

Sample Course Rubric Project WOLVES at the University of West Georgia

Specific individual goals are developed for Project WOLVES students in the courses they are auditing. These goals are created for each student through collaboration with the student, the course instructor, and Project WOLVES staff. The following rubric will be used to evaluate the student's progress toward meeting the goals for each course. Each rubric is developed based upon Goal-Attainment Scaling (GAS). The GAS specifies the five point range of performance depicted below.

Goal 1: Tyler will attend 95% of class sessions. He will be on-time or early, have his materials prepared, and be ready to work.				
1 Much less progress than expected	2 Somewhat less progress than expected	3 Expected level of progress (met goal)	4 Somewhat more than expected progress	5 Much more progress than expected
Goal 2: Tyler will complete the behavior change project, submitting video journal entries for 95% of opportunities as well as submitting the final product				
1 Much less progress than expected	2 Somewhat less progress than expected	3 Expected level of progress (met goal)	4 Somewhat more than expected progress	5 Much more progress than expected
Goal 3: Tyler will show mastery of content by completing a modified final exam.				
1 Much less progress than expected	2 Somewhat less progress than expected	3 Expected level of progress (met goal)	4 Somewhat more than expected progress	5 Much more progress than expected

