columbia, and Tech. Julie Lee has a three-year fellowship/scholarship to Mercer University Law School. And, the list goes on...

UWG sophomore Shea Cowart won two gold medals at the 2000 Paralympics in Sydney, Australia. Cowart, a bilateral amputee, set new world records in the 100- and 200-meter events.

Miss Georgia 2000 is UWG student Pam Kennedy, a marketing major from LaGrange. Her platform is "The Right Weight: Eating Disorder Awareness and Prevention."

The Technology-enhanced Learning Center, a \$19.5 million academic complex, opened for classes for fall semester 2000. Adamson Hall renovation is in the design phase. Next on the agenda is a \$26 million Health, Wellness and Lifelong Learning Center for West Georgia which is on the University System of Georgia's capital projects list.

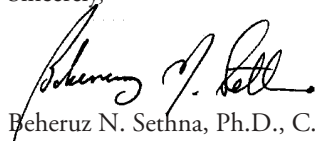
UWG is one of five University System of Georgia institutions to offer the WebMBA and to participate in Georgia GLOBE. Both programs are aimed at broadening access to higher education opportunities through the innovative use of information technology. In the Fall, UWG generated more Distance Learning credit hours than **any university in GA.**

The State University of West Georgia Foundation had a record year for 2000 with gifts and pledges for the annual drive totaling \$1,953,593, second only to 1997 when the Richards Foundation made a single gift of \$1.5 million.

The UWG football team tied for the Gulf South Conference championship and participated in the NCAA Division II South Regional playoff for the fourth time in the last six years. The men's basketball team won the Eastern Division of the Gulf South Conference for the sixth time in the last eight years. The women's cross country team won the NCAA Division II South Regional. The 2000-01 West Georgia Braves Cheerleaders placed third in the national UCA Collegiate Cheerleading Championships.

We initiated a university-wide comprehensive planning process this year – I challenged the faculty and staff to help us select **five areas of excellence** in which we can aspire to be recognized as being in **the top five percent of the nation in five years.** They have done so – read about these areas in the Fact Book.

Sincerely,



Beheruz N. Sethna, Ph.D., C.C.P., Professor and President

State University of West Georgia Fact Book

Table of Contents

The University

History of the University	8
Campus Description	8
Map of Campus	9
Mission Statement	10
Vision Statement	10
Strategic Planning Process	11
“Bread and Butter” Goals	12
Visionary Goals: The “Three Fires”	13
Accreditations and Affiliations	15
The Honors College	15
Student Programs and Services	15
Athletics	17

The Administration

Administrative Organization	20
USG Board of Regents	20
UWG Administration	22
Departments of Instruction and Chairpersons	23
UWG Organization Chart	24

The Students

UWG Students	26
Detailed Composition of UWG Student Body	26
Enrollment by Classification	27
Enrollment by Geographic Origin	27
Enrollment by Gender	27
Enrollment by Ethnicity	27
Enrollment by New Students	27
Enrollment by Attendance Status	27
Enrollment from Counties in Primary Service Area	28
Geographic Origin of Student Body	29
Admissions Data	39
SAT Scores of Entering Freshmen	31
Undergraduate Applicant Profile	31
Detailed Enrollment and Credit Hour History	32
Headcount and Equivalent Full-time Enrollment with Percent of Annual Change	33
Headcount Relative to Equivalent Full-time and Credit Hour History 1984 - 2000	34
Continuing Education	35
History of Continuing Education Programs - Categories I and II	35
Off Campus Programs	36
Retention Rates of Fall Quarter System	37
Student Financial Aid	38

Credit Hours and Degrees

Degrees and Majors Offered	42
Degrees Conferred	43

Faculty

Faculty Profile	48
Rank	49
College/Department	49
Highest Degree Earned	49
Tenure Status	49
Ethnicity	49
Gender	49
Average Salary by employee category	50

Research

Sponsored Operations Six-Year Assessment	52
Directors of Sponsored Projects	53
Faculty Research Grants	54
Faculty Research Enhancement Awards	58

Financial Information

Budgeting, and Assessment Cycle	60
University Budgets	61
General Budget Growth	62
Distribution of the Student Dollar	62
Distribution of Resident Instruction Revenue by Source	63
Distribution of Resident Instruction Expenditures by Function	63
Resident Instruction Expenditures per EFT Student	64
Distribution of Auxiliary Enterprises Revenue by Source	65
Distribution of Auxiliary Enterprises Expenditures by Function	65
Distribution of Student Activities Revenue by Source	66
Distribution of Student Activities Expenditures by Function	66

UWG Foundation and Alumni Association

West Georgia Foundation	68
Officers and Board of Trustees, Foundation	69
Annual Fund Drive Results	70
Scholarships	71
West Georgia Alumni Association	74
Geographical Distribution of Alumni State of Georgia	75
Geographical Distribution of Alumni United States	76

Facilities and Grounds

Facilities and Grounds	78
Campus Facilities	78
Land Holdings	79

Information Technologies and Resources

Irvine Sullivan Ingram Library	82
Library Acquisitions	83
Information Technology Services	84
Department of Learning Resources	84

Institutional Research

Mission Statement	86
Institutional Research and Planning	86
Institutional Research Goals	86
Major Projects	86



The University



The University

History

The State University of West Georgia, a senior unit of the University System of Georgia, is a co-educational, residential, liberal arts institution located in Carrollton, Georgia.

Carrollton, about an hour's drive from Atlanta, is the seat of Carroll County and one of Georgia's fastest growing industrial areas. Carrollton provides a regional population of approximately 100,000 with retail shopping, medical, educational and financial services, entertainment, and recreation.

The State University of West Georgia originated in 1906 as the Fourth District Agricultural and Mechanical School (A&M), one of twelve such institutions established by the State of Georgia between 1906 and 1917. In 1933, an act by the Board of Regents of the University System of Georgia established Carrollton's A&M School as West Georgia College. Dr. Irvine S. Ingram, principal of the A&M School became the College's first president.

In 1957, the institution was authorized to confer a Bachelor of Science degree in Education, making it a four-year senior college unit of the University System of Georgia. Now, majors in over fifty different fields provide students a wide range of options for their undergraduate degrees.

During the following years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1957, the institution's student body now numbers close to 9,000. West Georgia offers 12 undergraduate degrees with majors in over 50 fields.

In 1967, the Board of Regents authorized the initiation of a Master's level graduate program. The institution currently offers eight Master's degrees in 36 areas of Study. The Specialist in Education degree is offered in nine areas of study.

In 1983, the Board of Regents approved the External Degree Program as a cooperative effort between Dalton College and West Georgia. Since its inception, close to 400 degrees conferred through the Center. The Board of Regents in 1988 approved opening the Newnan Center, a joint effort involving the Newnan-Coweta Chamber of Commerce and other business, civic and educational leaders in the area. With an enrollment of more than 200, the Newnan Center provides core curriculum and a possible degree in General Studies for residents in the Newnan-Coweta County area.

On June 12, 1996, in an historic decision, the Board of Regents of the University System of Georgia voted to change the name of West Georgia College to the State University of West Georgia.

In 1999, the Board of Regents approved the institution's first doctoral program in Education. Though the College of Education currently offers a cooperative doctoral program with the University of Georgia, the cooperative program will be phased out with the last group of students enrolled in Summer 1999.

To accommodate University growth, a multi-million dollar building program has increased the value of the University's physical facilities to nearly \$156 million. Beginning with three small buildings, the University has grown to include more than 80 structures for learning, living, and recreation on its 394-acre wooded campus.

The Campus

The campus is a unique blend of old and new. Covered with a variety of trees and flowers, the campus is dotted with structures of the early 1900s, as well as buildings exemplifying the most contemporary modes of architecture.

The front or "Old Campus" as it is sometimes called, a three-block-long expanse of rolling hills shaded by scores of old towering oak, elm, and maple trees surrounds a number of faded brick buildings stretching in a semi-circle adjacent to the park. This is where West Georgia began as an A&M School in 1906.

Beyond the old campus is a modern academic complex composed of library, social science, humanities, and math-physics buildings lies. A new business school annex was added in 1985.

Other buildings in the area include a three-story student center, a health and physical education center featuring a 3,000-seat gymnasium and indoor pool, and one of the most modern college infirmaries in the state. A performing arts center, containing two theatres, a black box and a main stage, which seat 250 and 500 respectively, was completed in 1989.

Much of the University's recent physical development occurred on the western side of the campus. The Education Center, a structure unique in the University System, contains five large lecture-demonstration rooms which, by moving sliding partitions, serves as a 1,000 seat auditorium. It also features an instructional materials center, television and sound recording studios, audiovisual laboratory and dark room, counseling rooms, group observation rooms, study carrels, and other areas for independent study. A 41,914 square foot annex to the Education Center, offering space for the College of Education faculty offices, the Department of Nursing, and the campus Childhood Development Center, was completed in 1995.

Adjacent to the Education Center is the Biology-Chemistry Building, a facility with numerous laboratories, lecture halls, and the latest scientific equipment. Most recent built is an Archaeology Laboratory that will serve the Anthropology program at the University, and the resident State Archaeologist.

A complete renovation of the University's baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000 square-foot, two-level Murphy Fieldhouse provides offices for all athletic personnel, a football locker room, Hall of Fame room, sports medicine area and meeting rooms.

Ten residence halls are located on the campus. Bowdon Hall, one of the newest, was named in honor of Bowdon College, a West Georgia predecessor.

Mission of the State University of West Georgia

The State University of West Georgia, a charter member of the University System of Georgia, is a selectively-focused, comprehensive institution providing undergraduate and graduate public higher education in arts and sciences, business, and education, primarily to the people of West Georgia.

The State University of West Georgia offers a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It is also a major provider of graduate education at the master's and educational specialist's levels; further, a cooperative doctoral program is offered on the West Georgia campus. In addition to being accredited as an institute of higher education, the University has earned national accreditation or recognition in most undergraduate and graduate fields of specialization.

The purpose of the State University of West Georgia is to provide opportunities for intellectual and personal development through quality teaching, scholarly inquiry, creative endeavor, and service for the public good. The University aspires to preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

The State University of West Georgia is committed to the following areas of excellence:

- High-quality undergraduate and graduate programs in selected fields in the Arts and Sciences, in Business, and in Education, that are grounded in a strong liberal arts curriculum, and that
 - impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy and life-long learning;
 - emphasize disciplinary rigor; and
 - foster the development of effectiveness in communication, critical and independent thinking, problem solving, and the use of technology; a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- Educational opportunities for exceptional students through initiatives such as the development of an Honors College and, for extraordinary high school juniors and seniors, through The Advanced Academy of Georgia.
- Faculty research, scholarship, and creative endeavors which promote knowledge, enhance professional development, contribute to the quality of instruction, and provide significant opportunities for student involvement and field-based experience.
- A broad range of public service activities and proactive partnerships to promote more effective utilization of human and natural resources; to contribute to economic, social and technical development; and to enhance the quality of life within the University's scope of influence.
- Regional outreach through a collaborative network of

external degree centers, course offerings at off campus sites, and an extensive program of continuing education for personal and professional development.

- Student services which increase opportunities for academic success and personal development and enhance the climate of campus life.
- Affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- A collegial environment in the decision-making processes and supporting practices that embody the ideals of an open, democratic society.

These commitments culminate in educational experiences that foster the development of leaders and productive citizens who make a positive impact throughout an increasingly global society.

Vision Statement for the State University of West Georgia Year 2000 and Beyond

The State University of West Georgia will be a leader within the University System of Georgia in providing educational excellence in a personal environment.

The State University of West Georgia will seek to create for students from various backgrounds every possible avenue to intellectual achievement, personal development, and leadership potential without compromising academic excellence. The University will maintain close contact with all people of the region, be responsive to their needs while raising their aspirations, and generating a more highly educated populace. The State University of West Georgia will be recognized for excellence in teaching and learning, research, and public service in undergraduate, graduate, and continuing education. The University will be recognized as being fundamental to the educational, social, cultural, technological, and economic advancement of the region and state.

Specifically, the State University of West Georgia of West Georgia will be characterized by:

- Educational Excellence evidenced by outstanding educational experiences, national and regional recognition of selected programs, faculty who excel in their disciplines, superior staff support, and an increasingly capable student body. At West Georgia, teaching, research, and service will be intricately intertwined and supportive of each other.
- A Safe, Supportive Community committed to enhancing learning, through close contracts between students and faculty, small classes taught by senior faculty whenever possible and through dedicated staff who help provide a vibrant campus life.
- An Outstanding, Diverse Faculty and Staff who demonstrate effective communication and teaching skills; utilize new technologies and innovative strategies to enhance student learning; and exhibit the highest standards of intellectual achievement, research, and continuing growth.
- Educational Opportunities for a Wide Range of Academically-Prepares Students that include a strong

academic knowledge base for the development of leadership skills and life-long learning. The State University of West Georgia will help ensure its students' future success by developing the ability of individuals to access, interpret, analyze using current technology and make use of relevant facts, information, and knowledge to think critically, solve problems, work with, and communicate effectively with others.

- West Georgia will develop the whole individual so that as alumni they will continue to be contributing members of their families, institutions, communities, state, nation and world.
- Educational Opportunities for Exceptional Students: West Georgia will build a reputation for having an Honors College with a distinctive liberal arts curriculum and additional peaks of excellence in selected undergraduate and graduate majors and professional programs, with student involvement in faculty research, and themes that run across the curriculum, such as communication, leadership development, interdisciplinary studies, critical thinking, and problem solving.
- A Region-Wide Learning Community that Engages and Inspires Traditional and Non-Traditional Students to become educated persons with global and multi-cultural perspectives and advanced technological knowledge. The University will help develop both ethical principles and intellectual flexibility for the future and will celebrate and energize the human spirit through respecting and supporting individual differences in learning styles, identities, and personal/professional goals.
- Pro-active Partnerships with Public and Private Schools and Other Educational Institutions, Business, Industry, Government, and Cultural and Social Organizations in order to analyze, synthesize, evaluate, predict, and respond to changing state and regional needs, to support Georgia's educational, economic, and cultural development, and to ensure graduates' readiness for the present and future.
- A Unified, Clearly Focused, University with each part contributing to and understanding how every other part contributes to the mission of the University and to the larger society.

Strategic Planning

The Process

During the Fall 2000 semester the State University of West Georgia's President, Dr. Beheruz N. Sethna, created an ad hoc committee to undertake the first stage of West Georgia's strategic planning process. The committee was charged with taking an institutional perspective and was asked for:

“a reaffirmation of UWG's Mission, a study of our publics, an examination of how our programs and services are meeting the needs of the public, a study of UWG's comparative advantage in each of these areas, and an examination of UWG's goals and objectives for the next five years.”

The Strategic Planning Committee (SPC) consisted of:

- Eight faculty members drawn in proportion of college faculties
- One representative from each of UWG's four divisions
- One representative from Institutional Research and Planning (IRP)
- One UWG student representative from the Student Government Association and
- One member of business/community.

The SPC met each week for two to four hours to answer the following questions:

1. Where does UWG come from?
 - a. What factors have contributed to UWG's success?
 - b. What vision brought UWG this far?
2. What is UWG?
 - a. What is the business of UWG?
 - b. Who is UWG?
 - c. Who are UWG's competitors?
 - d. What statistics measure UWG's performance and health?
 - e. What are UWG's internal strengths and weaknesses?
 - f. What are the external opportunities and threats UWG must contend with?
3. Where is UWG going?
 - a. What vision will take UWG where it wants to go in the next five years?
 - b. What qualitative objectives will implement that vision?
 - c. What quantitative goals will let us judge our progress?
 - d. What will it take to succeed?
 - e. How does UWG make it happen?

The Strategic Planning Committee's plan for each of the “big three” questions was to:

- develop a first draft of a report
- receive responses to the first draft
- and to publish a second draft.

The University community was requested to:

1. Read and respond with reactions to each report, each with multiple drafts and iterations via SPC's web site, <http://www.westga.edu/~spc>.
2. To participate with intensive e-mail discussions
3. Attend open/public meetings held each month after each first draft was completed.
4. Volunteer to meet for small-group discussions

From the above questions the SPC developed the “Bread and Butter and Visionary Goals: The Three Fives” These goals are believed to be necessary for the University's success over the next five years. After interim and final reports were posted on the web and revised with University-wide input, the final reports were sent to the University President to study the SPC's recommendations. After review by the University President the report was submitted for consideration by the faculty senate.

Recommendations were approved unanimously by the faculty senate on December 15, 2000.

“Bread and Butter” Goals

The University’s “bread and butter” goals are those that UWG (faculty, staff, and students) must reach if UWG is to be an excellent comprehensive state university. UWG would survive if faculty and staff fail to meet them, but UWG would find it difficult to fulfill its mission.

These are the goals UWG believes are necessary for the University’s success over the next five years:

1. **Commitment to UWG’s mission and goals.** University and College administrators must agree on the University’s direction and goals, and must work together to achieve them.

2. **Enrollment management.** UWG must improve undergraduate and graduate recruitment and undergraduate retention while continuing to raise admission standards.

Recruitment:

- a. Improve the reputation of UWG among high school guidance counselors, teachers, and college-bound students. (See “Public Relations” below.)
- b. Develop focused recruitment plans aimed at qualified and diverse high school students.
- c. Build stronger ties and articulation agreements with the two-year colleges of the University System of Georgia (USG) and the technical colleges of the Department of Technical and Adult Education (DTAE).
- d. Develop focused recruitment plans for our graduate education programs.

Retention:

- a. Enhance the Freshman Center.
 - Consider expanding the Freshman Center’s role to encompass more than the freshman year, with an appropriate name change.
 - Give the Freshman Center a central physical presence on campus.
 - Develop more peer tutoring and mentoring programs.
 - b. Develop a comprehensive strategy for academic advising, perhaps in conjunction with the enhancement of the Freshman Center.
 - c. Develop student ties to UWG so students want to stay until the degree is earned rather than transfer to other USG institutions. (See “The University experience” and “Campus infrastructure” below.)
 - d. Increase undergraduate admissions standards each year as UWG has since 1997.
 - e. Increase scholarship support and counseling for students with emergency financial needs.
3. **Academic programs.** Academic excellence is the essential goal of the University. Academic programming must be shaped by the mission of the University.
- a. Use periodic program reviews to ensure that departments and programs are mission-driven.
 - b. Allocate resources for the improvement of existing programs and the development of new programs only in accordance with UWG’s mission as a comprehensive state university.

- c. Give high priority to obtaining and maintaining accreditation for every program for which a national accrediting agency exists.
 - d. Include faculty-directed student experiential learning, research, creative, or professional activities in academic programs whenever possible.
 - e. Ensure that the general education program offered in the core is coherent and rigorous, with learning outcomes that can be clearly and consistently communicated.
4. **Public relations.** Public relations must become a campus-wide focus. Too often, UWG’s image does not reflect who UWG is and what UWG does well. Inaccurate public perceptions of the University are a prime barrier to UWG’s continued progress.
- a. Launch a campus and statewide campaign to define and promote UWG as an excellent comprehensive state university, targeting the visionary goals defined in the strategic planning process.
 - b. Use campus resources, particularly mass communications students, faculty, and equipment, to maximize the effectiveness of Public Relations (PR) office activities.
 - c. Encourage faculty and staff members, administrators, and students to participate in Public Relations initiatives.
 - d. To increase participation in PR, form a subcommittee of the General University Matters committee of the Faculty Senate to take the lead on the Committee’s existing charge to recommend policy and procedures for public relations. The subcommittee should include representatives from the administration, staff, and student body in addition to its faculty members.
5. **The university experience.** Faculty and Staff must improve the quality of the university experience for both commuter and residential students if West Georgia is to fulfill its mission. To improve recruitment and retention, faculty and staff must change the sense of many students that UWG is just the place where they take classes.
- a. Give students a reason to stay at UWG on weekends.
 - b. Continue improving the programming and facilities of the University Center.
 - c. Tie commuter students into the life of the campus.
 - d. Explore ways to provide off-campus transportation to improve access to entertainment, shopping, and residences.
 - e. Continue to encourage cultural, ethnic, racial, and gender diversity in students, faculty, and staff, and to work to ensure that equal opportunities and resources are available to all.
 - f. Recognizing both the appeal of having an on-campus multipurpose stadium and the difficulty of fundraising, study the feasibility of building a multipurpose stadium.
6. **Student, faculty and staff morale.** UWG must continue to improve the positive campus climate at UWG and to enhance the morale of our students, faculty, and staff members.

- a. Develop policies that address student and faculty concerns about class size to ensure that UWG can offer each student educational excellence in a personal environment.
 - b. Develop clearer faculty workload, promotion, and tenure policies that are consistent with the University mission.
 - c. Review staff workload, promotion, and compensation policies.
 - d. Promote faculty governance through the Faculty Senate and its committees.
 - e. Develop procedures for assessing and improving campus services for students.
7. **External relations.** UWG must work to improve ties off-campus.
- a. Increase the engagement of alumni in recruitment, fundraising, and public relations.
 - b. Forge stronger and broader town/gown relations.
 - c. Emphasize regional service in our academic and extracurricular offerings.
 - d. Promote an understanding of cultural diversity within the region.
8. **Regional collaboration for economic and community development.** UWG must form partnerships with government agencies, businesses, and non-profit organizations that let UWG apply the resources of the University to the solution of our community's economic and social problems.
9. **Information technology.** UWG must employ appropriate information technology to enhance student and faculty learning, provide access to distance education resources, and conduct the administrative functions of the University.
10. **Campus infrastructure.** UWG must develop effective plans to maintain infrastructure necessary to deliver university services.
- a. Allocate adequate resources to building maintenance: mechanical systems, roofs, carpeting, paint, etc.
 - b. Develop a comprehensive strategy for requesting and scheduling maintenance.
 - c. Develop adequate budgets for computing and networking technology.
 - d. Treat replacement of computers and networking equipment as recurring budget items rather than as one-time capital expenditures.
 - e. Explore ways to improve student housing to compete effectively with UWG's peer institutions.
11. **Capital campaign.** UWG must raise money and expand sources of funding beyond the local community. State funding and current external fundraising activities like A-Day cannot meet UWG's needs for facilities. Therefore, in conjunction with UWG's new centenary date of 2006, hold a multi-million dollar capital campaign.

Visionary Goals: The "Three Fives"

The State University of West Georgia (UWG) will achieve national recognition as a leader among, and model for, state comprehensive universities in these five areas:

- faculty-directed student research and professional activities
- the Honors College and Advanced Academy; the First-Year Program
- technology across the curriculum and
- innovations in professional preparation.

The foundation for each of these goals is provided by one or more existing programs or activities that offer a starting point for our efforts. All the goals satisfy the criteria defined in the charge of the University Strategic Planning Committee:

- Enhance educational excellence in a personal environment
- Multidisciplinary, they are feasible and assessable and
- Funded or externally fundable.

Each goal also meets an additional criterion set by the committee: all will support the University's efforts to achieve its "bread and butter" goals, including recruitment and retention.

The "three fives" define for the University community areas in which UWG should work to achieve national recognition. It will be up to those who carry out the later phases of the strategic planning process to decide how individual units should participate in achieving the goals and, based on those decisions, how our progress towards reaching them can be assessed.

• Faculty-directed student research and professional activities.

Faculty-directed student research and professional activities complement classroom learning by providing opportunities for learning by doing and by reflection on doing. UWG can build on existing programs like the Celebration of Scholarship, Big Night, the debate program, the Concerto Competition, and the Sigma Xi research paper competition to become national leaders in this area.

The activities best suited for a particular student will depend on the discipline and the talents and interests of the student. Appropriate experiences may include theoretical or applied research in collaboration with a faculty member; creative work under the supervision of a faculty member; community service, co-op, and internship positions on or off campus related to the student's area of study, with faculty members providing the structure for reflection on the "real world" experience; and academic competition under faculty guidance, like debate tournaments and investment management contests.

Given this wide range of activities, each academic department at UWG can participate in the achievement of this goal. In addition, student research and professional activities can contribute to the success of the other visionary goals.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Rates of participation in experiential learning activities.
2. Number of publications in undergraduate research journals, of juried exhibits and performances by students, and of adjudications.

3. Amount of external funding for student research.
4. Number of student presentations at academic and professional conferences.
5. Success in academic competition.

The home unit responsible for this goal would be a Center for Student Research and Professional Activity.

- **The Honors College and the Advanced Academy.**

The Honors College at UWG is one of fewer than fifty such colleges in the U.S., and has developed a strong foundation for future growth. The Advanced Academy is one of fewer than ten such programs in the nation.

The development of the Honors College and the Advanced Academy can work hand-in-hand with each of the five visionary goals by increasing the likelihood of success in each. By strengthening the Honors College and the Advanced Academy ties to other programs like international studies, the Honors College can contribute to the success of other programs while fashioning a unique niche for itself.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Growth in enrollment in the Honors College and the Advanced Academy.
2. Admissions standards.
3. Breadth of Honors offerings.
4. Participation of Honors and Academy students in research and professional activities.
5. Admission of Honors graduates to graduate and professional study.

The home unit responsible for this goal would be the Honors College.

- **The First-Year Program.**

Building on the work of the Freshman Center, the First-Year Program would provide an integrated approach to the academic, social, and personal development of UWG's freshmen.

The First-Year Program would offer programs such as learning communities for groups of freshmen who would take classes together; peer mentors for learning communities; access to LIBR 1101 for all at-risk students; service-learning opportunities; and comprehensive academic advising.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Listing in the University of Colorado's "College and University Service-Learning Programs" directory.
2. Staff presentations at the National Conference on the First-Year Experience and publication in the *Journal on the First-Year Experience*.
3. External funding for support of first-year programs. The home unit responsible for this goal would be the Freshman Center.

- **Technology across the curriculum.**

UWG should develop a comprehensive strategy for incorporating information technology into academic programs and student services. The University should:

- Develop high-tech minors and programs for students in the humanities, natural and social sciences, business, and education
- Ensure that every graduate is competent in the use of information technology in his or her discipline, and
- Become a leader in the innovative use of asynchronous learning environments to support both distance education and classroom instruction.

An institutional focus on technology across the curriculum could contribute to UWG's success in faculty-directed student research and professional activities and in regional economic and community development. It could also help provide distinctiveness for the programs of the Honors College.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Inclusion in Yahoo! *Internet Life's* list of Top 100 Wired Colleges.
2. Listing in the Sloan ALN Consortium Catalog of On-Line Educational Programs.
3. Publications and presentations in asynchronous learning journals and presentations at asynchronous learning conferences.
4. Disciplinary recognition for the integration of information technology into academic programs, particularly in traditionally low-tech disciplines in the humanities and social sciences.

The home unit responsible for this goal would be an expanded Center for Teaching and Learning.

- **Innovations in professional preparation.**

Drawing on resources from the three Colleges, College of Arts and Sciences, College of Education, and Richards College of Business, UWG should become a national model for innovations in professional preparation grounded in the scholarship of teaching and learning.

This goal links two core elements of the historical mission of state universities like UWG: professional education and a commitment to excellence in teaching. To reach it, the challenge will be to infuse the systematic investigation of teaching and student learning into professional preparation.

Achieving this goal can help satisfy urgent state and national demands for innovation in teacher preparation while strengthening the professional and pre-professional programs offered by the three Colleges. Moreover, insights gained through the scholarly study of teaching and learning can be generated by and can contribute to the work of faculty members in any discipline. While the focus of the goal is on improving professional education at UWG, the benefits will accrue across the University.

Achieving this goal will require support by the University and the Colleges for the scholarship of teaching and learning in all disciplines and collaboration among the Colleges to promote innovation in professional preparation.

UWG's national standing, in this area, can be assessed by using such measures as:

1. Participation in the Teaching Academy Campus Program of the Carnegie Foundation for the Advancement of Teaching.
2. Recognition by scholarly and professional societies for work in professional preparation and the scholarship of teaching and learning.
3. External funding.
4. Improvement in acceptance rates to professional schools.
5. Improvement in passing rates on professional licensure and certification examinations.
6. Media coverage of our innovations in professional preparation. The home unit responsible for this goal would be a Center for Innovations in Professional Preparation.

Accreditation and Affiliations

The State University of West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, education specialist's, and education doctoral degrees. The University has maintained its accreditation from many discipline-based organizations, including:

- American Assembly of Collegiate Schools of Business
- American Association of Colleges for Teacher Education
- American Association of State Colleges and Universities
- American Chemical Society
- American Council on Education
- Conference of Southern Graduate Schools
- Consortium for Diversified Psychology Programs
- Georgia Association of Colleges
- Georgia Board of Nurses Examiners
- National Association for Foreign Student Affairs
- National Association for Schools of Arts and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Business Education Association
- National Commission on Accrediting
- National Council for Accreditation of Teacher Education
- National League for Nursing.

Southern Association of Colleges and Schools
 1866 Southern Lane
 Decatur, Georgia 30033
www.sacs.org

Source: *UWG Undergraduate Catalog 2000-2001*

The Honors College

In June 1999, the Board of Regents approved uniting the Honors Program and The Advanced Academy of Georgia into the University System's first Honors College. The Honors College includes The Advanced Academy of Georgia, the Select Student Program, Post-Secondary Option for jointly enrolled high school juniors and seniors, Presidential Scholarships, and all Honors College curriculum and activities.

The Honors College offers challenging courses, stimulating professors, and innovative approaches to learning. The College's small classes feature lively discussion and provide more individual attention than is possible in most courses. Honors College students also enjoy personalized advising and early registration, ensuring them access to appropriate courses and professors. Their official transcripts designate their status together with the special character of the curriculum they have completed.

The Advanced Academy of Georgia provides a bridge for an early transition to college for high school juniors and seniors, nationally and internationally, who qualify and wish to enroll full-time in an enriched residential university program. To qualify, students must score at least 1150 on the SAT with minimum 580 verbal and 530 math scores. They must have earned a 3.5 GPA in academic course work and be on track in the College Preparatory Curriculum and concurrently complete high school graduation requirements.

Source: *UWG Undergraduate Catalog 2000-2001*

Student Programs and Services

The State University of West Georgia also complements the academic program of the University by providing a variety of educational services, developmental programs, and student activities designed to enrich the students' college life.

The *Freshman Center* is devoted to the success and welfare of first year and transfer students. The Center is a troubleshooter for any first year or transfer questions and concerns. It offers academic advising and registration for students who are undecided about a major. The Center has programs to help students with study skills, explore information about the various majors offered on campus, and pair up with a peer mentor. By appointment, tutoring for most of the courses in the core curriculum is offered. All services of the Center are free of charge.

The *Minority Achievement Program* is an academic and social support program for minority students. It is designed to support minority students in their transition from high school to college. The Program utilizes minority upper class students who serve as a big brother or big sister to the freshman minority students through the Peer Advising portion of the program. In addition, the Program offers academic and personal consultation services, conducts an Early Intervention Program for students having academic difficulty, and coordinates programs to stimulate academic and cultural growth.

Arts ranging from theatre to opera to exhibitions, West Georgia's fine arts departments offer many opportunities for student performance and cultural enrichment. Both musical and theatrical productions are scheduled year-round. The Concert Choir, Chamber Singers, Marching Band, and Opera Workshop are available to students interested in music. Several areas in the Humanities Building are used for student, faculty, and traveling art exhibits.

The *Office of Student Activities* works in partnership with students to provide programs and services that complement student learning and the academic experience. The Office

provided over 150 individual programs in 1999-2000. The staff coordinates the registration process for nearly 90 student organizations, provides advisement for a Greek system that involves 12 percent of the student population, and coordinates an intramural program that involves 3,500 students each term. The staff advises the Student Government Association, the Black Student Alliance, the Student Activities Council, Black Greek Council, Panhellenic Council, and the Interfraternity Council. The Office also coordinates Black History Month activities, Homecoming, Annual Campus Awards Program, University Volunteer Program, Leadership to Go, Spring Fling, and Welcome Week.

Through an excellent *Intramural Program*, the University provides opportunities for recreation, social contact, and healthy exercise. Over the year, 55,000 participants attend various leisure programs.

Intramural Programs		Amenities
Football	Softball	Weight Room
Basketball	Volleyball	Game Room
Tennis	Aerobics	Swimming Pool
Kick Ball	Ultimate Frisbee	Gymnasium
Paintball	Golf	Fitness Trail
Bowling	Swimming	Olympic Track
Individual Gaming & Sporting Events		

* Vary by Semester

The *University Bookstore* carries all textbooks, materials, and school supplies necessary for students' use in their classes. The Bookstore also offers a wide selection of imprinted merchandise and clothing, as well as office supplies, general books, magazines, computer software, greeting cards, gifts and art supplies. The Bookstore is also a pick-up station for UPS.

The *Student Development Center* provides career, mental health and academic counseling for State University of West Georgia students and support services for disabled, international, and non-traditional students. During the past year, approximately 300 students were seen for personal counseling. More than 1,000 students each year participate in-group and developmental programs offered by Student Development. Five of the six counselors on staff are licensed and hold a specialist or doctoral degree. The Center also provides 260 disabled students with assistance in physical and academic accommodations. Over 100 international students are advised through the Center regarding housing, immigration matters, finances, and personal-cultural adjustment.

The *Department of Health Services* housed in the Student Health Center, includes both an outpatient clinic and infirmary, and is under the supervision of a full-time physician. Nurses are on duty from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Friday. Students may be admitted to the infirmary for observation and minor illnesses. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee.

Health Services		
Patient Services	FY 1999	FY 2000
Patient Visits	20,667	20,476
Prescriptions Filled	21,662	24,400
Lab Tests	6,701	11,717
Patients seen by Physician	2,722	3,955
Patients seen by Nurse Practitioners	7,480	8,878
Allergy-Injections / MMR	218	257
Breathing Treatments	239	158
Gynecology	376	482
Minor Surgery	49	142

The *Department of Career Services* conducts activities that support students and alumni in achieving short-term employment needs and long-term career needs. Specific services, which the department offers, include:

- Student Employment (on and off campus part-time, seasonal, and temporary jobs);
- Professional Practice opportunities, including internships and cooperative education (major and/or career related work experience); and
- Career Employment assistance (job listing services, job search seminars, special career events and other services).

Career Services		
Student Employment Program	FY 1999	FY 2000
Student Visits to Office	4,588	4,448
Student Referrals	7,798	7,547
Placements	1,166	1,449
Wages Generated	\$2,920,152	\$3,749,414
Professional Practice		
Counseling Contacts	1,437	1,484
Student Referrals	822	975
Student Placement	178	166
Participating Employers	80	89
Wages Generated	\$600,877	\$720,225
Career Employment Program		
Recruiting Organizations	275	243
Job Postings	55,823	40,188
Resume Referrals	1,643	1,654
Credential Files Mailed	653	507

The *Office of Residence Life* provides on-campus residence hall housing for students. Ten residence halls house approximately 2,300 West Georgia students. Unmarried freshmen that do not reside with parents within a thirty-mile radius of the University are required to live on campus. Many upperclassmen choose to do the same. Some halls are for men or women only. Others are co-educational with separate areas for men and women. Residence halls provide comfortable and attractive surroundings, as well as a community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility for governing group affairs. In addition, a variety of social, educational, and recreational programs are provided to promote individual growth and development.

Student Housing			
Residence Hall	Type	Fall 1999	Fall 2000
		Occupancy	
Bowdon	Women's	297	306
Boykin	Women's	162	129
Watson	Women's	290	282
Pritchard	Men's	228	231
Row	Men's	157	158
Gunn	Co-ed / Academic	127	122
Roberts	Co-ed	399	401
Tyus	Co-ed	190	190
Strozier Complex	Co-ed	174	181
Downs	Co-ed	291	287
Level			
Freshman		1,654	1,688
Sophomore		301	314
Junior		189	142
Senior		117	111
Graduate/Other		42	18
Total		2,303	2,287
<i>SOURCE: Office of the Vice President for Student Services</i>			

Athletics

West Georgia's success in Intercollegiate Athletics is a source of pride for the entire University. West Georgia is a member of NCAA Division II and competes in the 16 member Gulf South Conference. The University fields teams in 10 intercollegiate sports, five each for men and women. UWG has men's teams in football, cross-country, basketball, baseball, and tennis. Women's sports include volleyball, cross-country, basketball, softball, and tennis.

West Georgia's athletic history is a proud one. The Braves' men won the state's first national basketball title (NAIA) in 1974, and West Georgia's women's basketball team reached the national finals only two years later. In 1982, West Georgia captured the NCAA Division III football title, making UWG one of only six schools in the nation to have won a national crown in both football and basketball.

The Braves' success has continued in recent years. During the 1990's, UWG teams have won Gulf South Conference (GSC) Division or league titles in football, men's and women's basketball, baseball, and men's and women's cross-country. Highlights include women's basketball advancing twice to the NCAA Regionals and men's basketball advancing to four NCAA Regionals since 1994. In 1998, West Georgia's baseball team won the GSC and NCAA Regional titles before advancing to the NCAA World Series. Men's and women's cross-country won eight GSC titles in the 1990's, with the men qualifying for the 1998 NCAA Championships. West Georgia's women's cross-country began a new decade by winning the 2000 NCAA Regional and competing in the NCAA Finals. Braves' Football won GSC co-championships in 1997 and 1998. They began their 2000 season by again sharing GSC championship honors before advancing to their fourth NCAA Football Championship playoff since 1995.

Source: UWG Athletic Department

The Administration



The Administration

Administrative Organization

The Board of Regents of the University System of Georgia is a State Constitutional Board responsible for governance, control, and management of the University System of Georgia and its member institutions. Board of Regents members, one from each state congressional district and five from the State-at-large, are appointed by the Governor, confirmed by the Senate, and hold office until their successors are appointed. The Chancellor and the Central Office Staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents. West Georgia, a unit of the University System of Georgia, operates according to Board policies and procedures.

The President of West Georgia has general responsibility for the institution. The President's Advisory Committee (PAC) is the immediate advisory body to the President. This committee consists of persons in administrative positions reporting directly to the President, and other persons as the President believes will provide advice for the orderly, effective, and efficient administration of the University's affairs. Appointments are annual and made at the beginning of the Fiscal Year.

The Administrative Council is the chief advisory body for administrative activities in the academic operations of the University. Its members are the Vice President for Academic Affairs (Chairman), the Vice President for Student Services & Dean of Students, the Deans of Arts and Sciences, Business, Education, and the Graduate School; the Director of Continuing Education/Public Services; Director of Information Technology Services; the chair of the Institutional Studies and Planning Committee of the Faculty Senate; Director of Libraries; and the President of the Student Government Association.

The Planning Council, an advisory body to the President for long-range University development, oversees a variety of plan activities extending three or more years into the future. The President appoints Council members from the administration, faculty, students, alumni, and the community.

The instruction function of the University is organized into three Colleges and the Department of Continuing Education/Public Services. A dean or director supervises each of these major units. The Colleges of Arts and Sciences, Business, and Education are subdivided into departments, each responsible for instruction relevant to specific academic disciplines. A chairperson is responsible for coordinating the daily operation of each academic department.

Source: UWG Statutes, Revised August 1995

Board of Regents

The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education was unified for the first time under a single governing and management authority, which includes all state-operated institutions of higher education in Georgia. These 34 public institutions are located throughout the state.

Members to the Board of Regents, who each serve a seven year term, is appointed by the Governor and subject to confirmation by the State Senate. The 16-member board, five of whom are appointed from the state-at-large, and one from each of the 11 congressional districts governs the University System. The Chairman, Vice Chairman, and other officers of the Board of Regents are elected by the members of the Board. The Chancellor, who is not a Board member, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction, Public Service/Continuing Education, and Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. The degree programs range from the traditional liberal arts studies to professional and other highly specialized studies.

CONTINUING EDUCATION/PUBLIC SERVICES consists of non-degree activities, primarily, and special types of college-degree-credit courses. The non-degree activities include short courses, seminars, conferences, and consultative and advisory services in many areas of interest. Typical college-degree-credit courses are those offered through extension center programs and teacher education consortiums.

RESEARCH encompasses scholarly investigations conducted for discovery and application of knowledge. Most of the research is conducted through the universities; however, some of it is conducted through several of the senior colleges. The research investigations cover matters related to the educational objectives of the institutions and to general societal needs.

Board of Regents

University System of Georgia

270 Washington Street, SW

Atlanta, Georgia 30334

Web site <http://alt.usg.edu>

Source: UWG Factbook 1999-2000

2000-2001 Board of Regents

Joel O. Wooten, Jr., Columbus	State-at-Large
Hugh A. Carter, Jr., Atlanta	State-at-Large
Hilton H. Howell, Jr., Atlanta, Vice Chairman*	State-at-Large
Donald M. Leebern, Jr., Atlanta	State-at-Large
Charles H. Jones, Macon	State-at-Large
Martin W. NeSmith, Claxton	First District
John Hunt, Tifton	Second District
James D. Yancey, Columbus	Third District
Juanita Powell Baranco, Morrow	Fourth District
Eldridge W. McMillan, Atlanta	Fifth District
Kenneth W. Cannestra, Atlanta	Sixth District
Joe Frank Harris, Cartersville	Seventh District
Mr. Connie Cater, Macon	Eighth District
Edgar L. Jenkins, Jasper	Ninth District
Timothy J. Shelnut, Augusta	Tenth District
Glenn S. White, Lawrenceville, Chairman*	Eleventh District

**Officers of the Board*

Board of Regents

Central Office Administrative Personnel

Dr. Stephen R. Portch	Chancellor
Ms. Shelly C. Nickel	Special Assistant
Ms. Gail S. Weber	Secretary to the Board
	Executive Administrative Assistant
Ms. Margaret Taylor	Deputy to the Senior Vice Chancellors
Ms. Corlis Cummings	Senior Vice Chancellor (Interim)
	Office Support Services
Ms. Elizabeth E. Neely	Associate Vice Chancellor
	Legal Affairs
Mr. J. Burns Newsome	Assistant Vice Chancellor
	Legal Affairs (Prevention)
Ms. Robyn A. Crittenden	Assistant Vice Chancellor
	Legal Affairs (Contracts)
Vacant	Assistant Vice Chancellor
	Legal Affairs (Compliance)
Mr. William Wallace	Associate Vice Chancellor
	Human Resources
Ms. Sherea Timmons	Director of
	Human Resources (Interim)
Mr. Ronald B. Stark	Assistant Vice Chancellor
	Internal Audit
Mr. Thomas E. Daniel	Senior Vice Chancellor (Interim)
	Office of External Activities & Facilities
Vacant	Vice Chancellor-External Affairs
Ms. Annie Hunt Burriss	Assistant Vice Chancellor
	Development & Economic Services
Ms. Arlethia Perry-Johnson	Assistant Vice Chancellor
	Media & Publications
Mr. John Millsaps	Director of Communications/Marketing
Ms. Diane Payne	Director of Publications
Mr. William Chatham	Vice Chancellor-Facilities
Ms. Linda Daniels	Assistant Vice Chancellor
	Design & Construction
Mr. Peter J. Hickey	Assistant Vice Chancellor
	Real Properties

Mr. Mark Demyanek	Director of Environmental Safety
Ms. Gita Hendessi	Director of Facilities Planning
Dr. Daniel S. Papp	Senior Vice Chancellor
	Office of Academic and Fiscal Affairs
Vacant	Vice Chancellor
	Academic Affairs, Faculty & Student Affairs
Dr. David M. Morgan	Assistant Vice Chancellor
	Academic Affairs/Deputy
Dr. Cathie M. Hudson	Associate Vice Chancellor
	Strategic Research & Analysis
Dr. John T. Wolfe, Jr.	Associate Vice Chancellor
	Faculty Affairs
Dr. Barry A Fullerton	Associate Vice Chancellor
	Student Services
Dr. Joseph J. Szutz	Assistant Vice Chancellor
	Planning
Dr. Jan Kettlewell	Assistant Vice Chancellor
	Academic Affairs & Co-Facilitator of P-16
Dr. Kathleen Burk	Assistant Vice Chancellor
	Academic Affairs/Director of Regents' Testing
Dr. Kris Biesinger	Assistant Vice Chancellor
	Advanced Learning Technologies
Ms. Albertine Walker-Marshall	Director of
	Faculty Information
Dr. Jacqueline R. Michael	Director of Pre-College Programs
Dr. Rick Sutton	Senior Advisor for Academic Affairs
	Director-International Programs
Dr. Jennifer Lund	Associate Director
	Office of International Education
Vacant	Director of System Policy Research
Mr. Randall Thursby	Vice Chancellor
	Information & Instructional
	Technology/CIO
Ms. Beth Brigdon	Assistant Vice Chancellor
	Enterprise Systems & Services
Ms. Jayne Williams	Assistant Vice Chancellor
	Library & Customer Information Services
Ms. Merryl Penson	Executive Director
	Library Services
Mr. Tom Maier	Executive Director
	Strategic Director
	Strategic Planning & Policy Development
Mr. John Graham	Executive Director
	Enterprise Applications Systems
Mr. John Scoville	Executive Director
	Enterprise Infrastructure Services
Mr. William Bowes	Vice Chancellor (Interim)
	Office of Fiscal Affairs
Ms. Usha Ramachandran	Budget Director (Interim)
Mr. Gerald Vaughan	Assistant Budget Director
Ms. Debra Wilke	Executive Director
	Business & Financial Affairs
Mr. Robert Elmore	Assistant Director
	Business Services
Mr. Michael Cole	Assistant Director
	Financial Services & Systems

**Officers of the Board*

Institutions

Abraham Baldwin Agricultural College (ABAC)
Albany State University
Armstrong Atlantic State University
Atlanta Metropolitan College
Augusta State University
Bainbridge College
Clayton College & State University
Coastal Georgia Community College
Columbus State University
Dalton State College
Darton College
East Georgia College
Floyd College
Fort Valley State University
Gainesville College
Georgia College & State University
Georgia Institute of Technology
Georgia Perimeter College
Georgia Southern University
Georgia Southwestern State University
Georgia State University
Gordon College and State University
Kennesaw State University
Macon State College
Medical College of Georgia
Middle Georgia College
North Georgia College & State University
Savannah State University
South Georgia College
Southern Polytechnic State University
State University of West Georgia
University of Georgia
Valdosta State University
Waycross College
Independent Research Unit:
Skidaway Institute of Oceanography
Partnership for Innovation
Gwinnett University Center
Source: <http://alt.usg.edu>

State University of West Georgia

Administration

Officers of General Administration

Beheruz N. Sethna

President

Thomas J. Hynes, Jr.

Vice President for Academic Affairs and Professor of Speech

William N. Gauthier

Vice President for Business and Finance

Melanie McClellan

Vice President for Student Services and Dean of Students

David S. Parkman, III

Vice President for University Advancement

Academic Officers

Jack O. Jenkins

Dean of the Graduate School and Professor of Psychology

Richard G. Miller

Dean of the College of Arts and Sciences and Professor of History

Jack Johnson

Dean of the Richards College of Business and Professor of Management and Business Systems

Price M. Michael

Interim Dean of the College of Education and Professor of Educational Leadership and Foundations

Donald R. Wagner

Dean of the Honors College and Director of Special Programs and Professor of Political Science

Administrative Staff Officers

Donadrian Rice

Acting Associate Vice President for Academic Affairs

Kay P. Shirey

Assistant Vice President for Business and Finance

Vacant

Associate Vice President for Student Services

J. Scott Huffman

Associate Vice President for Development and Alumni Services

Jimmy L. Agan

Director of Continuing Education and Public Services

Susan Colgate

Director of The Advanced Academy of Georgia

Charles E. Beard

Director of the Ingram Library and Professor

Robert G. Gehling

Director of Information Technology Services

Kimberly Jordan

Director of Financial Aid

Andrew L. Luna

Director of Institutional Research and Planning

Robert S. Johnson

Director of Admissions

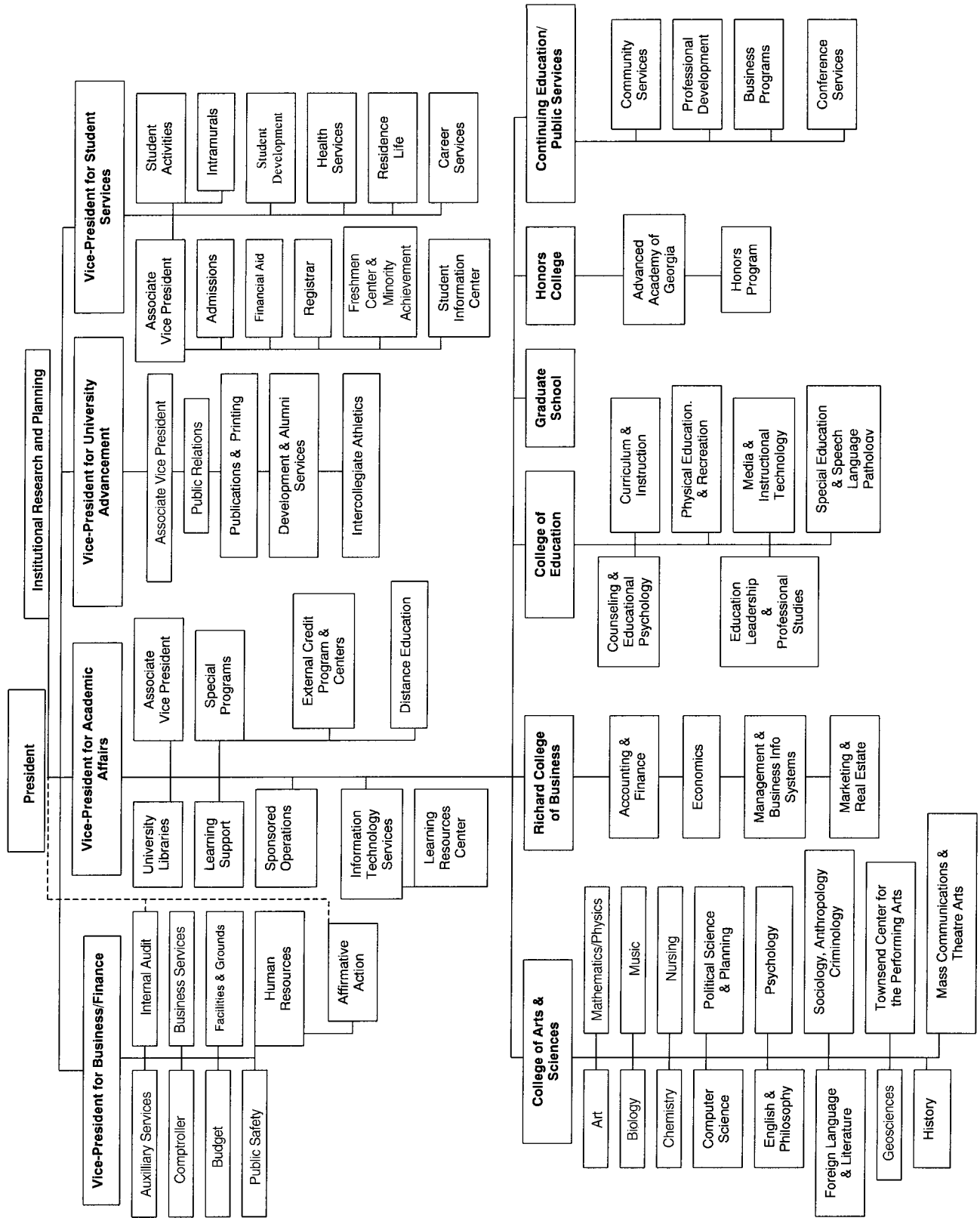
Bonita B. Stevens

Registrar

Departments of Instruction and Their Chairs

Ara G. Volkan	Accounting and Finance
J. Bruce Bobick	Art
Gregory J. Stewart	Biology
Farooq A. Khan	Chemistry
Adel M. Abunawass	Computer Science
Brent M. Snow	Counseling and Educational Psychology
John F. Von Eschenbach	Curriculum and Instruction
Richard F. Fryman	Economics
Gus Douvanis (Acting)	Educational Leadership and Professional Studies
David W. Newton	English and Philosophy
Caryl L. Lloyd	Foreign Languages and Literatures
Johnny A. Waters	Geosciences
John E. Ferling (Acting)	History
Francesca B. Taylor (Acting)	Learning Support and testing
Thomas C. Padgett (Acting)	Management and Business Systems
Robert Hite	Marketing and Real Estate
James C. Gibson	Mass Communication and Theatre Arts
Anthony J. Giovannitti (Acting)	Mathematics and Physics
Michael Waugh	Media and Instructional Technology
M. Scott McBride	Music
Kathryn Grams	Nursing
L. Keith Tennant	Physical Education and Recreation
Janet M. Clark	Political Science and Planning
Kareen Malone (Acting)	Psychology
Marc J. La Fountian	Sociology, Anthropology, and Criminology
Nancy Pollard	Special Education and Speech-Language Pathology

UWG Organizational Chart



State University of West Georgia Students



UWG Students

The typical State University of West Georgia student:

- enters with an average SAT score of 989.
- is a Caucasian/White female. Sixty-four percent of the student body are female and 75 percent are Caucasian.
- lives within the primary service area of the University. Approximately 89 percent of the student body are from nearby counties, including 14 percent from Carroll County, and 31 percent from metro-Atlanta.
- lives off campus. Seventy-five percent of the student body lives off campus and 25 percent lives in campus dormitories.
- receives financial aid. Sixty-one percent of undergraduate students that apply for financial aid receive some form of financial assistance.
- attends full-time. Eighty-two percent of undergraduates and 18 percent of graduates enroll in a full load of courses. Approximately 69 percent of all students take 12 or more credit hours for undergraduates or 9 or more credit hours for graduates.

Detailed Composition of UWG Student Body Fall 1991-2000

Fall	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Classification										
Freshman	1,468	1,535	1,521	1,641	1,794	1,874	1,815	1,966	2,587	2,873
Sophomore	1,093	1,065	1,145	1,123	1,159	1,148	1,276	1,269	1,169	1,423
Junior	989	939	991	1,067	1,034	1,036	1,035	1,157	1,112	1,086
Senior	1,181	1,220	1,187	1,286	1,359	1,413	1,384	1,295	1,275	1,287
Graduate	2,000	2,134	2,223	2,320	2,424	2,371	2,250	2,067	1,893	1,850
Learning Support	727	764	806	806	762	585	538	757	475	292
Others	63	60	74	67	118	133	133	156	159	155
<i>Total Enrollment</i>	<i>7,521</i>	<i>7,717</i>	<i>7,947</i>	<i>8,310</i>	<i>8,650</i>	<i>8,560</i>	<i>8,431</i>	<i>8,667</i>	<i>8,670</i>	<i>8,966</i>
Geographic										
Georgia Residents	7,185	7,389	7,631	7,975	8,299	8,204	8,088	8,306	8,337	8,588
Out-of-state	274	269	254	259	262	268	243	258	234	261
Other Countries	62	59	62	76	89	88	100	103	99	117
Gender (total students)										
Female	4,873	4,945	5,204	5,408	5,619	5,630	5,518	5,629	5,663	5,725
Male	2,648	2,772	2,743	2,902	3,031	2,930	2,913	3,038	3,007	3,241
Ethnicity*										
African/Black American	1,106	1,144	1,256	1,309	1,381	1,380	1,434	1,638	1,802	1,853
American Indian or Alaskan native										20
*Asian or Pacific Islander										70
Caucasian/White	6,293	6,458	6,550	6,839	7,058	6,964	6,787	6,782	6,613	6,758
*Hispanic										72
*Multiracial										76
*Non-resident alien										117
Other	122	115	141	162	211	216	210	247	255	0
New Students										
Beginning Freshmen	689	667	680	636	823	786	757	1,024	1,318	1,488
Transfers	443	451	517	591	588	559	611	568	535	550
Graduate Students	334	367	402	437	427	574	435	466	391	374
Learning Support	592	629	651	686	611	445	444	669	318	200
<i>Total</i>	<i>2,058</i>	<i>2,114</i>	<i>2,250</i>	<i>2,350</i>	<i>2,449</i>	<i>2,364</i>	<i>2,247</i>	<i>2,727</i>	<i>2,562</i>	<i>2,612</i>
Attendance Status*										
*Full-time Undergraduate										5,861
*Full-time Graduate										325
<i>Total</i>	<i>3,877</i>	<i>3,995</i>	<i>3,919</i>	<i>4,022</i>	<i>4,286</i>	<i>4,243</i>	<i>4,459</i>	<i>5,683</i>	<i>5,828</i>	<i>6,186</i>
*Part-time Undergraduate										1,255
*Part-time Graduate										1,525
<i>Total</i>	<i>3,644</i>	<i>3,722</i>	<i>4,028</i>	<i>4,288</i>	<i>4,364</i>	<i>4,317</i>	<i>3,972</i>	<i>2,984</i>	<i>2,842</i>	<i>2,780</i>

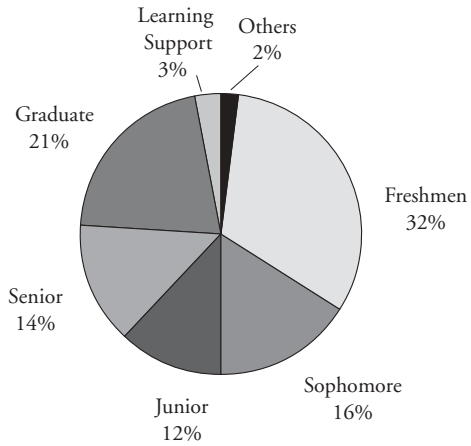
*Ethnicity and Attendance category was expanded as of Fall 2000 to coincide with Federal Reporting requirements.

Note: Full-time undergraduate is defined as 12 credit hours and full-time graduate is defined as 9 credit hours, however EFT is calculated by 15 credit hours.

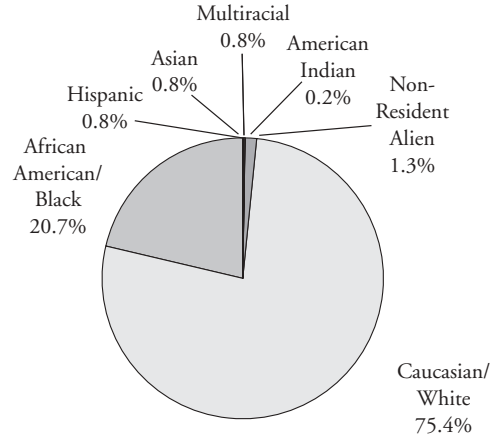
Source: Department of Institutional Research and Planning

Composition of the Student Body Fall 2000

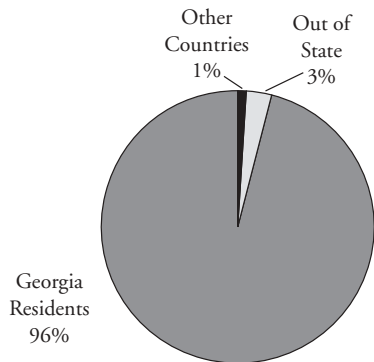
Classification



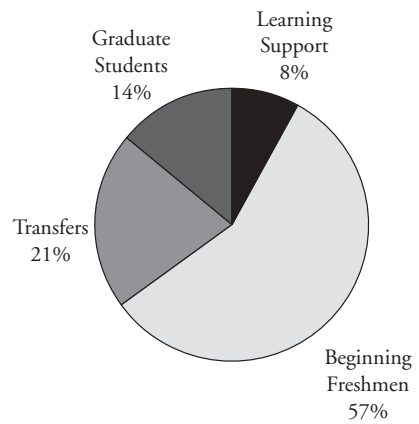
Ethnicity



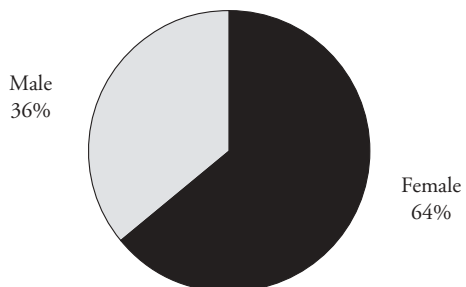
Geographic Origin



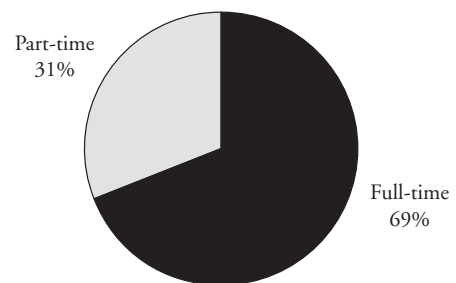
New Students



Gender



Attendance Status



Geographic Origin of Students Fall 2000

Counties in Primary Service Area

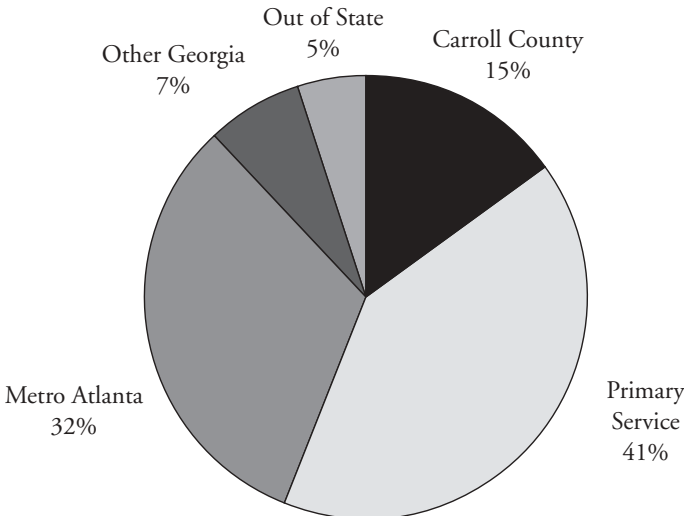
5 - County Metro Area

<u>County</u>	<u>Enrollment</u>	<u>County</u>	<u>Enrollment</u>
Bartow	86	Clayton	323
Butts	17	Cobb	710
Carroll	1,275	Dekalb	625
Catoosa	53	Fulton	627
Chattooga	34	<u>Gwinnett</u>	<u>550</u>
Cherokee	95	Total	2,835
Coweta	683		
Dade	12		
Dawson	4		
Douglas	648		
Fannin	13		
Fayette	454		
Floyd	145		
Forsyth	33		
Gilmer	6		
Gordon	38		
Haralson	254		
Harris	11		
Heard	81		
Henry	127		
Lamar	18		
Meriwether	41		
Monroe	5		
Murray	53		
Muscogee	35		
Newton	49		
Paulding	252		
Pickens	24		
Pike	25		
Polk	116		
Rockdale	104		
Spalding	64		
Talbot	2		
Troup	103		
Upson	22		
Walker	66		
<u>Whitfield</u>	<u>102</u>		
Total	5,150		

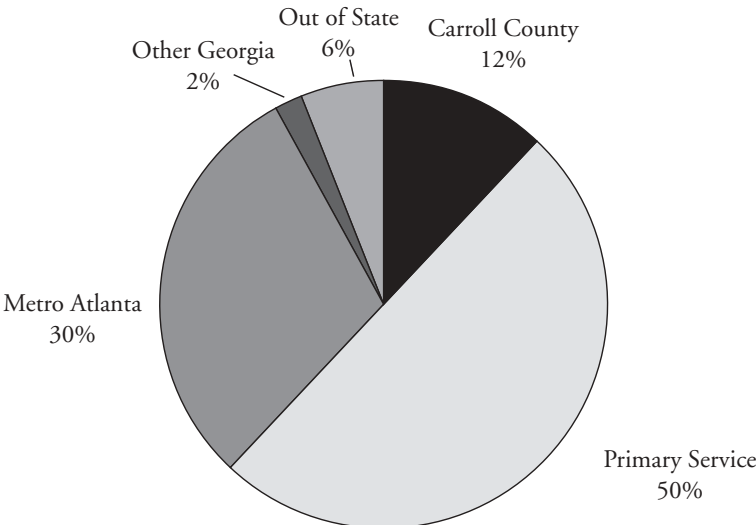
SOURCE: Department of Institutional Research and Planning

Geographic Origin of Students Fall Semester 2000

Undegraduate Students



Graduate Students



UWG Admissions Data

Fall Terms 1991-2000

The Office of Admissions administers the undergraduate admissions policies and procedures of the University, evaluates eligibility of undergraduate applicants for admission and recommends policies governing admission of undergraduates. The Office of Admissions also coordinates a comprehensive

student recruitment program for the University. The Graduate School has its own admissions policies and procedures to admit students into the various degree programs available at West Georgia.

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
All Students										
Total Students Enrolled	7,521	7,717	7,947	8,310	8,650	8,560	8,431	8,667	8,670	8,966
Total New Students Enrolled	2,058	2,262	2,250	2,350	2,449	2,339	2,227	2,727	2,562	2,612
Graduate Students										
Applications	879	906	1,037	1,049	1,088	1,042	885	874	827	806
New Student Applications	578	618	684	706	703	735	570	509	527	497
Enrolled	2,000	2,134	2,223	2,320	2,424	2,371	2,250	2,067	1,869	1,850
New Students Enrolled	334	367	402	437	427	574	427	466	391	374
Undergraduates										
<i>All Undergraduates</i>										
Percentage of Applicants Accepted	74%	73%	71%	73%	71%	66%	89%	73%	68%	66%
Canceled Applications	164	220	197	216	286	299	377	282	242	218
Percentage of Accepted Applicants Enrolled	55%	52%	52%	54%	55%	66%	60%	66%	58%	57%
Percentage of Total Applicants Enrolled	41%	38%	37%	39%	39%	35%	35%	40%	39%	38%
Undergraduate Students Enrolled	5,521	5,583	5,724	5,990	6,226	6,189	6,181	6,600	6,801	7,116
<i>New Undergraduates</i>										
New Undergraduate Applicants	4,229	4,654	4,993	4,886	5,254	5,011	4,878	5,608	5,557	5,739
New Undergraduate Students Enrolled	1,724	1,749	1,848	1,913	2,022	1,765	1,721	2,203	2,171	2,238
<i>New Transfer Students</i>										
New Transfer Applicants	923	1,044	1,137	1,191	1,193	1,227	1,124	1,132	987	1,148
Transfer Applicants Rejected	107	100	70	92	109	140	98	106	147	447
New Transfer Students Enrolled	401	418	461	547	513	424	512	568	423	506
<i>New Freshman Students</i>										
New Freshman Applicants	3,208	3,501	3,668	3,582	3,889	3,628	3,754	4,209	4,344	4,381
Freshman Applicants Rejected	311	388	371	359	413	458	454	402	698	781
New Freshman Students Enrolled*	1,281	1,290	1,331	1,322	1,434	1,231	1,201	1,693	1,614	1,660
<i>New Learning Support Students</i>										
New Learning Support Students Enrolled	592	629	651	686	611	445	440	669	318	200
Students Housed										
Students Housed	1,946	1,849	1,827	1,919	2,043	1,977	1,942	2,261	2,303	2,235
New Students Housed	1,019	924	959	1,013	1,103	1,145	1,101	1,382	1,371	1,248

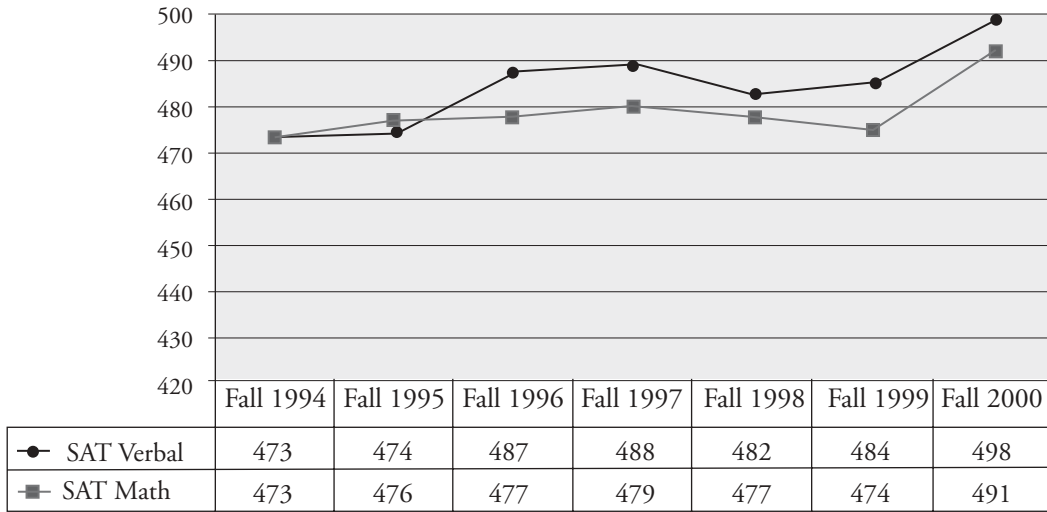
*Figures include Learning Support freshmen and new transfer students required to take Learning Support Courses.

Source: Undergraduate and Graduate Admissions Offices

First-time Entering Freshmen

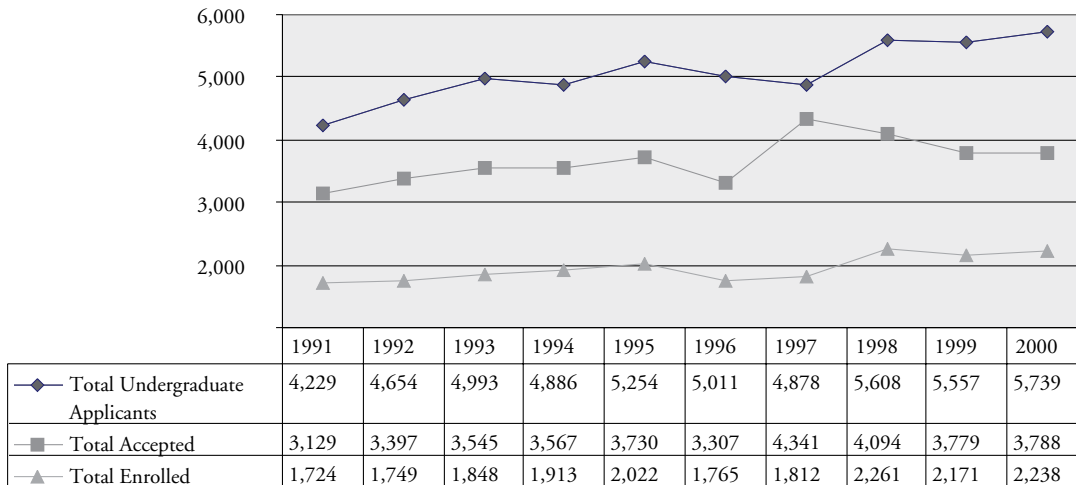
Entering Freshman SAT Scores*

*SAT Scores are from the recentered scale.



Note: Scores from Fall 96 through Fall 98 were adjusted to reflect scores used for admission purposes.

Undergraduate Applicant Profile



Detailed Enrollment and Credit Hour History

Fiscal Years 1994 – 2001

Academic Years	Lower Level			Upper Level			Graduate Level			Total
	Head Count	Credit Hours	Avg CH	Head Count	Credit Hours	Avg CH	Head Count	Credit Hours	Avg CH	Credit Hours
1994										
Summer 1993	869	11,415	13.1	1,197	10,312	8.6	1,801	15,555	8.6	37,282
Fall 1993	3,522	56,164	15.9	2,178	23,596	10.8	2,223	14,051	6.3	93,811
Winter 1994	3,129	50,675	16.2	2,367	25,110	10.6	2,314	15,252	6.6	91,037
Spring 1994	2,719	43,987	16.2	2,402	26,321	11.0	2,349	15,433	6.6	85,741
Total		162,241			85,339			60,291		307,871
1995										
Summer 1994	931	11,400	12.2	1,330	11,759	8.8	1,879	16,056	8.5	39,215
Fall 1994	3,637	57,973	15.9	2,353	25,106	10.7	2,320	15,116	6.5	98,195
Winter 1995	3,159	51,837	16.4	2,496	26,771	10.7	2,377	16,107	6.8	94,715
Spring 1995	2,763	46,168	16.7	2,541	26,859	10.6	2,412	16,518	6.8	89,545
Total		167,378			90,495			63,797		321,670
1996										
Summer 1995	938	11,792	12.6	1,427	12,811	9.0	1,930	17,091	8.9	41,694
Fall 1995	3,833	61,496	16.0	2,393	25,530	10.7	2,424	15,900	6.6	102,926
Winter 1996	3,328	54,553	16.4	2,545	27,393	10.8	2,452	16,470	6.7	98,416
Spring 1996	2,868	48,087	16.8	2,621	28,244	10.8	2,471	16,472	6.7	92,803
Total		175,928			93,978			65,933		335,839
1997										
Summer 1996	904	12,653	14.0	1,505	12,439	8.3	1,857	16,283	8.8	41,375
Fall 1996	3,740	58,432	15.6	2,449	27,662	11.3	2,371	15,221	6.4	101,315
Winter 1997	3,339	53,969	16.2	2,529	28,297	11.2	2,364	16,182	6.8	98,448
Spring 1997	2,835	46,169	16.3	2,562	29,527	11.5	2,336	15,737	6.7	91,433
Total		171,223			97,925			63,423		332,571
1998										
Summer 1997	959	13,240	13.8	1,605	14,011	8.7	1,905	16,826	8.8	44,077
Fall 1997	3,762	59,700	15.9	2,419	27,905	11.5	2,250	15,399	6.8	103,004
Winter 1998	3,310	54,731	16.5	2,578	28,501	11.1	2,313	16,607	7.2	99,839
Spring 1998	2,892	47,953	16.6	2,679	29,530	11.0	2,205	16,301	7.4	93,784
Total		175,624			99,947			65,133		340,704
1999*										
Summer 1998	1,126	15,218	13.5	1,659	13,787	8.3	1,776	15,794	8.9	44,799
Fall 1998	4,131	58,171	14.1	2,469	24,517	9.9	2,067	10,035	4.9	92,723
Spring 1999	3,493	50,810	14.5	2,663	26,265	9.9	1,961	9,403	4.8	86,478
Total		124,199			64,569			35,232		224,000
2000										
Summer 1999	969	9,219	9.5	1,470	7,832	5.3	1,478	8,119	5.5	25,170
Fall 1999	4,377	62,114	14.2	2,400	24,309	10.1	1,893	8,914	4.7	95,337
Spring 2000	3,776	53,608	14.2	2,568	25,671	10.0	1,770	8,562	4.8	87,841
Total		124,941			57,812			25,595		208,348
2001										
Summer 2000	1,072	9,777	9.1	1,418	7,234	5.1	1,489	8,193	5.5	25,204
Fall 2000	4,729	65,131	13.8	2,387	25,711	10.8	1,850	8,841	4.8	99,683
Spring 2001*	4,028	57,013	14.2	2,550	25,989	10.2	1,759	8,933	5.1	91,935
Total		131,921			58,934			25,967		216,822

Note: 1999 Semester Conversion

*Spring 2001 - pre-census date

Source: State University of West Georgia Term Enrollment Report



Headcount and Equivalent Full-Time Enrollment with Percent of Annual Change*

Academic Year	Term	Headcount	%+(-)	Credit Hours	%+(-)	EFT**	%+(-)	FTE***	%+(-)
1994	Summer 1993	3,867	-4.5%	37,282	-4.0%	2,486	-4.0%	-	-
	Fall 1993	7,923	3.0%	93,811	2.3%	6,254	2.3%	-	-
	Winter 1994	7,810	5.4%	91,037	4.4%	6,069	4.4%	-	-
	Spring 1994	7,470	5.5%	85,741	4.4%	5,716	4.4%	-	-
1995	Summer 1994	4,140	7.1%	39,215	5.2%	2,614	5.2%	-	-
	Fall 1994	8,310	4.9%	98,195	4.7%	6,546	4.7%	-	-
	Winter 1995	8,032	2.8%	94,715	4.0%	6,314	4.0%	-	-
	Spring 1995	7,716	3.3%	89,545	4.4%	5,970	4.4%	-	-
1996	Summer 1995	4,295	3.7%	41,694	6.3%	2,780	6.3%	-	-
	Fall 1995	8,650	4.1%	102,926	4.8%	6,862	4.8%	-	-
	Winter 1996	8,325	3.6%	98,416	3.9%	6,561	3.9%	-	-
	Spring 1996	7,960	3.2%	92,803	3.6%	6,187	3.6%	-	-
1997	Summer 1996	4,266	-0.7%	41,375	-0.8%	2,758	-0.8%	-	-
	Fall 1996	8,560	-1.0%	101,315	-1.6%	6,754	-1.6%	-	-
	Winter 1997	8,232	-1.1%	98,448	0.0%	6,563	0.0%	-	-
	Spring 1997	7,733	-2.9%	91,433	-1.5%	6,096	-1.5%	-	-
1998	Summer 1997	4,469	4.8%	44,077	6.5%	2,939	6.5%	-	-
	Fall 1997	8,431	-1.5%	103,004	1.7%	6,867	1.7%	-	-
	Winter 1998	8,201	-0.4%	99,839	1.4%	6,656	1.4%	-	-
	Spring 1998	7,776	0.6%	93,784	2.6%	6,252	2.6%	-	-
1999*	Summer 1998	4,561	2.1%	44,799	1.6%	2,987	1.6%	-	-
	Fall 1998	8,667	2.8%	92,723	-10.0%	6,182	-10.0%	8,006	***
	Spring 1999	8,117	***	86,478	***	5,765	***	7,468	***
2000	Summer 1999	3,917	***	25,170	***	1,678	***	2,323	***
	Fall 1999	8,670	***	95,337	***	6,356	***	8,192	***
	Spring 2000	8,114	0.0%	87,841	1.6%	5,856	1.6%	7,558	1.2%
2001	Summer 2000	3,979	1.6%	25,204	0.1%	1,680	0.1%	2,328	0.2%
	Fall 2000	8,966	3.4%	99,683	4.6%	6,646	4.6%	8,553	4.4%
	Spring 2001*	8,337	2.7%	91,935	4.7%	6,129	4.7%	7,909	4.7%

*Spring 2001 - pre-census date

*The percent of annual change is calculated by contrasting each term with the same term of the previous year.

**EFT=Total Credit Hours divided by 15.

*** Due to semester conversion in 1998, any quarter to semester comparison would be inappropriate.

Headcount Relative to Equivalent Full-Time* & Credit Hour History Fall 1984 - 2000

*15 CH=full-time

Fall	Headcount	EFT*	Total CH
1984	6,250	5,370	80,555
1985	5,980	5,085	76,271
1986	6,141	5,200	78,007
1987	6,396	5,399	80,983
1988	6,710	5,564	83,458
1989	7,252	5,935	89,024
1990	7,072	5,660	84,881
1991	7,521	5,993	89,892
1992	7,717	6,112	91,675
1993	7,947	6,254	93,811
1994	8,310	6,546	98,195
1995	8,650	6,862	102,926
1996	8,560	6,754	101,315
1997	8,431	6,867	103,004
1998	8,667	6,186	92,723
1999	8,670	6,356	95,337
2000	8,966	6,646	99,683

Source: State University of West Georgia Term Enrollment Report

Continuing Education

The Department of Continuing Education and Public Services has emerged as the extension of the traditional on-campus learning process. Non-credit classes are developed and offered to citizens of the University community at convenient locations and with flexible schedules to accommodate a wide variety of participants.

The mission of Continuing Education is to identify and provide non-credit educational opportunities that will enhance the quality of life for local citizens and provide training support to business and industry that will serve as a catalyst for economic development. Over the past 10 years, Continuing Education programs increased 83% to over 600 programs, serving over 12,000 participants. Most of these programs qualify for Continuing Education Unit (CEU) credit.

The CEU is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in a non-credit program. Programs that qualify for CEU credit are referred to as Category I. Category I activities are designed to enhance occupational skills, and individual permanent records as transcripts are maintained. Courses that are designed primarily for personal enrichment and are social, cultural, or recreational in nature are referred to as Category II courses. No permanent individual records or transcripts are maintained for Category II courses.

History of Continuing Education Programs for Fiscal Years 1989-2000 Categories I and II

Fiscal Year	Programs	Participants	CEUs
1989	353	7,398	10,667
1990	321	7,469	10,436
1991	342	7,142	9,245
1992	354	7,468	10,472
1993	425	8,090	10,987
1994	465	9,715	17,652
1995	612	11,917	18,421
1996	576	10,858	17,964
1997	611	12,061	21,243
1998	575	8,559	9,915
1999	459	7,102	7,680
2000	485	6,408	7,660

Source: Department of Continuing Education and Public Services

Off-Campus Programs

Fall 2000

The Board of Regents of the University System of Georgia authorizes West Georgia to offer various off-campus degree and non-degree programs. These include the External Degree Program at Dalton College (which began in 1983), West Georgia Newnan Center, and a joint graduate degree program in cooperation with Columbus State University.

The College of Education administers and offers off-campus, non-degree programs which benefit regional educators by increasing the effectiveness of teacher education practices, policies, programs, and pedagogy for school systems in underserved areas of the State. West Georgia continues to fulfill its regional mission through these programs.

Off-Campus Profile

Site	# of Courses	# of Students (Duplicated)	Credit Hours	Student EFT
Atlanta Area	15	236	708	47.2
Dalton Resident Center	25	460	1301	86.73
Middle Georgia	20	269	807	53.8
Newnan Resident Center	18	272	816	54.4
North Georgia	16	163	445	29.67

Source: *Off-Campus Course Report*

Retention and Graduation Rates of Fall First-Time Full Time Freshman Students

Entered		Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
First Year	N=	973	1,201	1,221	1,232	1,272	1,396	1,311	1,225	1,693	1,646
Second Year	Fall	558 57.35%	656 54.62%	700 57.33%	715 57.04%	731 57.47%	873 62.54%	845 64.45%	800 65.31%	1104 65.21%	1089 66.16%
Third Year	Fall	418 42.96%	489 40.72%	508 41.61%	518 42.05%	506 39.78%	638 45.70%	634 48.36%	570 46.53%	795 46.96%	
Fourth Year	Fall	338 34.74%	417 34.72%	451 36.94%	445 36.12%	443 24.83%	549 39.33%	538 41.04%	498 40.65%		
Fifth Year	Fall	227 23.33%	282 23.48%	294 24.08%	307 24.92%	286 22.48%	396 28.37%	386 29.44%			
Sixth Year	Fall	82 8.43%	105 8.74%	114 9.34%	93 7.55%	136 10.69%	176 12.61%				
Graduation Rate	4yr	10.17%	10.41%	9.58%	8.04%	9.91%	9.24%	10.37%			
	N=	99	125	117	99	126	129	136			
	5yr	23.74%	23.23%	24.16%	23.46%	21.93%	23.07%				
	N=	231	279	295	289	279	322				
	6yr	28.16%	27.81%	29.73%	27.68%	26.02%					
	N=	274	334	363	341	331					

Each entering class includes all students whose first term is the fall indicated or the previous summer

Source: Registrar's Office and Department of Institutional Research and Planning

Student Financial Aid

Fall 2000

The Office of Financial Aid coordinates financial assistance for nearly seventy-two percent of West Georgia's students. Office staff determine eligibility for aid awarded by the University and record aid received by students from other sources, such as the State University of West Georgia Foundation, corporations, and

individuals. The Office coordinates all student financial aid awards and reports all aid awarded to students attending the University to the Board of Regents, federal government, and University officials.

	1997 - 1998		1998 - 1999		1999-2000	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
Loans						
Perkins	222	243,549	253	230,009	246	282,225
Stafford	4,093	13,171,463	3,462	13,272,519	3,551	14,348,866
PLUS	73	193,318	204	320,754	105	331,285
UWG Emergency	1,343	297,315	787	243,578	735	244,166
Regents' Scholarship	15	8,300	10	8,000	8	6,000
Private	0	0	42	146,180	30	114,481
<i>Total</i>	<i>5,746</i>	<i>13,913,945</i>	<i>4,758</i>	<i>14,221,040</i>	<i>4,675</i>	<i>15,327,023</i>
Scholarships						
Institutional	675	869,188	718	1,000,290	649	979,553
Private	277	295,128	274	295,845	321	376,210
<i>Total</i>	<i>952</i>	<i>1,164,316</i>	<i>992</i>	<i>1,296,135</i>	<i>970</i>	<i>1,355,763</i>
Grants						
Hope	2,953	4,855,958	3,273	5,727,242	3,696	6,017,467
Pell	1,793	2,873,365	1,871	3,382,042	1,894	3,561,849
SEOG	226	132,041	339	172,507	302	169,114
Vocational Rehabilitation	98	74,343	97	67,248	81	88,585
SIG	76	37,018	35	16,930	**	**
<i>Total</i>	<i>5,146</i>	<i>7,972,725</i>	<i>5,615</i>	<i>9,365,969</i>	<i>5,973</i>	<i>9,837,015</i>
Federal Programs						
College Work Study	198	261,634	339	286,726	332	279,879
Americorps	3	3,669	1	1,000	5	88,812
<i>Total</i>	<i>201</i>	<i>265,303</i>	<i>340</i>	<i>287,726</i>	<i>337</i>	<i>368,691</i>
Grand Total	<i>12,045</i>	<i>23,316,289</i>	<i>11,705</i>	<i>25,170,870</i>	<i>11,955</i>	<i>26,888,492</i>

*Note: Number of awards in the display may represent duplicated headcount since some students receive more than one type of financial aid.

**No longer funded

UWG Student Financial Aid Fiscal Years 1991-2000

Fiscal Year	Loans \$	Hope Scholarships \$	Other Scholarships \$	Grants \$	Work Study \$	Total \$
1991	\$4,383,563	*	\$756,145	\$2,141,418	\$202,772	\$7,483,898
1992	5,014,685	*	922,965	2,552,194	206,776	8,696,620
1993	5,674,051	*	974,971	2,761,785	228,094	9,638,901
1994	8,343,367	\$453,890	978,991	2,594,775	209,802	12,580,825
1995	8,279,294	2,077,526	1,165,541	2,848,396	246,905	14,617,662
1996	10,656,856	4,228,213	1,242,426	2,713,806	185,699	19,027,000
1997	13,616,630	4,461,281	1,154,547	2,962,127	226,242	22,420,827
1998	13,913,945	4,855,958	1,164,316	3,109,672	265,303	23,309,194
1999	14,221,040	5,727,242	1,296,135	3,638,727	287,726	25,170,870
2000	15,327,023	6,017,467	1,355,763	3,819,548	368,691	26,888,492

Number of Students Served**

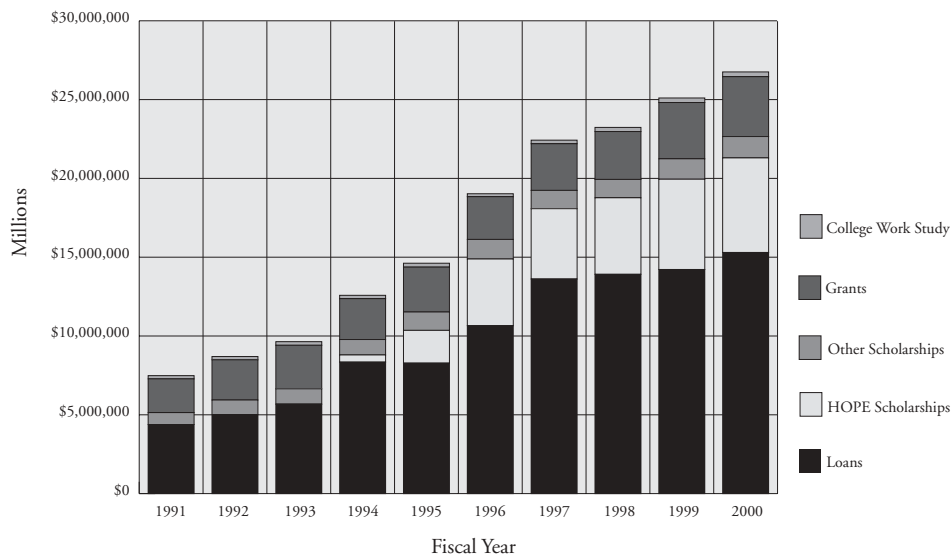
Fiscal Year	Loans	Hope Scholarships	Other Scholarships	Grants	Work Study	Total
1991	1,939	*	724	1,266	236	4,165
1992	2,227	*	801	1,442	249	4,719
1993	2,858	*	906	1,615	305	5,684
1994	2,347	*	1,231	1,693	255	5,526
1995	2,366	1,679	2,154	1,902	291	8,392
1996	6,693	1,950	1,187	2,401	231	12,462
1997	3,564	2,241	1,013	2,152	270	9,240
1998	5,746	2,953	952	2,193	201	12,045
1999	4,758	3,273	992	2,342	340	11,705
2000	4,675	3,696	970	2,277	337	11,955

*The HOPE Scholarship Program began in 1994.

**Unduplicated headcount within categories of aid.

Source: Financial Aid Office

Student Financial Aid Growth



Credit Hours and Degrees



Degrees and Majors Offered

Fall 2000

Bachelor of Arts

Anthropology
 Art
 Biology
 Chemistry
 English
 French
 Geography
 History
 International Economic Affairs
 Mass Communications
 Mathematics
 Philosophy
 Political Science
 Psychology
 Sociology
 Spanish
 Speech and Theatre Arts

Bachelor of Business Administration

Accounting
 Administrative Systems
 Business Information Systems
 Economics
 Finance
 Management †
 Marketing
 Real Estate

Bachelor of Fine Arts

Art
 Art Education

Bachelor of Music

Composition
 Music Education
 Music, Elective Studies in Business
 Performance
 Performance, Emphasis in Jazz Studies
 Performance, Emphasis in Piano Pedagogy

Bachelor of Science

Biology
 Computer Science
 Criminology
 Economics
 Geography
 Geology

Mathematics
 Physics
 Political Science
 Sociology

Bachelor of Science in Chemistry

Bachelor of Science in Earth Science

Bachelor of Science in Education

Business Education
 Early Childhood Education †
 Middle Grades Education †
 Physical Education
 Special Education Mental Retardation
 Speech and Language Pathology

Bachelor of Science in Nursing †

Bachelor of Science in Recreation

Sport Management

Master of Arts

English
 Gerontology
 History
 Psychology
 Sociology

Master of Business Administration

Master of Music

Music Education
 Music Performance

Master of Professional Accounting

Master of Public Administration

Master of Science

Biology

Master of Science in Rural and Small Town Planning

Master of Education

Administration and Supervision
 Art Education
 Business Education

Early Childhood Education †
 Guidance and Counseling
 Media
 Middle Grades Education
 Physical Education
 Secondary Education
 English
 French
 Mathematics
 Science
 Social Studies
 Spanish
 Special Education
 Interrelated
 Speech and Language Pathology

Specialist in Education

Administration and Supervision
 Business Education
 Early Childhood Education
 Guidance and Counseling
 Media
 Middle Grades Education
 Physical Education
 Secondary Education
 English
 Mathematics
 Science
 Social Studies
 Special Education
 Curriculum Specialist
 Leadership

Doctor of Education

School Leadership

† Degrees also offered by the External Degree Program in Dalton, GA

Source: UWG Undergraduate Catalog 2000-2001

UWG Degrees Conferred Fiscal Years 1990 – 2000

Fiscal Years	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Associate of Applied Science											
Computer Science	2	4	1	1	-	2	1	1	1	1	-
Criminal Justice	2	-	1	3	3	4	3	2	2	-	-
Office Administration	2	-	1	6	5	3	3	2	-	-	-
<i>Total</i>	<i>6</i>	<i>4</i>	<i>3</i>	<i>10</i>	<i>8</i>	<i>9</i>	<i>7</i>	<i>5</i>	<i>3</i>	<i>1</i>	<i>-</i>
Associate of Science in Nursing											
	32	27	38	40	41	39	58	38	26	38	1
Bachelor of Arts											
Anthropology	-	1	1	3	2	2	4	2	3	1	-
Art	4	6	4	5	5	5	8	7	10	6	1
Biology	5	4	12	10	7	7	12	10	9	5	6
Chemistry	2	3	7	8	6	3	3	3	2	1	2
English	15	20	22	22	30	25	21	26	27	25	30
French	2	4	7	3	6	4	4	3	4	3	2
General Studies	-	-	-	-	1	1	5	1	-	-	-
Geography/Rural Planning	3	2	3	4	-	1	1	3	1	1	-
History	17	14	11	18	18	21	22	15	5	24	12
International Economic Affairs	-	-	-	4	5	9	10	10	4	4	8
Mass Communication	52	35	38	40	31	40	35	41	27	30	27
Mathematics	4	-	2	1	3	1	3	4	5	2	1
Philosophy	2	-	-	2	1	4	3	1	2	1	6
Political Science	4	3	10	10	5	4	5	6	8	6	10
Psychology	59	58	91	76	72	80	77	76	80	77	63
Sociology	3	1	3	4	5	6	7	9	6	3	8
Spanish	4	1	5	8	4	3	4	3	7	5	4
Speech and Theatre Arts	1	6	3	3	4	-	5	5	7	4	-
<i>Total</i>	<i>179</i>	<i>153</i>	<i>222</i>	<i>221</i>	<i>204</i>	<i>220</i>	<i>229</i>	<i>225</i>	<i>207</i>	<i>198</i>	<i>180</i>
Bachelor of Business Administration											
Accounting	49	50	52	41	28	30	33	38	39	26	27
Administrative Systems	8	11	13	14	22	10	6	4	9	3	7
Business Information Systems	17	18	12	19	22	14	17	15	15	26	36
Economics	4	7	7	8	8	3	1	-	3	3	-
Finance	43	38	32	33	32	25	28	23	11	21	31
Management	61	70	84	42	50	45	35	38	63	68	64
Marketing	72	94	75	61	49	43	29	37	25	34	42
Real Estate	-	-	1	4	9	2	3	7	6	6	17
<i>Total</i>	<i>254</i>	<i>288</i>	<i>276</i>	<i>222</i>	<i>220</i>	<i>172</i>	<i>152</i>	<i>162</i>	<i>171</i>	<i>187</i>	<i>224</i>
Bachelor of Fine Arts											
	15	26	12	16	20	15	16	18	17	30	24
Bachelor of Science in Chemistry											
	-	-	-	-	-	-	1	6	6	8	4

Degrees Conferred Continued

Fiscal Years	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Bachelor of Science in Education											
Business Education	3	4	6	7	2	3	1	1	4	2	3
Early Childhood Education	80	93	117	117	150	139	121	129	153	110	117
Middle Grades Education	22	34	27	27	35	36	34	43	48	40	32
Physical Education	6	10	9	16	19	10	22	25	28	22	18
Secondary Science Education	3	-	1	2	2	7	3	3	9	9	7
Secondary Social Science Education	8	8	16	23	16	13	15	22	17	13	10
Special Education	11	11	8	10	21	20	26	25	37	17	33
Speech Pathology	1	-	-	-	-	10	10	18	16	31	21
<i>Total</i>	<i>134</i>	<i>160</i>	<i>184</i>	<i>202</i>	<i>245</i>	<i>228</i>	<i>232</i>	<i>266</i>	<i>312</i>	<i>244</i>	<i>241</i>
Bachelor of Music											
Music Education	5	2	7	4	3	5	5	5	1	1	7
Performance	1	2	5	3	3	2	1	1	3	5	1
Theory and Composition	-	-	-	1	1	-	-	-	1	-	-
<i>Total</i>	<i>6</i>	<i>4</i>	<i>12</i>	<i>8</i>	<i>7</i>	<i>7</i>	<i>6</i>	<i>6</i>	<i>5</i>	<i>6</i>	<i>8</i>
Bachelor of Science											
Biology	14	8	8	8	9	9	10	19	28	12	11
Chemistry	1	1	1	-	1	1	1	4	-	-	-
Computer Science	9	14	7	8	18	3	8	4	12	4	9
Criminal Justice	25	31	37	39	28	34	38	44	35	8	-
Criminology	-	-	-	-	-	-	-	-	-	16	24
Economics	1	2	6	11	6	8	11	4	4	7	7
Geography	5	2	1	7	2	6	3	3	6	3	5
Geology	2	7	7	5	11	4	13	7	11	9	8
Mathematics	-	-	-	-	-	-	-	3	5	8	3
Mathematics/Computer Science	13	3	10	5	4	6	5	4	-	-	-
Physics	5	2	4	4	6	1	-	6	4	5	3
Political Science	6	7	12	10	6	6	9	4	12	5	10
Sociology	20	14	12	16	16	7	18	22	30	28	33
<i>Total</i>	<i>101</i>	<i>91</i>	<i>105</i>	<i>113</i>	<i>107</i>	<i>85</i>	<i>116</i>	<i>124</i>	<i>147</i>	<i>105</i>	<i>113</i>
Bachelor of Science in Earth Science	-	2	1	-	-	2	-	-	1	-	1
Bachelor Science in Nursing	6	6	17	12	24	53	42	68	86	72	74
Bachelor of Science in Recreation	18	18	20	13	13	17	31	19	25	16	14
Masters of Arts											
English	5	5	6	5	1	6	10	8	7	7	3
Gerontology	-	-	-	-	3	2	4	6	1	4	2
History	3	-	3	3	3	4	4	7	3	2	6
Mathematics	-	-	-	-	-	-	-	-	-	-	-
Psychology	32	43	59	47	62	45	49	31	32	42	12
Sociology	4	-	1	3	1	3	1	-	-	2	-
<i>Total</i>	<i>42</i>	<i>48</i>	<i>69</i>	<i>58</i>	<i>70</i>	<i>60</i>	<i>68</i>	<i>52</i>	<i>43</i>	<i>57</i>	<i>23</i>
Master of Business Administration	14	16	14	24	15	21	19	18	23	24	29
Master of Professional Accounting	-	-	-	-	-	5	5	10	5	5	6

Degrees Conferred Continued

Fiscal Years	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Master of Education											
Administration and Supervision	13	10	12	21	29	14	54	57	37	50	44
Art Education	1	3	1	4	7	1	2	1	8	2	2
Business Education	9	3	8	11	6	7	15	11	13	10	16
Early Childhood Education	53	68	77	97	94	98	90	105	124	85	58
Guidance and Counseling	40	56	54	76	68	78	80	81	54	54	35
Middle Grades Education	56	47	53	51	86	80	44	46	67	41	39
Media	12	7	11	15	12	12	20	18	15	24	22
Physical Education	15	14	13	8	16	11	11	12	5	12	14
Reading Instruction	2	2	1	2	3	1	5	2	3	1	5
School Home Services	-	-	1	8	1	6	6	3	1	1	-
Secondary Education	32	33	24	46	3	34	32	48	42	59	37
Special Education	27	37	48	63	77	78	84	89	105	68	61
Speech Pathology	-	-	-	-	-	-	-	32	18	38	21
<i>Total</i>	<i>260</i>	<i>280</i>	<i>303</i>	<i>402</i>	<i>402</i>	<i>420</i>	<i>443</i>	<i>505</i>	<i>492</i>	<i>445</i>	<i>354</i>
Master of Music											
Music Education	8	6	6	4	3	4	1	3	2	-	2
Performance	-	1	2	-	2	2	3	1	1	1	-
<i>Total</i>	<i>8</i>	<i>7</i>	<i>8</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>4</i>	<i>4</i>	<i>3</i>	<i>1</i>	<i>2</i>
Master of Public Administration											
	7	3	6	4	6	7	18	10	13	7	6
Master of Science											
Biology	1	2	-	2	1	1	3	4	3	7	14
Master of Science in Rural & Small Town Planning											
	-	-	-	-	-	-	-	-	1	1	-
Specialist in Education											
Administration and Supervision	64	31	45	39	61	48	54	61	38	36	24
Business Education	6	9	11	8	8	5	7	1	11	6	3
Early Childhood Education	15	34	35	26	48	64	43	44	37	20	18
Guidance and Counseling	39	15	28	33	55	55	35	23	42	26	18
Media	-	15	6	15	6	7	15	7	26	33	23
Middle Grades Education	19	15	24	38	22	34	33	42	47	30	13
Physical Education	-	2	3	1	1	1	3	-	5	6	3
Reading Instruction	2	5	6	7	1	3	1	2	1	-	-
School Home Services	-	-	1	-	3	1	3	-	-	-	-
Secondary Education	15	13	13	12	13	7	4	5	12	9	6
Special Education	20	19	37	27	34	29	26	27	46	32	19
<i>Total</i>	<i>180</i>	<i>158</i>	<i>209</i>	<i>206</i>	<i>252</i>	<i>254</i>	<i>224</i>	<i>212</i>	<i>265</i>	<i>198</i>	<i>127</i>
Total Number of Degrees by Level											
Associate	38	31	41	50	49	48	65	43	29	39	1
Bachelor	712	748	849	807	840	799	825	894	977	866	883
Master	332	356	400	494	499	520	560	603	583	547	434
Education Specialist	180	158	209	206	252	254	224	212	265	198	127
<i>Total</i>	<i>1,263</i>	<i>1,293</i>	<i>1,499</i>	<i>1,557</i>	<i>1,640</i>	<i>1,621</i>	<i>1,674</i>	<i>1,752</i>	<i>1,854</i>	<i>1,650</i>	<i>1,445</i>

Source: Degrees and Certificates Conferred Reports, Fiscal Years 1990 - 2000

Department of Institutional Research and Planning

Faculty



Faculty Profile

Fall 2000

	Full-time Teaching Faculty	Part-time Teaching Faculty	General Administrators ¹	Academic Administrators ²	Librarians	Other (F-T Faculty with Temporary Appointments)	Total	Percent
Rank								
Professor	58	2	3	29	3		95	22%
Associate Professor	55	1		5	6		67	15%
Assistant Professor	131	16		3	4	7	161	37%
Instructor	12	56			1	44	113	26%
College/Department								
Richards College of Business	31	13	1	5		3	53	12%
College of Education	70	21		9		6	106	24%
College of Arts and Sciences	155	40	2	21		42	260	60%
Library				14		14		3%
Other	1		2			3		1%
Highest Degree Earned								
Doctorate	223	26	3	37		10	299	63%
Master's or Ed. Specialist	31	44			14	40	129	35%
Professional Bachelor	2	5				1	8	2%
Tenure Status								
Tenure	114		2	32	10		158	37%
Non-tenured	13	75	1		1	51	141	32%
Tenured-Track	129			5	3		137	31%
Ethnicity								
African American/Black	11	4	1	3		2	21	4.8%
American Indian or Alaskan native	1						1	.2%
Asian or Pacific Islander	8	1	1	1		1	12	2.8%
Hispanic	4	1					5	1.1%
Multi-racial								0
Caucasian/White	232	69	1	33	14	48	397	91.1%
Gender								
Female	119	40		8	8	33	208	48%
Male	137	35	3	29	6	18	228	52%
Total Faculty	256	75	3	37	14	51	436	100%

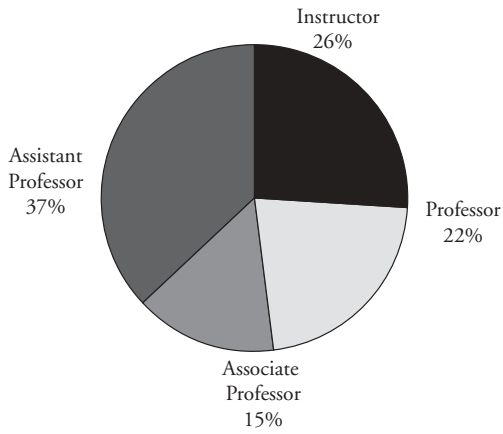
¹ General Administrators include the President, Vice President for Academic Affairs, and Associate Vice President for Academic Affairs

² Academic Administrators include Deans, Associate Deans, Department Chairs and Academic Directors

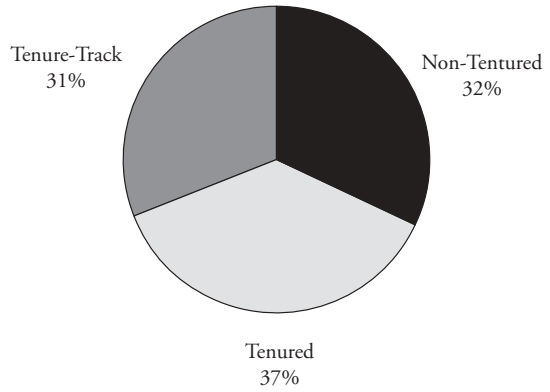
Source: Division of Academic Affairs

Composition of Faculty Fall 2000

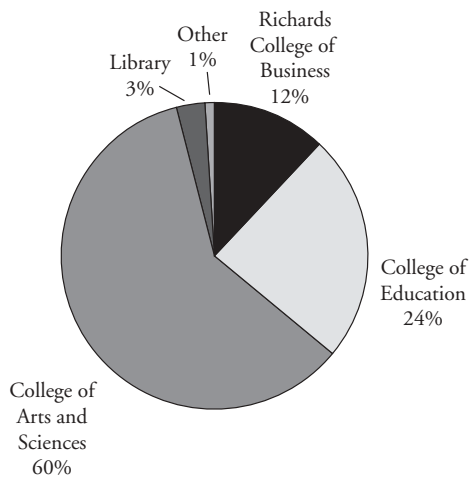
Rank



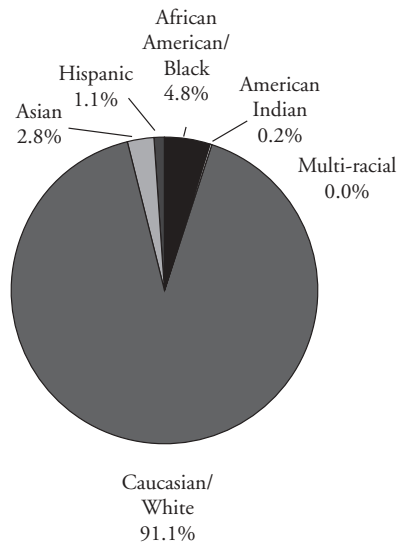
Tenure Status



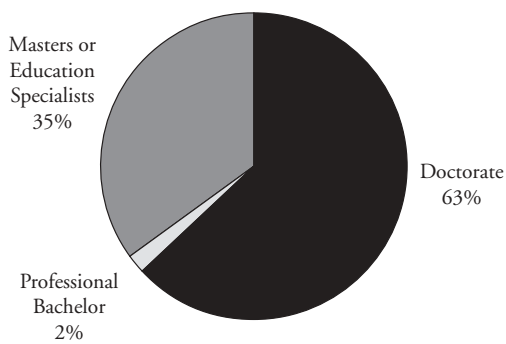
College/Department



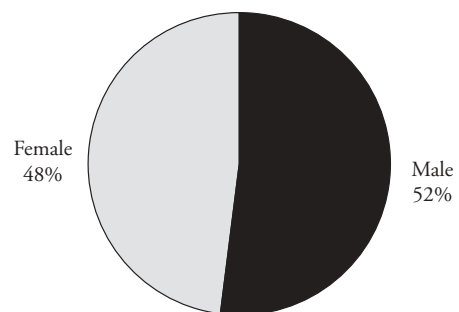
Ethnicity



Highest Degree Earned



Gender



Average Salary by Employee Category Fiscal Year 1995-2001

Faculty	FY 1995		FY 1996		FY 1997		FY 1998		FY 1999		FY 2000		FY 2001	
	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary	No.	Avg. Salary
Professor	98	48,208	95	50,735	91	53,454	86	56,989	90	60,913	89	63,897	60	64,746
Associate Professor	54	42,596	57	42,596	62	42,250	65	47,409	66	51,105	62	53,297	61	53,592
Assistant Professor	106	38,803	119	38,708	126	39,753	140	41,191	144	41,526	142	42,836	142	43,406
Instructor	25	31,120	16	27,733	20	29,511	23	30,568	21	33,224	29	34,651	57	32,409
All Faculty	283	40,182	287	39,943	299	41,242	314	44,039	321	46,692	322	48,670	320	48,538
Staff														
Administrative	159	34,513	164	36,368	170	38,496	196	38,279	240	40,326	230	37,155	232	41,339
Clerical	152	18,136	154	18,824	166	18,593	156	20,133	168	21,003	148	22,128	153	22,288
Maintenance	150	20,396	151	20,936	154	21,711	153	22,426	148	23,901	112	21,605	130	25,899
All Staff	461	24,348	469	24,348	490	26,267	505	26,946	556	28,410	490	26,963	515	31,782

Note: Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

Source: Division of Academic Affairs and Office of Budget Services

Research



Sponsored Operations

History

The State University of West Georgia established a central office to administer sponsored operations in 1967. University reorganization in 1973 placed responsibility for sponsored operations, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was placed under the Vice-President for Academic Affairs.

Services Rendered

The Office of Sponsored Operations aids and supports faculty/staff efforts to attract funds from sources external to the University in support of instructional, research, and service programs. This is accomplished by the Director of Sponsored Operations, who: 1) matches faculty/staff interests and needs with appropriate funding sources, 2) routes requests for proposals (RFP's) to specific faculty/department/program personnel, 3) assists faculty/staff in preparing applications and proposals, 4) coordinates award paperwork, documentation, and reporting, and, 5) provides staff development through grants preparation/administration workshops and seminars. The Office of Sponsored Operations provides the day-to-day services necessary to support all program activities funded from sources external to West Georgia and provides support for the administration of the Faculty Research Grant program funded

through the University. The Director of Sponsored Operations recommends all external contracts, proposals, and grants, and monitors institutional performance under such agreements.

West Georgia attracts grants, gifts and contracts from federal, state, and local government agencies, corporations, and foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, encourage research, and promote the development of human resources through educational programs.

Sponsored Operations Goals

The Sponsored Operations Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of West Georgia.
2. To encourage University units and individual faculty/staff efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist principal investigators in efforts to comply with federal and state statutes and University System policy.
5. To seek increased support for University activities from corporate and foundation sources.

Sponsored Operations Five Year Assessment of Data Reported As of June 30 of Each Fiscal Year

Fiscal Year	Number of Proposals Submitted	Number of Proposals Funded	Amount Requested	Amount Awarded
1995	139	87	\$3,806,716	\$1,412,481
1996	137	88	1,528,332	1,562,455
1997	73	38	2,088,302	962,430
1998	84	47	5,526,760	1,747,570
1999	89	54	10,728,364	2,308,930
2000	68	49	6,471,789	2,521,833

Note: Amounts exclude awards for student financial aid.
Source: Office of Sponsored Operations

Directors of Sponsored Projects

Fiscal Year 2000

As of June 30, 2000

College of Arts and Sciences

Dr. Julie Bartley-Geosciences

Field Study in the Southern Urals
National Geographic Society
\$12,000

Dr. Sharmista Basu-Dutt-Chemistry

Visualization & Computation-Undergraduate Chemistry
National Science Foundation
\$41,450

Dr. David Bush-Geosciences

The Effect of Hard Stabilization on Shoreline Erosion Around
Puerto Rico
University of Puerto Rico Sea Grant College Program
\$6,000

Dr. David Bush-Geosciences

Duke University/SUWG Coastal Studies
FEMA: Federal Emergency Management Association
\$41,000

Dr. Stanley M. Caress-Political Science

SCOPE--(Small Communities Outreach Program for
Environmental Issues)
NASPAA-National Association of Schools of Public Affairs and
Administration
\$10,000

Dr. Stanley M. Caress-Political Science

SCOPE-Graduate Assistant Funds
Center for Future Democracy
\$1,000

Dr. Ben deMayo-Math/Physics

NASA Consortium
Georgia Institute of Technology
\$28,000

Dr. Rebecca Dodge-Geosciences

Hyperspectral Data Grant
The Geosat Committee, Inc.
\$100,000

Dr. Rebecca Dodge-Geosciences

GSA Conference
The Geosat Committee, Inc.
\$500

Dr. Rebecca Dodge-Geosciences

Equipment Funds
The Geosat Committee, Inc.
\$5,000

Dr. Lucille Garmon-Chemistry

Adaption & Adoption of Workshop Chemistry
National Science Foundation
\$40,579

Dr. Lucille Garmon-Chemistry

Improving Introductory Chemistry
National Science Foundation
\$66,607

Drs. Victoria Geisler & Andrew Leavitt-Chemistry

Research Experiences for Two-Year College Undergraduates in
Chemistry at the State University of West Georgia
National Science Foundation
\$55,000

Dr. Michael Gordon-Math/Physics

Georgia Tech Replacement Funding
Georgia Institute of Technology
\$12,000

Dr. Joseph Hendricks-Biology

Nitrogen Controls on Belowground Carbon Allocation and Fates
at Ecosystems Scales
United States Department of Agriculture
\$200,000

Dr. Joseph Hendricks-Biology

Cooperative Research Agreement
Joseph W. Jones Ecological Center
\$3,000

Dr. George Larkin-Political Science/Planning

HUD-Community Development Work Study
U.S. Department of Housing and Urban Development
\$95,151

Dr. Deborah Lea-Fox-Biology

DNA Vaccination of Skin
National Institutes of Health
\$56,320

Dr. Andrew Leavitt-Chemistry

Teaching & Learning of Chemistry Using LabWorks II in the
Studio Paradigm
National Science Foundation
\$35,178

Dr. Andrew Leavitt-Chemistry

Service Work for MicroCoating Technologies
MicroCoating Technologies
\$18,000

Dr. Patricia Lynott-Sociology/Anthropology
*Strategies of Staff-Resident Conflict Resolution in Institutional
Care Settings*
The University of Georgia
\$4,440

Dr. Patricia Lynott-Sociology/Anthropology
Consortium on Negotiation and Conflict Resolution (CNCR)
Georgia State University
\$6,000

Dr. Ann McCleary-History
Changing Times: Studying Communities in Carroll County
Georgia Humanities Council
\$3,000

Dr. Ann McCleary-History
Center for Public History
State University of West Georgia Foundation
\$1,500

Dr. Ann McCleary-History
Banning Mill Research
State University of West Georgia Foundation
\$9,500

Dr. Julian Montoro-Rodriguez-Sociology
Utilization of Community-Based Services by Minority Elders
The University of Georgia
\$4,998

Dr. Gregory Payne-Biology
U.S. Cotton Belt Survey
Cotton, Incorporated
\$36,000

Dr. Brooks Pearson-Geosciences
License Agreement
Alabama Power Company
\$11,500

Dr. Bobby Powell-Math/Physics
Prep Program
University System of Georgia Foundation
\$113,000

Dr. Janie Cates-Curriculum & Instruction
Enhancing Problem Solving Skills in Algebraic Instruction
The University of Georgia-Eisenhower Grant
\$20,500

**Curtis Cearley/Dr. Angela Lumpkin-Educational Technology
Training Center**
Educational Technology Training Center
Georgia Department of Education
\$169,783

Dr. William Roll-Psychology
Research Funds
Mr. Gary L. Owens
\$60,000

Dr. Spencer Slattery-Chemistry
*A Study of Bimetallic Cobalt Systems Designed to Undergo Spin
Transition and
Electron Transfer Upon Proton Transfer*
American Chemical Society
\$30,000

Dr. Marjorie Snipes-Sociology/Anthropology
Methods In Ethnography
LIFT/Carroll County Chamber of Commerce
\$500

Dr. Gregory Stewart-Biology
Durwin Carter Assistantship
Joseph W. Jones Ecological Research Center
\$9,000

Dr. Deborah Wallsmith-Antonio Waring Lab
Curation Agreement-FY 2000
Georgia Department of Natural Resources
\$18,000

Dr. Deborah Wallsmith-Antonio Waring Lab
*Provision of Long-Term Curation and Management Services for
Archaeological Collections from Georgia and the Southeastern
United States*
U.S. Army Medical Research Acquisition Activity
\$25,750

Dr. Deborah Wallsmith-Antonio Waring Lab
Cobb County Curation
Cobb County Board of Commissioners
\$41,000

College of Education

**Curtis Cearley/Dr. Angela Lumpkin-Educational Technology
Training Center**
Educational Technology Equipment
Georgia Department of Education
\$61,000

Dr. Angela Lumpkin-College of Education
Impacting Student Learning
Board of Regents of the University of Georgia
\$10,000

Dr. Lena Morgan-Educational Leadership
School Leadership Program Initiative
Board of Regents of the University of Georgia
\$4,000

Dr. Frank Orr-Curriculum & Instruction
Utilizing Calculators and Calculator Based Laboratory (CBL)
Systems For Integrating
Mathematics and Science Instruction in Douglas/Paulding
County School Systems
The University of Georgia
\$16,050

Dr. Frank Orr-Curriculum & Instruction
Globe Training for West Georgia Teachers
Georgia Institute of Technology
\$10,000

Ms. Doris Watkins-Curriculum & Instruction
Georgia's Prekindergarten Program
Georgia Department of Education-Office of School Readiness
\$189,864

**Dr. Margaret (Peggy) Roblyer-Media & Instructional
Technology**
Teachers Technology
U.S. Department of Education
\$173,882

**Dr. Margaret (Peggy) Roblyer-Media & Instructional
Technology**
Teachers Technology II
U.S. Department of Education
\$397,961

Richards College of Business

Dr. Tena Crews-Management & Business Systems
Curriculum Guide-Advanced Computer Applications
Georgia Department of Education
\$24,000

Dr. Tena Crews-Management & Business Systems
Curriculum Guide 2
Georgia Department of Education
\$24,000

Dr. William Deegan-Small Business Development Center
Small Business Development Center
The University of Georgia
\$115,793

Dr. Jack Johnson-Richards College of Business
SBDC: Chamber of Commerce
Carroll County Chamber of Commerce
\$2,500

Administrative Units

Dr. Bruce Brewer-Career Services
Student Assistant Funds
SUWG-Foundation, Inc.
\$1,000

Dr. Bruce Brewer-Career Services
SEASCUS Website
Southern Association for School, College & University
\$400

Dr. Thomas J. Hynes, Jr.-Academic Affairs
West Georgia P-16 Council
Board of Regents-University System of Georgia
\$36,000

Dr. Thomas J. Hynes, Jr.-Academic Affairs
Standards-based Teacher Education Project-(STEP)
Council for Basic Education
\$18,000

Mr. Bob Watkins-Landscaping
Community Work Adjustment Training
Georgia Department of Human Resources
\$3,500

Ms. Kathleen White-WGYST Center
West Georgia Youth Science and Technology Center
Board of Regents of The University System of Georgia
\$39,300

Dr. Dorothy Joiner-International Programs
Topics in Chinese Culture Course
Hua-shin Cultural Foundation
\$2,000

*1*External sources authorized spending for fixed time periods. In certain cases, those periods included only a portion of FY 2000

*2*In a number of cases, only the portion of the total amount awarded was actually received or spent during FY 2000

Source: Office of Sponsored Operations

Faculty Research Grants Fiscal Year 2001

In addition to resources acquired from external sources, the University budgets state-allocated funds to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited funding for approved faculty research projects.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting University support. Committee members evaluate

proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the President, who subsequently allocates funds to the grant recipients.

In compliance with these procedures, the President of the University awarded Faculty Research Grant funds for Fiscal Year 2001 as follows:

College of Arts and Sciences

Dr. Julie Bartley-Geosciences

Understanding Carbon Cycling in Microbial Mats
\$1200

Dr. Sharmista Basu-Dutt-Chemistry

Carcinogenic Properties of Polycyclic Aromatic Hydrocarbons
\$750

Dr. David Bush-Geosciences

The Effect of Hard Stabilization on Shoreline Erosion Around Puerto Rico
\$1000

Dr. Stanley Caress-Political Science

Political Attitudes of Delegates To A National Nominating Convention
\$1300

Dr. Timothy Chowns-Geosciences

Origin of breccias from the Maynardville Formation in northwest Georgia
\$550

Cameron Covert-Art

Majolica-Lazertran
\$600

Dr. John Ferling-History

A Leap In the Dark: Power and Leadership in the Age of the American Revolution, 1750-1800
\$800

Dr. Camilla Gant-Mass Communications & Theatre Arts

Hispanics in TV News: An Analysis of Newsmaker Roles and News Story Topics
\$1000

Dr. Victoria J. Geisler-Chemistry

Occurrence of MTBE in Gasoline, Surface and Groundwater in the West Georgia Area?
\$1400

Dr. Lisa Gezon-Sociology, Anthropology, and Criminology

Protected Area Management and the Ripple Effects of Globalization in Sierra Tarahumara, Mexico
\$1600

Dr. Jonathan Goldstein-History

Holocaust Premonitions: Jacob Schiff's (1847-1920) Philanthropic and Political Activities in Europe and Japan
\$300

Dr. John Hansen-Chemistry

The Folding Pathways of a Metalloprotein
\$1500

Dr. Tobin Hart-Psychology

Heart Rhythm Entrainment Biofeedback
\$650

Curtis Hollabaugh-Geology

Water quality studies in Haralson and Carroll Counties: Environmental Geochemistry of the Chattahoochee, Tallapoosa, and Little Tallapoosa Rivers in west Georgia
\$1200

Dr. Cynthia Ann Jackson-Biology

The Role of Renal Prostaglandins and B-Adrenergic Systems in Potassium Homeostasis
\$2121

Dr. Farooq Khan-Chemistry

Biotransformations of Nitrated Aromatic Compounds
\$900

Dr. Leos Kral-Biology

Characterization of the Molecular Evolution of "Snubnose" Darters
\$1700

Dr. Andrew Leavitt-Chemistry

Catalytic Properties of Mixed Ionic-Electronic Conductors (MIECs).
\$1000

Dr. Catalina Luneburg-Geosciences

Quartz textures - a tool for reconstructing complex geological processes
\$2100

Dr. Elaine MacKinnon-History

"Soviet Historians and the Debate over the Origins of Stalinism, 1985-1991"
\$2100

James Mathis-Biology

*Analysis of the Pathogenicity Locus of *Costridium difficile**
\$1000

Dr. James Mayer-Geology

*Discrete interval sampling of fractured crystalline-rock aquifers
in Georgia Piedmont*
\$800

Dr. Melody Milbrandt-Art

*Strategies for Authentic Instruction and Alternative Means of
Assessment in Art Education*
\$450

**Lisa Mills-Nursing Dr. Carol Wilson-Nursing Bonnie
Bar-Nursing**

*Evaluation of the Effectiveness of an Intervention Program to
Promote Success on The National Council for Licensure
Examination in Nursing (NCLEX-RN)*
\$500

Dr. David Osborne-Biology

*IN SEARCH OF: The mediator of nicotine stimulation of
intestinal growth*
\$1,200

Dr. Gregory Payne-Biology

*Effects of Novel Spiro Cyclo-Barbituric Acids on γ -Aminobutyric
Acid_A (GABA_A)
Receptor-Mediated Chloride Fluxes in an Engineered Cell Line
(WSS-1)*
\$650

Dr. Maxine Sample-English & Philosophy

Postcolonial Dynamics in Contemporary Kenyan Literature
\$1350

Dr. Marjorie Snipes-Sociology, Anthropology & Criminology

*Excavating Identities Through Subsistence: Boom and Bust
Cultural Adaptation of a Mining Community in the Andes*
\$1800

Dr. Christopher Tabit-Biology

*The use of Diatom Distribution and diversity in Assessing the
Impact of Turf Management Practices on a Georgia piedmont
Stream*
\$579

College of Education

Letitia Bridges & Genell Harris-Curriculum & Instruction

*Investigating Science Standards: A Comparative Study of Great
Britain and Georgia's K-5
Science Teacher Preparation, Classroom Teaching, and Science
Standards.*
\$1600

Dr. Janie Cates-Curriculum & Instruction

*Teaching Fractions with Manipulatives-Learning Through
Meaning*
\$100

**Dr. Cher Chester-Educational Leadership & Professional
Studies**

*Expert and Novice Differences in Writing Achievement: The
Effects of Verbal Intelligence,
Fluid Intelligence, Affective Characteristics, and Reading
Experience*
\$200

Dr. Leticia Ekhaml-Research, Media & Technology

A comparative Study of Dreamweaver and GoLive
\$400

**Dr. Barbara McKenzie-Media & Technology, Dr. Nancy
Mims-Educational Leadership and Policy Studies, Dr.**

Elizabeth (Kirby) Bennett-Media & Technology,

Dr. Michael Waugh-Media & Technology

Is Online Instruction for You?
\$600

Dr. Terrence O'Toole-Physical Education and Recreation

*Health Instruction Practices of Elementary Classroom Teachers in
Georgia: Readiness and
Responsibilities*
\$1,000

Richards College of Business

Dr. Swarna Dutt-Economics

*Examining exchange market volatility: An application of
nonlinear econometric
(Markov switching) models*
\$1800

Dr. Faye McIntyre-Marketing & Real Estate

Understanding Opportunism Within Franchise Relationships
\$1000

Source: Office of Sponsored Operations

Sponsored Operations Faculty Research Enhancement Awards FY2001

During FY95, President Beheruz N. Sethna created Sponsored Operations Faculty Research Enhancement Awards to reinvest a portion of indirect cost recovery funds, strengthening the State University of West Georgia's research infrastructure.

The Sponsored Operations Faculty Research Enhancement Awards for FY2001 are as follows:

Award \$	Name / Department	Project Title
\$2,100	Dr. David M. Bush-Geosciences	Quantitative Ranking of Controls on Coastal Storm Impact for Management Use and Internet-Based Distribution
\$750	Dr. Cher C. Chester-Educational Leadership & Professional Studies	Relationships among fluid intelligence, reading ability, and writing ability
\$800	Cathleen Doheny and Jill Mitzell-Curriculum & Instruction	New Faculty and Success in Higher Education
\$3,000	Dr. Florence S. Ferguson-Sociology & Anthropology	"Black and White School Violence: A Special Comparison"
\$2,500	Dr. Randy Kath-Geosciences	Well Water Inventory for Carroll and Haralson Counties, Georgia
\$2,900	Dr. Catalina Luneburg-Geosciences	Rock anisotropies and fabric development in the Conausaga Formation, Southern Appalachians
\$2,000	Dr. Brooks Pearson-Geosciences	Assessing the Accuracy of the Confederate Military Maps of Jedediah Hotchkiss
\$3,000	Dr. Partha S. Ray-Chemistry	Synthesis of a Potential Anti-cancer Agent

Source: Office of Sponsored Operations

Financial Information



Financial Information

The State University of West Georgia operates* under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

The Resident Instruction Budget is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services (including the Minority Achievement Program, Student Development, Residence Life, Placement and Cooperative Education, Financial Aid, Admissions, and the Registrar), the administrative and service offices of West Georgia, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

The Auxiliary Enterprises Budget is self-supporting and is operated on a profit/loss basis. Auxiliary Enterprises generates revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, refrigerator rentals, parking fees, and parking fines. Auxiliary

Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore, vending machines, bus service, health services, traffic operations, intercollegiate athletics (as of FY 93); and, they provide funds necessary to maintain a portion of the University's physical plant.

The Student Activities Budget is funded by student activities fees. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, Student Activities Council, University game room, Student Government, University publications such as the West Georgian and Eclectic, and intramural athletics.

In addition to the three budgets, the West Georgia Foundation, Inc., a non-profit corporation dedicated to the advancement of West Georgia, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the Fact Book supplies additional information about the West Georgia Foundation.

**By State law the period of fiscal operation is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.*

University Budgets Fiscal Year 2001

	Total Budget	Personal Services	Travel	Operating Supplies & Expenses	Equipment
Resident Instruction Budget					
Instruction	\$29,930,504	\$27,896,371	\$369,761	\$1,575,790	\$88,582
Research	4,498,807	145,807	2,027,329	1,575,671	750,000
Public Service	251,114	128,941	7,500	112,673	2,000
Academic Support	7,878,913	6,307,296	88,475	1,372,142	111,000
Student Services	3,637,175	3,160,060	55,120	421,995	0
Institutional Support	8,328,125	6,088,632	151,450	2,014,496	73,547
Operation & Maintenance of Plant (a)	5,716,661	2,965,988	8,691	2,741,982	0
Scholarships and Fellowships	17,577,868	0	0	17,577,868	0
<i>Subtotal</i>	77,819,167	46,693,095	2,708,326	27,392,617	1,025,129
Unassigned Balance Lapse Estimate (b)	0	-400,000	0	400,000	0
Total Resident Instruction	\$77,819,167	\$46,293,095	\$2,708,326	\$27,792,617	\$1,025,129
Auxiliary Enterprises Budget					
Student Housing	\$1,839,976	\$465,751	\$484	\$1,373,741	\$0
Food Services	2,139,925	0	0	2,139,925	0
Stores and Shops	820,733	308,477	5,100	507,156	0
Intercollegiate Athletics	1,836,485	639,862	160,990	1,035,633	0
Other Service Units	1,671,290	1,187,603	11,000	472,687	0
<i>Subtotal</i>	8,308,409	2,601,693	177,574	5,529,142	0
Indirect Operating Expenses (a)	3,338,194	0	0	3,338,194	0
<i>Subtotal Auxiliary Enterprises</i>	11,646,603	2,601,693	177,574	8,867,336	0
Equipment Replacement (c)	6,600	0	0	0	6,600
Total Auxiliary Enterprises	\$11,653,203	\$2,601,693	\$177,574	\$8,867,336	\$6,600
Student Activities Budget					
Intramural	\$70,700	\$45,000	\$1,000	\$24,700	0
Social & Entertainment Activities	320,075	26,200	71,500	219,375	3,000
Student Government	15,800	6,000	2,000	7,800	0
Student Publications	58,000	20,000	700	37,300	0
Other Programs	63,425	2,000	33,425	28,000	0
<i>Subtotal</i>	528,000	99,200	108,625	317,175	3,000
Unassigned Balance (d)	238,117	0	0	238,117	0
Total Student Activities	\$766,117	\$99,200	\$108,625	\$555,292	\$3,000

(a) Costs of operating and maintaining the University's physical plant are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based upon the square footage of the physical plant occupied by cost centers in each budget. These costs are budgeted as Operation and Maintenance of Plant in the Resident Instruction Budget and Indirect Operating Expenses in the Auxiliary Enterprises Budget.

(b) The Lapse Estimate is a budgeted estimate of the amount of funds that may be transferred from personal services to non-personal services during a fiscal year.

(c) The Equipment Replacement Reserve is required by the Board of Regents and is based on a 5% of Auxiliary Enterprises Revenue except for Student Transportation Revenue.

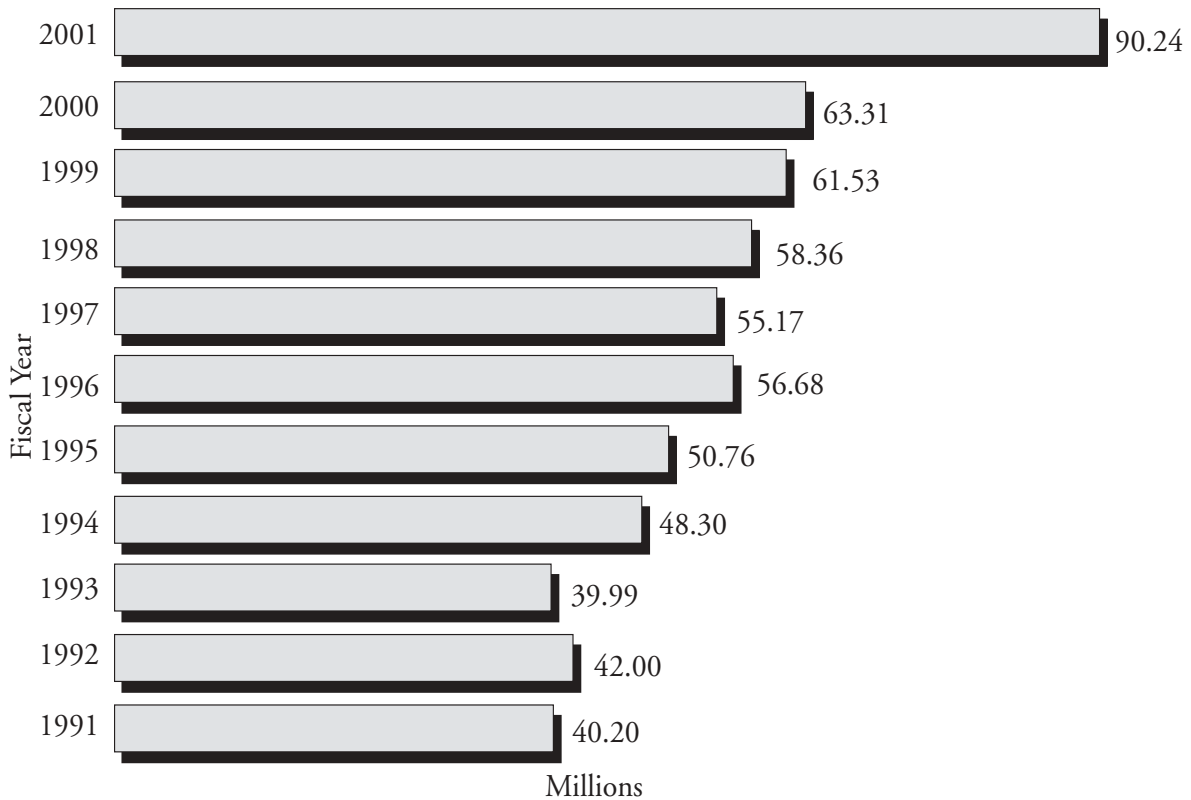
(d) The Unassigned Balance represents a contingency fund reserved to provide for unexpected expenditures.

Note: Information is subject to audit.

SOURCE: Office of Budget Services

General Budget Growth

Overall Budget



Distribution of the Student Dollar Fall 2000



- | | |
|--|--------|
| 1. Resident Instruction (Tuition) | \$.82 |
| 2. Auxiliary Enterprises (Health, Athletic & Transportation) | \$.15 |
| 3. Student Activities (Activities Fee) | \$.03 |

UWG Resident Instruction Funds

Fiscal Years 2000 and 2001

Distribution of Resident Instruction Revenue by Source

Source of Funds	2000		2001 (budgeted)	
<i>General Operations</i>	\$	%	\$	%
Internal Revenue				
Student Tuition and Fees	14,845,090	18.06%	15,928,729	20.47%
Gifts, Grants, and Contracts	236,490	0.29%	0	
Indirect Cost Recoveries	24,694	0.03%	17,500	0.02%
Sales & Services of Educational Departments	120,213	0.15%	117,250	0.15%
Other Sources	447,288	0.54%	205,000	0.26%
<i>Total Internal Revenue</i>	15,673,775	19.07%	16,268,479	20.91%
State Appropriations	36,126,551	43.95%	37,202,722	47.81%
<i>Total General Operations</i>	51,800,326	63.02%	53,471,201	68.71%
<i>Other Funding Sources</i>				
Special Initiative	1,469,252	1.79%	1,368,801	1.76%
Lottery	343,202	0.42%	120,000	0.15%
Department Sales & Service	629,150	0.77%	653,953	0.84%
Sponsored Operations	27,953,007	34.01%	22,205,212	28.53%
<i>Total Other Funding Sources</i>	30,394,611	36.98%	24,347,966	31.29%
Total Resident Instruction Revenue	82,194,937	100%	77,819,167	100%

Distribution of Resident Instruction Expenditures by Function

Function	2000		2001 (budgeted)	
<i>Instruction</i>	\$	%	\$	%
College of Arts and Sciences	16,122,058	19.61%	14,824,861	19.05%
College of Business	4,054,812	4.93%	3,989,945	5.13%
College of Education	7,647,213	9.30%	6,987,138	8.98%
Other Instruction	2,336,376	2.84%	4,128,560	5.31%
<i>Total Instruction</i>	\$30,160,459	36.69%	\$29,930,504	38.46%
<i>Other Expenditure Function Areas</i>				
Research	3,798,966	4.62%	4,498,807	5.78%
Public Service	359,232	0.44%	251,114	0.32%
Academic Support	8,561,534	10.42%	7,878,913	10.12%
Student Services	3,602,144	4.38%	3,637,175	4.67%
Institutional Support	8,843,328	10.76%	8,328,125	10.70%
Operation & Maintenance Plant (a)	4,792,108	5.83%	5,716,661	7.35%
Scholarships and Fellowships	\$22,077,166	26.86%	17,577,868	22.59%
Total Resident Instruction Expenditure	\$82,194,937	100%	\$77,819,167	100%

Note: Resident Instruction Funds that are not expended during a fiscal year revert to the State.

*Subject to audit.

a. Represents the costs of operating and maintaining the University's physical plant that are charged to the Resident Instruction Budget and the Auxiliary Enterprises budget. The distribution of costs is based upon square footage of the physical plant occupied by the cost centers contained in each budget.

Instruction Expenditures Per Equivalent Full-time Student Fiscal Years 1995 - 2001

Fiscal Year	Resident Instruction Expenditures	Fall Term EFT Enrollment	Total Expenditures per EFT Student
1995	\$45,132,711	6,644	\$6,793
1996	\$61,547,845	6,862	\$8,969
1997	\$66,780,638	6,814	\$9,801
1998	\$73,496,519	6,867	\$10,703
1999	\$77,757,695	6,176	\$12,590
2000	\$82,637,940	6,355	\$13,004
2001*	\$77,819,167	6,645	\$11,711

* Fiscal Year figures represent budgeted amount.

(a) Represents the costs of operating and maintaining the University's physical plant that are charged to the Resident Instruction Budget. These costs are divided between the Resident Instruction Budget and the Auxiliary Enterprises Budget. The distribution of costs is based on square footage of the physical plant occupied by the cost centers contained in each budget.

Source: Office of Budget Services

UWG Auxiliary Funds Fiscal Years 2000 and 2001

Distribution of Auxiliary Revenue By Source

Source Of Funds	2000		2001 (budgeted)	
	\$	%	\$	%
Student Housing	4,972,009	34.92%	4,751,215	40.77%
Food Services	2,574,098	18.08%	2,459,390	21.10%
Stores and Shops	3,192,681	22.42%	875,813	7.52%
Intercollegiate Athletics	1,742,309	12.24%	1,843,085	15.82%
Other Service Units (a)	1,758,344	12.35%	1,723,700	14.79%
Total Auxiliary Enterprises Revenue	\$14,239,441	100%	\$11,653,203	100%

Distribution of Auxiliary Expenditures By Function

Function	2000		2001 (budgeted)	
	\$	%	\$	%
Student Housing	4,094,223	29.31%	4,295,017	35.35%
Food Services	2,088,741	14.95%	2,222,485	18.29%
Stores and Shops	2,916,086	20.88%	728,100	5.99%
Intercollegiate Athletics	1,723,116	12.34%	1,843,085	15.17%
Other Service Units (a)	1,148,961	8.23%	1,821,317	14.99%
Equipment Replacement Reserve (funded) (c)	645,919	4.62%	603,490	4.97%
Non Mandatory Transfers/Prior Year Adjustments	1,349,947.54	9.67%	636,994	5.24%
Total Auxiliary Enterprises Expenditures	13,966,994	100%	12,150,488	100%

- (a) Other Service Units include Student Transportation, Vending Operations, Health Services, Refrigerator Rentals, Traffic Operations, and the Director of Auxiliary Enterprises.
- (b) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
- (c) The Equipment Replacement Reserve is required by the Board of Regents and is based on 5% of Auxiliary Enterprises revenue not including Student Transportation Revenue.

SOURCE: Office of Budget Services

UWG Student Activity Funds Fiscal Years 2000 and 2001

Distribution of Student Activities Revenue By Source

Source Of Funds	2000		2001 (budgeted)	
	\$	%	\$	%
Student Activities Fees	528,129	66.81%	532,800	69.55%
Other Sources *	69,520	8.79%	40,500	5.29%
Prior Year Funds (a)	192,817	24.40%	192,817	25.17%
Total Student Activities Revenue	\$790,466	100.00%	\$766,117	100.00%

Distribution of Student Activities Expenditures By Function

Function	2000		2001 (budgeted)	
	\$	%	\$	%
Intramural Athletics	129,758	16.43%	70,700	9.23%
Social/Entertainment Activities	349,242	44.23%	320,075	41.78%
Student Government	16,102	2.04%	15,800	2.06%
Student Publications	62,561	7.92%	58,000	7.57%
Other Programs (b)	97,820	12.39%	63,425	8.28%
Unassigned Balance (c)	134,143	16.99%	238,117	31.08%
Total Student Activities Expenditures	\$789,626	100.00%	\$766,117	100.00%

* Includes ticket and advertisement sales, entry fees, ID cards and gameroom charges, commissions, and interest income.

- (a) Prior Year Funds are funds that are unspent at the end of the fiscal year and are carried forward into the next fiscal year.
- (b) Other Programs include Student Center Operations, Identification Cards, Office of Student Activity Operations, and partial support for ROTC.
- (c) The Unassigned Balance represents a contingency fund reserve to provide for unexpected expenditures.

SOURCE: Office of Budget Services

West Georgia Foundation and Development and Alumni Services



State University of West Georgia Foundation

The State University of West Georgia Foundation, Inc. (Foundation), is a Georgia charitable corporation. It receives and manages private contributions (gifts) made for the benefit of the State University of West Georgia. The Foundation has been recognized as an organization exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code, and gifts to the Foundation are deductible as provided for in section 170 of the Internal Revenue Code. The Foundation encourages both restricted (specific purpose) and unrestricted (general use) gifts from donors.

The purpose of the Foundation is to promote the cause of higher education within the State of Georgia, to source and receive gifts for the support and enhancement of the University, and to aid the University in its development as a leading educational institution within the state of Georgia and the southeast region of the United States.

The Foundation's Board of Trustees is composed of business, professional, and community leaders plus officers elected by

the Board. The Board establishes and provides oversight of the Foundation's operating financial policies and procedures. In addition, the Foundation is committed to provide for the integrity of original corpus (principal) dollars plus assure that all fiduciary commitments made to the Foundation's donors are honored for the life of their agreements. The officers and trustees of the Foundation are committed to a policy of full-disclosure.

The Board of Regents of the University System has recognized that gifts and income from endowments that provide for the private support of system institutions are not taken into account when determining the allocation of state funds to the institution. The Board of Regents recognizes that all of its institutions are dependent, in part, on private funding and encourages all of its institutions to seek the support of alumni, friends, corporations, and other private organizations.

Source: Office of Development and Alumni Services

West Georgia Foundation Officers and Trustees

2000 - 2001 Foundation Officers

J. Jackson Hill III, Chairman
William L. Webb, Vice Chairman
Dr. Thomas E Fitzgerald, Immediate Past President
G. Gregory Shadrix, Secretary
J. Scott Huffman, Executive Director & Treasurer

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Lucille S. Townsend
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Rep. Jack E. West
Robin S. Worley
Betty S. Wright

*Lifetime Member

[^]Deceased

Source: Office of Development and Alumni Services

Honorary Trustees

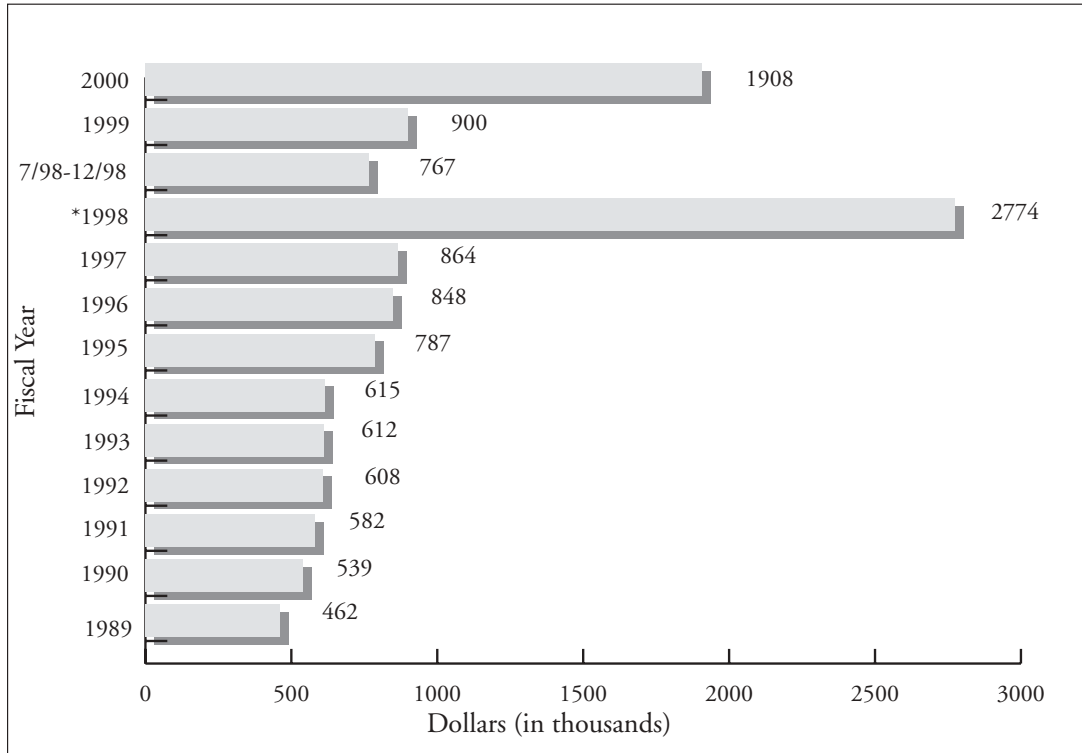
Fred Hutchins
Honorable Thomas B. Murphy
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2001 Trustees

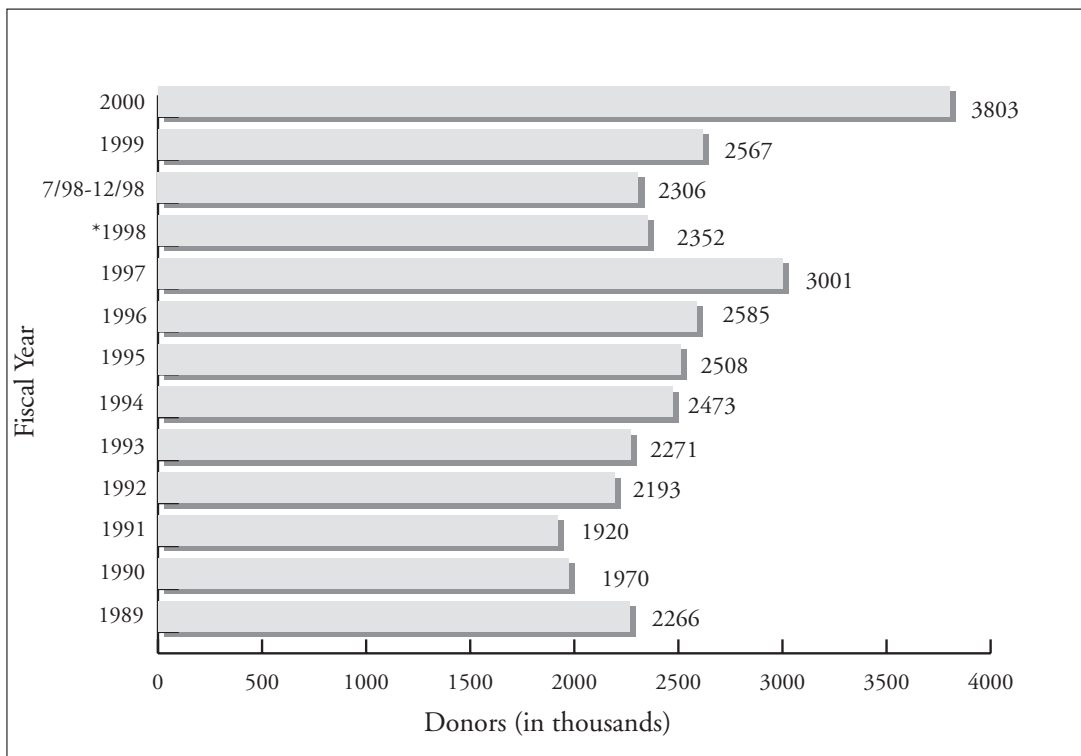
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Gelon E. Wasdin, Jr.
William L. Webb
Rep. Jack E. West
Robin S. Worley
Betty S Wright



Annual Fund Dollars Raised**



Annual Fund Number of Donors**



*This figure includes a 1.5 million endowment.

**Due to a Change in reporting year, Fiscal Years 1989-1998 are shown, then the six-month period between Fiscal Year 1998 and Calendar Year 1999, and then Calendar Year 1999.

Source: West Georgia Foundation, Inc.

Scholarships

General Scholarships

A & M Scholarships
Alpha Gamma Delta Scholarship
Steve Andre' Rotary Scholarship
Mack C. Baird Scholarship
Emory F. and Rosa W. Boyd Scholarships
James E. Boyd Scholarship
L. Wayne Brown Academic Scholarship
Mrs. Jewell Miles Burson Memorial Scholarships
Business and Professional Women's Club Scholarship
David B. Butler Leadership Scholarship
Elizabeth Plunkett Buttimer Scholarship
Carroll/Heard Retired Educators Association Scholarship
Amos and Leona Caswell Scholarship
Betty Reynolds Cobb Scholarship
Coca-Cola Scholarship Endowment
Brenda Busbin Collins Scholarship
Davenport-Cadenhead Scholarship
Felton Denney Scholarship
Rufus M. Dixon Scholarship
MacGregor Flanders Scholarship
Fraternal Order of Police #35 Scholarship
Julia Barnes Harlin Memorial Scholarship
J. S. Heath Scholarship
I. S. Ingram Scholarship
Ingram Scholarship Fund of the Forties
Collus O. Johnson Scholarship
Terry C. Kapetanacos Memorial Scholarship
Ladies Over 36 Scholarships
Mary Ann Leathers Memorial Scholarship
Lowe's Community Scholarship
Thomas R. Luck, Jr. Scholarship
Henry Lumpkin Memorial Scholarship
Dr. John Martin Memorial Scholarship
Everette O. May, Jr. Scholarship
McCalman Scholarship
McDonald's of Carrollton Scholarship
Virginia Sarah Miller Scholarship
L. S. Mollette Memorial Scholarship
Morgan Oil Scholarship
Newnan Kiwanis Scholarship
Jennifer Lynn Olson Memorial Scholarship
Elizabeth L. Parker Memorial Scholarship
Phi Kappa Phi Scholarship
Robert P. Steed Memorial Scholarship
Henry Sims Varn Scholarship
Joe M. Ward Memorial Scholarship
West Georgia Foundation Scholarships
West Georgia Life Underwriters Association Scholarship
Worthy Family Scholarships

Other West Georgia Scholarships

Bowdon Sertoma Scholarship
Carrollton Junior Women's Scholarship
Carrollton Lions Club Scholarship
Lerlie & Millard Copeland Scholarship
Jacob McGavock Dickinson Scholarship
George & Bertha Echols Scholarship
Fitel Lucent Technologies Scholarships
Chi Phi Memorial Scholarship
Chris Gillespie Memorial Scholarship
King Packaging Scholarship
Merlin O. Powers Memorial Scholarship
Roy Richards, Jr. Scholarships
Roy Richard, Sr. Memorial Scholarships
Rotary Club of Carrollton Scholarship
Suzanne Lankford Sullivan Scholarship
Wasdin Scholarship
Designated Scholarships

Athletic Department

W. Brown Basketball Scholarship
W. Brown Football Scholarship
M. Dan Gray Scholarship
Fred F. Hallum Scholarship
H.O. Jordan Memorial Scholarship
C. Henry Lumpkin Baseball Scholarship
Mike Woodward Scholarship

College of Arts & Sciences

Floyd E. Hoskins ROTC Scholarship
H.O. Lovvorn Scholarship
Sally Pafford Memorial Scholarship

Art

Betty Andre Memorial Scholarship
Art Endowment Scholarships
John and Helen Bobick Memorial Scholarship
Marianne Bobick Memorial Scholarship
Joyce Entrekin Harris Scholarship
James and Marie Hingerton Scholarship
Mittie Brooks Johnson Memorial Scholarship
Bessie Curran Kepp Award
Grace Talley Richards Scholarship
Roush Family Scholarship
Helen Hunt Whatley Scholarship

Biology

AMR/West Georgia Ambulance Presidential Scholarship
Bowdon Area Hospital Authority Scholarships
David John Favero Scholarship
Arthur & Shirley Gardner Scholarship
Dr. Thomas A. Hart Scholarship

Ryan Kauffman Biology Scholarship
Lampton Biological Lecture Series Scholarship
Lois Martin Scholarship Fund

Chemistry

Chemistry Department Scholarships
Jack L. Grogan Scholarship
William Lockhart Scholarship
James A. Wash Scholarship

Computer Science

Computer Science Chair Scholarships

English/Philosophy

Mathews English Scholarship
Willie Maude Thompson Scholarship
Walker English Fund Scholarships

Foreign Languages

Marianne Bobick Memorial Scholarship
Jewell Miles Burson Language Award

Geosciences

Geology Scholarships

History

W. Cope Goodwin Memorial Scholarship
Kennedy History Graduate Award of Excellence
NSDAR American History Award
Vachel Davis Whatley, Sr. Scholarship

Mass Communications/Theatre Arts

William Boling, III Scholarship
Ovid Davis Scholarships
Mildred Fokes Godard Theatre Arts Scholarship
Ossie McCord McLarty Scholarship
David Carter Neale Scholarship
Harold Newell Scholarship
George Fields Whatley Scholarship

Math & Physics

Math
Capt. David Cooley Memorial Scholarship
Marion Crider Scholarship
Dr. Georgia Martin Scholarship
Vachel Davis Whatley, Jr. Scholarship
Physics
Major Allando A. Case Scholarship
Physics & Engineering Club Scholarship

Music

Shirley Caffee Boykin Music Scholarship
Annice Whatley Cameron Scholarship
Kelly Drake Memorial Music Scholarship
Vachel V. Driver Memorial Scholarship
DeVonner J. Ingram Music Scholarship
Lit-Mu Opera Scholarship
McDonald's Music Scholarships
Miriam C. Merrell Scholarship
Mary Lou Munn Memorial Scholarship

Music Miscellaneous Scholarships
Presbyterian Music Scholarship
Sony Music Scholarship
Charles Wadsworth Scholarship
Elizabeth Gellerstedt Wright Memorial Scholarship

Nursing

Ayers/Hudson Memorial Nursing Scholarships
DeVillier Family Trust Fund Scholarship
Betty Griffith Memorial Scholarship
Dr. Claudette Hayes Scholarship
Higgins General Hospital Scholarship
Jean Aycock McCauley Scholarship
Nursing Department Scholarships
Arta Mae Whatley Scholarship

Political Science and Planning

George T. Bagby Scholarship
Dudley Crosson Scholarship
Lee W. Wash Political Science Award
Jud Whatley Scholarship

Psychology

Cleo Margaret Hackney Memorial Scholarship
Humanistic Psychology Award

Sociology/Anthropology/Criminology

Deborah Headrick Memorial Scholarship
Antonio J. Waring, Jr. Scholarships
Berta Fields Whatley Scholarship
John Walton Whatley Scholarship

Richards College of Business

Major General John A. Beall Scholarship
D.W. Brooks/Goldkist of West Georgia Scholarship
Charles W. Cox Memorial Scholarship
Gibson/Overton/Peete Memorial Scholarship Fund
Heath College of Business Scholarship
Homer A. Hunt Scholarship
Earline J. Powers Business Education Scholarship
Purchasing & Management Association of West Georgia, Inc.
Scholarship
Richards College of Business Fund Scholarships
Hugh W. Richards Memorial Scholarship
Roof Drainage Equipment Scholarship
Yeager Family Scholarship
Murry M. Webb Scholarship

Accounting/Finance

Jimmy Couch Memorial Scholarship
Garrett, Stephens, & Thomas Scholarship
Georgia Society of CPA's Scholarship
Eugene O. Poindexter Scholarship
Naomi Satterfield Scholarship
West Georgia Accounting/Finance Scholarship

Economics

Suzanne Lankford Sullivan Memorial Scholarship
W. Glenn Moore Memorial Scholarship
Kennard Seforth Varn Scholarship

Management & Business Systems/Marketing and Real Estate

Henry M. Cameron Scholarship
Paula Waters - Benchmark Brokers Scholarship

College of Education

Dag Folger Memorial Scholarship
Bernice Freeman Memorial Scholarship
Sadie M. Hughes Scholarship
Hugh McTeer Memorial Scholarship
Pearl Nix Scholarship
Pilot Club of Carrollton Scholarship
Dr. Thomas W. Sills Scholarship

Counseling & Educational Psychology

John Pershing Memorial Scholarship

Curriculum and Instruction

Mary White Davidson Scholarship
Sally L. Fisher Memorial Scholarship
Dr. Prentice L. Gott Family Scholarship
Connie Wright Gunter Scholarship
Judy Kerr Memorial Scholarship
Joe H. McGiboney Scholarship
Peggy Steelmon Award
Education Leadership and Professional Studies
Edwin M. Blue Scholarship
CHREA 21st Century Fund Scholarship

Physical Education & Recreation

Dave Dugan Scholarship
Dot McNabb Scholarship
Robert Reeves Scholarship

Media and Instructional Technology

Priscilla Bennett Family Scholarship

Special Education and Speech Language Pathology

Carrollton Civitan Scholarships
Herbert S. and Pauline T. Hatton Scholarship
Pathfinders Civitan Scholarship
George Colyer Scholarship

Career Services

David J. Favero Memorial Fund
Student Research Assistance Program

Graduate School

Ted & Maryon Hirsch Scholarship
Leona Ingram Scholarship
Annie Belle Weaver Memorial Scholarship

Honors College

Advanced Academy of Georgia Scholarships in Honor of Dr. Julian Stanley
Carroll EMC Presidential Scholarship
Citizens Bank & Trust of West Georgia (CB&T) Presidential Scholarship
Douglas Federal Bank Presidential Scholarship
Patricia Hughes Memorial Scholarship
J. Albert and Martha H. Jones Presidential Scholarships
Leon Massey Presidential Scholarships
System & Methods (SMI) Presidential Scholarship
Presidential Scholarships
West Georgia National Bank Presidential Scholarship

International Programs

Dee (Delores D.) Cannon Scholarship
Grace Talley Richards Travel Award

Newnan Center

Newnan Center Scholarship
Mary Auger Royal Scholarship

Public Relations

Times Georgian Journalism Scholarship
Frances Parkman Journalism Scholarship

Student Development

Render Lee Whatley Scholarship

*Source: Office of Development and Alumni Services

UWG Alumni Association

The alumni of the State University of West Georgia constitute its largest single constituency and represent its most valuable resource for the University. Membership in the Alumni Association is open to all graduates of the State University of West Georgia, West Georgia College, or the Fourth District Agricultural and Mechanical School. A 36-member Board of Directors, along with several lifetime members, directs activities of the Association. The Association informs alumni of institutional plans, progress, opportunities, and needs.

Perspective, the alumni publication, is mailed to all alumni and friends three times a year. The spring issue includes the Honor Roll of Giving and is presented in a magazine format.

The UWG Alumni Association also communicates to its constituents electronically through the On-Line Community (OLC). This web site features bulletin boards, events calendar, and the ever-popular online directory where alumni can research and find former classmates and friends. There is also a career center and "yellow page" listings for alumni businesses.

Major activities sponsored by the Alumni Association include Homecoming (fall), Alumni Week (spring), annual meeting of the Fourth District A&M School, as well as numerous reunions and special events that involve hundreds of alumni each year.

2000 - 2001 Officers

Doyle R. Akins '62, President
Dr. I. Bradford Lipham '91, President-Elect
Rodney P. Smith '87, Vice President
Christy H. Sammon '90, Treasurer
H. Frank Pritchett '88, Secretary
Mignon Y. Carter '86, Past President

Source: Office of Development and Alumni Services

Number of Georgia Resident Alumni* as of December 2000

<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>	<u>County</u>	<u>Total</u>
Appling	8	Crisp	11	Jefferson	117	Randolph	96
Atkinson	1	Dade	26	Jenkins	1	Richmond	66
Bacon	7	Dawson	21	Johnson	14	Rockdale	232
Baker	2	Decatur	14	Jones	15	Schley	3
Baldwin	38	Dekalb	1,238	Lamar	89	Screven	4
Banks	4	Dodge	8	Lanier	2	Seminole	27
Barrow	55	Dooly	0	Laurens	32	Spalding	357
Bartow	519	Dougherty	40	Lee	69	Stephens	28
Ben Hill	5	Douglas	1,281	Liberty	5	Stewart	3
Berrien	3	Early	4	Lincoln	2	Sumter	28
Bibb	135	Effingham	3	Long	1	Talbot	12
Bleckley	5	Elbert	20	Lowndes	16	Taliaferro	1
Brantley	2	Emanuel	15	Lumpkin	15	Tattnall	2
Brooks	3	Evans	4	Macon	8	Taylor	5
Bryan	8	Fannin	63	Madison	61	Telfair	5
Bulloch	23	Fayette	1,046	Marion	28	Terrell	7
Burke	12	Floyd	871	McDuffie	11	Thomas	26
Butts	62	Forsyth	193	McIntosh	4	Tift	23
Calhoun	30	Franklin	42	Meriwether	146	Toombs	17
Camden	9	Fulton	1,791	Miller	5	Towns	10
Candler	6	Gilmer	51	Mitchell	8	Treutlen	3
Carroll	3,790	Glascock	1	Monroe	53	Troup	546
Catoosa	247	Glynn	70	Montgomery	64	Turner	8
Charlton	2	Gordon	341	Morgan	37	Twiggs	3
Chatham	87	Grady	5	Murray	245	Union	29
Chattahoochee	0	Greene	40	Muscogee	164	Upson	128
Chattooga	86	Gwinnett	1,306	Newton	115	Walker	295
Cherokee	451	Habersham	46	Oconee	56	Walton	82
Clarke	107	Hall	229	Oglethorpe	8	Ware	17
Clay	23	Hancock	8	Paulding	439	Warren	10
Clayton	605	Haralson	764	Peach	14	Washington	33
Clinch	1	Harris	110	Pickens	81	Wayne	18
Cobb	2,505	Hart	11	Pierce	12	White	24
Coffee	12	Heard	167	Pike	107	Whitfield	858
Colquitt	7	Henry	526	Polk	619	Wilcox	5
Columbia	46	Houston	96	Pulaski	12	Wilkes	15
Cook	24	Irwin	6	Putnam	32	Wilkinson	6
Coweta	1,449	Jackson	75	Quitman	4	Worth	7
Crawford	6	Jasper	29	Rabun	26	Total in Georgia	26,733

***3,967 are lost and deceased alumni.*

Source: Development and Alumni Services



Number of West Georgia Alumni* in the United States by State as of December 2000

State	No.	State	No.
Alabama	693	Montana	8
Alaska	10	Nebraska	5
Arizona	43	Nevada	13
Arkansas	29	New Hampshire	8
California	193	New Jersey	45
Colorado	82	New Mexico	16
Connecticut	23	New York	70
Delaware	7	North Carolina	339
District of Columbia	10	North Dakota	2
Florida	693	Ohio	83
Georgia	26,733	Oklahoma	25
Hawaii	8	Oregon	12
Idaho	11	Pennsylvania	76
Illinois	63	Rhode Island	4
Indiana	60	South Carolina	244
Iowa	11	South Dakota	1
Kansas	22	Tennessee	431
Kentucky	69	Texas	242
Louisiana	48	Utah	14
Maine	4	Vermont	4
Maryland	66	Virginia	205
Massachusetts	31	Washington	45
Michigan	37	West Virginia	10
Minnesota	19	Wisconsin	32
Mississippi	65	Wyoming	4
Missouri	31	Total in United States	30,999

**7,656 are lost, deceased, or alumni in foreign countries.

Source: Development and Alumni Services

Facilities and Grounds



Facilities & Grounds

State University of West Georgia's Department of Facilities and Grounds consists of the Office of the Director, Department of Facilities Maintenance, Department of Facilities Engineering, Department of Motorpool Services, Department of Custodial Services, and Department of Landscaping and Grounds Maintenance. The mission is to maintain a safe, comfortable, and aesthetically pleasing environment conducive to teaching, research, and student life.

West Georgia's campus is considered to be one of the most beautiful in the University System of Georgia. The Landscaping and Grounds staff continue a long tradition of systematic landscaping that began in 1919 when Fourth District A&M School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. West Georgia landscapers care for the many plant species residing on the almost 400 acre campus. They also construct and maintain irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

The Department of Custodial Service staff helps to cultivate a wholesome environment for students, faculty, and staff by

cleaning office areas and cleaning residence halls. The department is also responsible for setup and breakdown of events such as football games and student orientation. Displaying an ongoing and pleasing attitude to our customers, our staff is always willing to address any needs or concerns they may have at any given time seven days a week.

A safe, comfortable, and appealing environment for our students, faculty, and staff is the goal of the Department of Facilities Maintenance. This service is provided through diligent efforts from both our work information center and our skilled tradespeople. The function of repair and routine maintenance, as energy management, and special projects are scheduled, performed, and managed for the more than 1.6 million square feet of building floor space.

Campus Planning and Development provides expertise for all planned works. The department has architectural, engineering, and drafting capabilities within the design group. The department also acts as project managers for contracted work, which happens often due to the scope of work involved and/or the time constraints imposed by the priority level of a project.

Source: Campus Planning and Development

State University of West Georgia Land Holdings

Property	Acres	Year	Cost
B.A. Sharpe	275	1907	\$9,625
Driver	0.319	1965	5,500
J. Perkins	0.976	1965	4,500
Pope	3.85	1965	5,500
O.R. Perkins	1.79	1965	4,700
Cash	1.083	1965	7,000
Herb	0.483	1966	4,000
Cole	25.01	1966	20,758
Roop	4.41	1966	60,000
Hughes	1.86	1967	8,212
Pruitt	0.226	1967	10,000
Harper	0.164	1968	5,000
Staples	17.64	1968	44,100
Cole	65.65	1973	128,017
Sold to City of Carrollton	15.000	1980	-29,250
The Place, Inc.	10.745	1984	189,000
Sold to WG Foundation	.326	1984	-5,000
Brumbelow	0.505	1987	93,500
	394.385		\$565,163

*Current Value of land \$5,435,825
Campus Planning and Development*

State University of West Georgia

Campus Facilities

As of June 30, 2000

Facility	Date of or Construction	Approximate Square Footage	Investment*	Replacement Cost Approximate or Present Value**
Bonner House	1843	2,246	\$8,000	\$190,910
Kennedy Chapel	1893	880	27,000	105,600
Alumni House	1907	3,892	17,000	330,820
Alumni Annex	1907	612	24,480	52,020
Melson Hall	1907	12,988	48,000	1,298,800
Adamson Hall	1918	15,290	135,000	1,529,000
President's Home	1930	8,274	120,000	827,400
Mandeville Hall	1935	11,577	103,000	1,157,700
Martha Munro	1935	8,792	53,000	879,200
Auditorium	1937	18,172	126,000	1,817,200
Sanford Hall	1938	10,118	170,000	1,001,800
Football Fieldhouse	1944	1,420	3,000	120,700
Continuing Educ. (Rental)	1947	3,198	1,000	271,800
Aycock Hall	1952	23,554	300,000	2,355,400
Geography/Learning Resources Center	1954	15,726	277,000	1,572,600
Richard School of Business	1958	14,682	514,000	1,468,200
Parker Hall	1959	16,575	229,000	1,657,500
Arts Annex	1959	8,885	40,000	888,500
Callaway Science	1962	21,407	309,000	2,675,875
Row Hall	1963	33,522	927,000	3,352,200
Cobb Hall	1964	25,430	503,000	2,543,000
Green House 1	1964	504	5,000	30,240
Strozier Hall	1964	22,726	497,000	2,272,600
Gunn Hall	1965	37,916	760,000	3,791,600
Health & Physical Education	1965	49,903	928,000	6,237,875
Boykin Hall	1966	37,889	681,000	3,788,900
Pritchard Hall	1966	47,084	957,000	4,708,400
University Community Center	1967	62,127	1,566,000	6,212,700
Library	1968	109,155	3,428,000	13,644,375
James E. Boyd Building	1968	37,800	767,000	4,725,000
Ward B. Pafford Building	1968	41,704	758,000	4,170,400
Downs Hall	1969	62,397	1,388,000	6,239,700
Humanities	1970	77,328	1,489,000	7,732,800
Education Center	1970	63,684	4,188,000	6,368,400
Watson Hall	1970	57,036	1,324,000	5,703,600
Bowdon Hall	1971	58,797	1,587,000	5,879,700
Health Center	1971	9,114	371,000	1,139,250
Biology-Chemistry Bldg.	1972	72,560	2,300,000	9,070,000
Roberts Hall	1972	82,345	2,253,000	8,234,500
Shop Building	1972	12,674	140,000	1,267,400
Strozier Annex	1972	26,801	750,000	2,680,100
Vehicle Repair Bldg.	1972	3,900	40,000	234,000
Warehouse	1972	7,608	98,000	456,480
Tyus Hall	1972	51,119	1,329,000	4,600,710
Chemicals Storage	1974	300	2,000	30,000
Food Service Bldg.	1974	48,160	1,584,000	4,816,000
Locksmith-Electronics	1974	987	2,000	59,220
Greenhouse 2	1976	600	1,000	15,000
Landscape Administration	1977	1,800	16,000	153,000

Equipment Shop	1977	1,680	2,000	100,800
Foundry	1979	400	1,000	24,000
Observatory	1979	484	16,000	31,460
Football Field House	1980	6,781	68,000	576,385
Track Restrooms	1980	800	5,000	48,000
Storage Warehouse	1980	5,822	27,000	232,880
Student Activities Center	1981	9,000	91,000	765,000
Public Safety	1981	1,800	22,000	153,000
Athletics Building	1983	2,048	31,000	174,080
Football Storage	1984	600	6,000	36,000
Business Annex	1985	18,404	1,510,000	1,840,400
Central Duplicating/Computer Center	1985	7,585	135,000	644,725
Rifle Range Storage	1986	480	4,000	28,800
Pavilion	1987	1,513	10,000	90,780
Locksmith Shop	1987	384	2,000	23,040
Townsend Performing Arts Center	1987	28,721	2,934,000	3,590,125
Intramural Storage	1987	96	1,000	5,760
Greenhouse 3	1987	2,016	18,000	30,400
Intramural Restrooms	1988	288	1,000	17,280
Band Storage	1988	245	1,000	14,700
Landscaping Storage	1990	2,400	12,000	60,000
Golf Storage Bldg.	1991	153	6,000	3,825
Archaeology Laboratory	1992	6,296	32,000	535,160
Campus Engineering Bldg.	1992	2,400	40,000	144,000
Performing Arts Storage Bldg.	1992	2,413	22,000	60,325
Baseball Press Box	1992	1,768	50,000	106,080
Home Bldg. Dugout	1992	513	6,000	30,780
Visitor Bldg. Dugout	1992	513	6,000	30,780
Murphy Athletic Admin.	1993	9,250	600,000	1,636,250
Education Center Annex	1995	41,667	4,347,000	4,583,370
Technology Enhanced Learning Center	2000	115,811	19,350,000	unavailable
	TOTAL	1,614,000	\$62,499,000	\$155,976,000

**Rounded to the nearest \$1,000*

***Replacement cost as determined by the Board of Regents and shown on the Facilities Inventory Report.*

Source: Campus Planning and Development

Information Resources and Technologies



Irvine Sullivan Ingram Library

The Library is one of the most important learning centers on any campus. West Georgia's Irvine Sullivan Ingram Library is one of the most advanced library facilities in the state of Georgia. The four-story structure provides more than 85,000 square feet of usable research/storage areas and over 1,000 seating spaces for students and faculty.

The Library contains seminar and conference rooms, lockable faculty carrels, hundreds of individual study carrels, facilities and equipment for microform reading and copying, the Annie Belle Weaver Special Collections, large areas for reference, periodical materials, maps, and the circulating book collection. Audio and video cassette players, and photocopiers are also available to assist students and faculty with their study and research needs.

Fifty-five percent of the Ingram Library staff are professional librarians, they hold (at-least) accredited graduate library degrees and faculty rank. The remainder of the staff meets particular degree qualifications, has specialized job skills, and receives specific training.

The Irvine Sullivan Ingram Library presently houses approximately 360,696 bound volumes, 23,526 reels of microfilms, a limited audiovisual collection and more than 1,040,266 pieces of microform as well as 19,179 maps and charts and 31,278 volumes/pieces of special collection material. The Library currently subscribes to over 1,352 magazines and newspapers. It is also the Sixth Congressional District selective depository for more than 216,785 United States government publications.

The Library's participation in the University System of Georgia's Georgia Interconnected Libraries (GIL) provides automated services for its patrons. Acquisitions, cataloging, circulation, reserves, interlibrary loans, government documents, serials, and special collections are available through the Library's homepage and the on-line public access catalog (OPAC)). The Library's homepage contains an electronic suggestion board, and all patrons are encouraged to provide input to the library. The Library's catalog and homepage is available to anyone with internet service. The University's Newnan and Dalton Centers have full access to Ingram Library's OPAC.

Ingram Library is aggressive in extending its patrons' access beyond local holdings. Through the University's network, patrons have access to Library holdings, University System resources, and Internet resources. Through PEACHNET library users - students, faculty, or the general public - have access to Georgia Library Learning Online (GALILEO) which includes the catalogs of all system libraries and full-text journal and encyclopedia databases. Students and faculty can be issued Joint Borrowers' Cards allowing them circulation privileges at the other thirty-three University System of Georgia libraries. The Library also provides access to the research libraries of the Atlanta area through West Georgia's membership in the Atlanta Regional Consortium for Higher Education (ARCHE). For students or faculty who require additional materials, electronic generation and transmission of interlibrary loans expedites this process considerably.

The Library pursues an aggressive instructional program by offering a for-credit course in a computer-enhanced classroom or via the internet, orientation presentations, and customized instruction on library resources for upper-division courses.

Off-campus Library Services ensures that students enrolled in courses at any of the University's remote class sites, or from their homes receive the same level of library support as those at the Carrollton campus. In addition to remote computer access, off-campus services maintain toll-free telephone services for direct consultation with a professional librarian. Standard services include selection of materials and free delivery to either the students' home or to one of the University's full-time program locations at Dalton or Newnan. Fax and courier services provide timely delivery to these sites. Reserve reading materials can be transferred to a library near the class site and Joint Borrowers' Cards are routinely issued to off-campus students.

Selective statistics descriptive of Library activities and services for the past ten years are provided in the table below.

Source: Irvine Sullivan Ingram Library

State University of West Georgia

Library Acquisitions

Fiscal Years 1991 – 2000

Holdings	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Volumes added during the year	7,963	4,227	5,109	6,372	5,017	7,249	8,132	13,217	10,087	7,515
Volumes at end of the year	291,431	295,260	300,767	307,487	312,504	319,753	332,290	343,094	353,181	360,696
Reels of microfilm at end of year	20,487	20,849	21,261	21,678	22,056	22,444	22,824	23,456	23,526	23,526
Physical units of other microtext at end of year	824,212	824,949	846,854	865,138	882,096	899,709	914,147	1,013,613	1,040,266	1,040,266
Periodical titles received at end of year	1,517	1,495	1,454	1,511	1,534	1,598	1,154	1,362	1,372	1,352
Items										
U.S. Documents	134,622	134,166	134,736	135,111	135,269	135,721	135,877	140,535	140,590	144,697
U.S. Documents (Volumes on Microfilm)*	43,606	52,480	57,458	62,099	67,203	70,428	73,620	73,961	74,959	81,770
Annual Reports	709	831	1,172	1,370	1,439	1,525	1,495	1,598	1,548	1,548
Circulation	279,976	275,277	295,802	232,048	251,502	243,192	**213,342	**178,694	**94,442	**86,766
Interlibrary Loans										
Borrowed	2,333	2,833	2,657	3,307	4,287	3,407	4,072	4,636	6,148	5,732
Loaned	3,387	3,474	3,805	4,677	4,743	5,539	5,604	6,244	5,797	4,711
Reference Questions***	29,552	32,670	27,555	31,793	34,207	39,919	61,308	33,956	33,956	33,956

*Depository publications on microfiche received from Government Printing Office.

** Decline due to electronic resources

***Statistical change

SOURCE: Irvine Sullivan Ingram Library

Information Technology Services

Information Technology Services (ITS) provides technology leadership and support to all areas of the State University of West Georgia community. ITS offers a wide variety of services – from user assistance and training to planning and maintaining the campus-wide network. Providing this range of services makes its role a very challenging one. To successfully meet the challenge, ITS is continually upgrading services and equipment which are available to the campus community.

Information Technology Services maintains and supports the central Sun Microsystems Unix servers for the campus, including a cluster of Sun servers which provide e-mail accounts and web pages for all students, faculty, and staff, and a Sun 4500 which supports the Banner Student Information System. ITS also support, approximately 25 NT and Linux file servers, serving both the academic and administrative communities.

ITS manages the campus' administrative and residence hall data and telephone networks. High speed Internet access from the State University of West Georgia campus is provided through a link to PeachNet operated by the University System of Georgia.

Student microcomputer labs are located in the College of Business, the College of Arts and Sciences, the College of Education and the University Community Center. Many of these labs are used for instruction; however, the Community Center computer lab is open for general use. The individual Colleges primarily handle support for their respective student computer labs.

Information Technology Services provides end-user technical support for the most recent versions of general microcomputer software used by the faculty, administrative offices, and students. Individual college technical support staff may support other specialized software.

Source: Department of Information Technology Services

Department of Learning Resources

The Department of Learning Resources, which is part of Information Technology Services, provides faculty and students with instructional technology for classroom use and assistance with instructional design. Learning Resources stocks and maintains a wide-ranging inventory of audio-visual technology from slide projectors, camcorders, overheads to DVD players, and LCD projectors. It is also responsible for installation and maintenance of technology permanently placed in classrooms such as TV/VCRs, overhead projectors, and multimedia equipment. The Learning Resource Center assists in training faculty and staff in the use of instructional technology.

Creation of visual aids for the classroom such as color slides, overhead transparencies, computer generated slides, and on-screen presentations are important services of Learning Resources. The Instructional Resources area scans photos and slides, digitizes video, converts photos into slides as well as provides darkroom services such as printing black and white photographs and developing Ektachrome slides. Other production services such as lamination, black and white transparencies, and VHS tape dubbing are also available.

Learning Resources is located on the ground floor of the Learning Resources/Geography Building across from the Library on Back Campus Drive. Learning Resources professional staff members hold advanced degrees from accredited institutions and have extensive experience in instructional technology and design.

Source: Department of Learning Resources

Institutional Research and Planning



Institutional Research and Planning

Mission

The State University of West Georgia's strong commitment to "Educational Excellence in a Personal Environment" is central to the mission of the Office of Institutional Research and Planning. The Office has, as its primary mission, the collection of data (from both internal and external sources), and the timely analysis, distribution, and presentation of this information for use in planning, decision-making, and policy formulation at the University.

The Office is also responsible for ensuring the accuracy of vital University statistics, and for reporting these data to a broad spectrum of information consumers including regulatory entities, management, faculty, private organizations, and the general public. A major function of the Office is to respond to diverse requests for data from members of the University community, and to assist it with research and assessment methodology, evaluation, and analysis.

Institutional Research and Planning further serves as records custodian for the State University of West Georgia. In this capacity promotes the efficient administration and management of State governmental records in compliance with the Georgia Records Act and the Georgia Open Records Act. Institutional Research and Planning advises departments of appropriate records-keeping techniques and systems, and guides in development records retention schedules.

Institutional Research and Planning at the State University of West Georgia

The Department of Institutional Research and Planning was established in 1967 at West Georgia. Through studies at regularly planned intervals, IRP explores University culture by investigating campus community norms and values. Research findings aid the administration in determining if and to what extent values are in conflict and provide a basis for policy analysis and identifying potential problems. In the early 1980's, West Georgia was the first University System of Georgia institution to conduct institutional retention studies. Retention studies indicate causes for attrition, and such studies analyze retention-attrition behavior and provide bases for policy analysis, alternative admissions criteria, and enrollment planning.

Institutional Research assists the University focus its programs on specific student needs. Institutional Research responses to the needs include studies which evaluate academic advising, counseling, career planning and placement, intercollegiate athletics, health services, and housing. Institutional Research contributes to planning in the development of specific programs through market research techniques and needs assessment, and supports program review by supplying qualitative and quantitative evidence for assessment activities.

Institutional Research supports University development efforts through providing institutional information for external

fund raising projects, conducting case studies for use in fund drives, and providing information necessary for data-based development strategies. Institutional Research techniques routinely provide evidence which development efforts may utilize to assess their own effectiveness and to consider the viability of new development strategies.

Institutional Research Goals

The Department of Institutional Research adopted the following goals to encourage institutional effectiveness and to foster mechanisms to assess results:

- Serve the executive functions of the institution by providing a reliable and proactive management and decision - support system.
- Promote the improvement of West Georgia's planning process in compliance with Board of Regents Policy and the Southern Association of Colleges and Schools Criteria.
- Generate data, information, and analytical reports on institutional research topics designed to improve information usage in the planning process utilized at the University.
- Assist the executive and administrative officers of the University in institutional assessment in order to promote increased institutional effectiveness.
- Provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- Reply in a punctual manner to spontaneous requests for descriptive information, data, and analytical reports.
- Provide guidelines and standards to the various departments for the establishment and continued maintenance of successful individual records management programs that meet compliance with the Georgia Records Act and the Open Records Act.

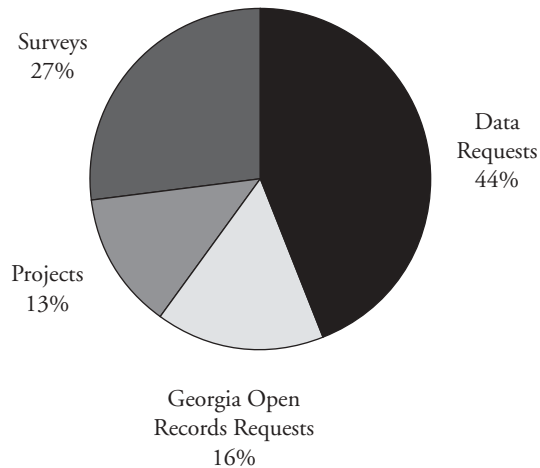
Major Projects

The Department of Institutional Research conducts various studies relative to:

- Entering Student Study (annually)
- Continuing Student Study
- Former Student Study (Withdrawing/Non-Returning Student Study)
- Student Needs Assessment
- Student Satisfaction Survey
- Recent and Long-term Alumni Studies (annually)
- Adult Learner Needs Assessment Study
- and Outcomes Assessment Study.

The Institutional Research unit designed this series to measure student educational outcomes and institutional effectiveness as well as provide vital information and data to support the University's planning processes.

Institutional Research and Planning Completed Requests Fiscal Year 2000



Institutional Research and Planning responds with information and analyses. The unit completes several projects, including the:

University System's required Request for Proposed Enrollment Plans

- Institution's Comprehensive Plan
- Annual SACS Institutional Update
- Annual Report of Institutional Progress
- NCAA Enrollment and Persistence-Rates Disclosure Report
- U.S. Department of Education's IPEDS Reports
- Institution's Affirmative Action report
- Study of the Perceptions of West Georgia
- University Printed Fact book
- University On-line Fact book (www.westga.edu/~instrsch)

The Institutional Research unit continued to provide assistance to various departments and committees regarding preparation for re-accreditation by:

- National Association of Colleges of Teacher Education
- National Association of Schools of Music

American Assembly of Collegiate Schools of Business
National League of Nursing.

Department staff remains active in their professional fields, attending several state and national conferences, and participating in several workshops. Staff made presentations at professional meetings and was active participants in a number of sessions.

The unit collected, analyzed, and reported data and information relative to this institution and University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, Regent's Test scores, declared majors and degrees conferred. Other efforts to perpetuate thoughtful planning include production of annual department fact sheets, and the annual Fact Book. The unit responded to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators, with a third of inquiries attributable to the executive function.

Source: Department of Institutional Research and Planning

